CAREY CHRONICLE

OFFICIAL NEWSLETTER OF THE WCU SCHOOL OF PHARMACY



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"It was an honor to be part of the curriculum design team here. I'm so proud of the program we are creating and I believe that our students will be well-positioned to impact the profession and our patients after completing their training at WCU."

Faculty Spotlight

DR. JESSICA JOHNSON

The Office of Experiential Education would like to highlight Dr. Jessica Johnson, Associate Professor of Pharmacy Practice. Dr. Johnson has been with the William Carey University School of Pharmacy faculty since Fall of 2017, nearly a year prior to the first day of classes for our program. Dr. Johnson completed her PharmD in 2009 at University of Louisiana at Monroe in north Louisiana. She then completed a PGY1 Pharmacy Practice residency and achieved Board Certification in Pharmacotherapy in 2010. She brings nearly 10 years of teaching experience to WCUSOP.

DR. JESSICA JOHNSON (CONT)

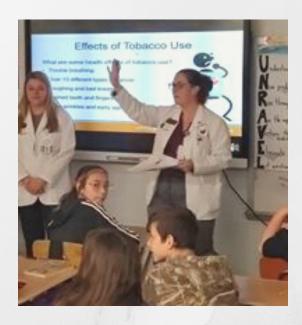
Dr. Johnson was the first of our clinical practice faculty to begin developing a clinical practice site for experiential training of students. She has been working for about a year in collaboration with Memorial Hospital at Gulfport to establish an Internal Medicine rotation focused on Emergency Department services. "I've seen how Pharmacists can play a huge role in Emergency Departments. We complete medication reconciliation and medication history interviews to establish a patient's medication background, and we can help order and interpret lab values that assist with diagnostics and triage. I spend a good bit of my time counseling patients on new prescriptions and of course lifestyle modifications as they are being discharged from the ED. Of course, there are also opportunities to engage in care of critically ill patients and medical emergencies. In those cases, I work to streamline care and support the rest of the medical team." Dr. Johnson is also involved in administrative functions at her clinical site, including conducting medication use evaluations to identify opportunities for provider education or policy that improve patient safety and outcomes.

"Student assigned to my rotation will learn contribute to the functions of the pharmacy department in all the same ways that I do. They will identify opportunities to impact patient care directly through individual counseling and drug dosing interventions, but they also learn to take a broader look at medication use in the hospital and design systems-based interventions for the institution." "I believe in the power of experiential education to support collaborative learning between the preceptor and the student. Those shared learning experiences really invigorate everyone involved and reinforce our professional drive to discover and meaningfully contribute to pharmacy practice."

Preceptor Resources

William Carey University School of Pharmacy is committed to providing quality resources for our preceptors and experiential sites throughout the region. As a preceptor, you have access to online resources to support your teaching commitments. Those resources, including a preceptor manual, are housed in CORE-ELMS (RxPreceptor), the data management program being used for experiential education and assessment within the school. In addition, preceptors will also have access to the following resources:

- Preceptor Program information binder, which will be provided to each practice site and includes a Preceptor's manual, Office of Experiential Education contact information, newsletter, etc.
- Online access to pharmacy material that supports the curriculum, which can be accessed using the following <u>link</u> or by selecting the Pharmacy Library Resources tab on the School of Pharmacy homepage. Please contact the OEE for username and password information.
- "The Carey Chronicle" is an electronic newsletter provided three times per academic year. It is created as an additional means of communication between the School of Pharmacy and our professional experience preceptors. It shares important information about the School of Pharmacy, pharmacy news, events, and preceptor development opportunities.
- Magna Commons by Magna Publications. Magna Commons produces online programs, newsletters, conferences, and other products that support faculty, staff, and preceptor development.



TAR WARS

In spring 2020, William Carey pharmacy students were able to participate in the community service program Tar Wars, which is a tobacco-free education program designed to address fourth and fifth grade students. Over 10 million children worldwide have had the opportunity to participate in Tar Wars. The program is designed to teach students about the short-term health effects of tobacco use, the cost associated with the use of tobacco products, and the advertising techniques used by the tobacco industry to market their products to youth. The program addresses tobacco use through the following categories: cigarettes, smokeless tobacco, other nicotine products, psychology of smoking, and secondhand smoke. Students were able to participate in active learning exercises to reinforce the categorical lessons. Our pharmacy students did an outstanding job educating these Harrison County elementary students. Everyone involved had a great time.



March 23 – March 27, 2020 Spring Break

March 30 – May 1, 2020 IPPE 1

> April 10, 2020 Easter Holiday

May 4 – June 5, 2020 IPPE 2

May 25, 2020 Memorial Day Holiday

July 15, 2020 2021 - 2022 Availability Request

> June 29 – August 7, 2020 APPE 1

August 10 – September 18, 2020 APPE 2

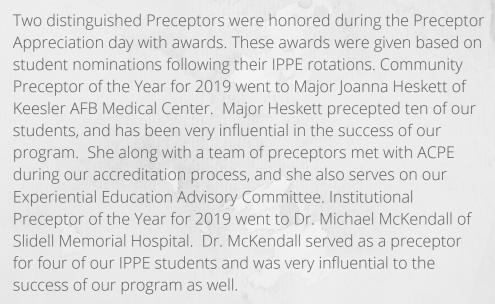
September 28 – November 6, 2020 APPE 3

Magna Commons

The School of Pharmacy is dedicated to providing our preceptors with excellent teaching tools, which serve to develop your ability to effectively teach and mentor students. One such tool we provide is called Magna Commons by Magna Publications. Magna Commons produces online programs, newsletters, conferences, and other products that support faculty, staff, and preceptor development. We ask that our preceptors complete at least three 20- or 60-minute training videos per academic year. The videos are short and informative. The assigned video for the Fall trimester was titled What are Five Methods that Help Students Become More Effective Learners? presented by Maryellen Weimer, PhD. Preceptors can add their certificates to CORE under My Requirements in the Magna files.

Second Annual Preceptor Appreciation Day

The School of Pharmacy hosted its second annual Appreciation Day November 9, 2019. Preceptors networked with other pharmacists from across the coast, while they enjoyed a magnificent continental breakfast to begin the day. The orientation offered continuing education programs made available through the Office of Experiential Education. Some of the programs offered were the New Preceptor Orientation presented by Robin Vidal, PharmD, Director of Experiential Education and Assistant Professor of Pharmacy Practice, Introduction to the Pharmacist Patient Care Process presented by Anthony Todd, PharmD, Assistant Professor of Pharmacy Practice, Effective Pain Management presented by Morkisha Dobard, PharmD, Assistant Professor of Pharmacy Practice, The Preceptors Guide to The Family Educational Rights and Privacy Act (FERPA) and Know the Warning Signs: Recognizing the Signs of Student Mental Health Issues presented by Alesia Haynes, PhD, Assistant Director of Student Services.



Although Major Heskett and Dr. McKendall were our Preceptor of the Year award recipients this year, the Office of Experiential Education would be remiss if we did not mention two preceptors that were very close runners up. The first is Dr. Pam Miles of Merit Health Wesley in Hattiesburg whom we have given the distinction of Outstanding Institutional Preceptor of the year. After their rotation with Dr. Miles, a few of her students expressed that they never wanted to leave! The second is Dr. Andrew Clark of Walmart as Outstanding Community Preceptor of the year. Dr. Clark's attitude and dedication for teaching our students made a lasting impression on them.









Sarcoidosis Awareness

April is Sarcoidosis Awareness month. As a healthcare professional, I can say candidly that I had never heard of this disease until it was announced that a celebrity was suffering from it in 2005. I was three months away from completing the didactic portion of my pharmacy curriculum, yet I had never learned about this disease at that point in my pharmacy education. I looked up some information about it on my own, but I have never studied Sarcoidosis extensively. One thing that I did learn was that it is a rare multi-system inflammatory disease characterized by the growth of tiny collections of inflammatory cells. The inflammatory cells, known as granulomas, are most commonly found in the lungs and lymph nodes, however it can affect almost any organ in the body.



In my fourteen years of practice, I have never knowingly had a patient that suffered from this disease. It was not until Ms. Jennifer Scroggins came to work in the Office of Experiential Education that Sarcoidosis came up on my radar. Ms. Scroggins lost her mother to complications from Sarcoidosis in September of 2018. Her mother courageously battled this disease that affected her lungs, liver, eyes, and skin for more than 20 years.

After the passing of her mother, Ms. Scroggins became a staunch advocate for Sarcoidosis Awareness. She has encouraged me to learn more about this rare disease that affects an estimated 200,000 people in the United States. In 2008, Congress declared April as National Sarcoidosis Awareness Month to bring more attention to this rare, multisystem disease. The goal was to increase both public awareness and research. Ms. Scroggins is bringing that awareness to the Tradition campus by working with the Student Government Association to promote Sarcoidosis Awareness for all students, faculty and staff. I would like to further her mission by promoting awareness among our preceptors. Please take the time to learn about Sarcoidosis, and the affects it can have on your patients' quality of life.

