

## WCU School of Education

### CAEP Initial Programs

#### Teacher Intern Assessment Instrument (TIAI)

A Mean Score of 2 or higher demonstrates proficiency for that indicator.

This is the summative evaluation from the university supervisor during student teaching/internship.

Data indicate that students were at proficiency across all 3 cycles for all 25 indicators.

Standards	Indicator	2020-2021 N=285	2021-2022	2022-2023	2023-2024 N=299
CAEP R1.3, InTASC 7, TGR 1	1. Develops measurable and observable grade and subject level objectives that are aligned with appropriate state curricula frameworks.	M=2.7	M=2.5	M=2.6	M=2.7
CAEP R1.1, InTASC 2, TGR 2	2. Develops meaningful and authentic learning experiences that accommodate developmental and individual needs of each learner in the group.*	M=2.6	M=2.4	M=2.5	M=2.6
CAEP R1.3, InTASC 7, TGR 4	3. Integrates core content knowledge across and within subject areas in lessons when appropriate.	M=2.6	M=2.4	M=2.5	M=2.6
CAEP R1.3, InTASC 8, TGR 2	4. Plans appropriate and sequential teaching procedures that include innovative introductions and closures. Teaching procedures incorporate different teaching strategies that positively impact student learning and development.*	M=2.6	M=2.3	M=2.5	M=2.5
CAEP R1.3, InTASC 7, TGR 1	5. Plans indicate use of appropriate assessments that effectively evaluate student learning and development.*	M=2.6	M=2.5	M=2.6	M=2.6
CAEP R1.3; InTASC 7; TGR 6; ISTE 5	6. Plans include technology that will engage students in analysis, creativity, and deeper learning experiences to improve student growth, development, and understanding.*	M=2.7	M=2.6	M=2.7	M=2.7
CAEP R1.3, InTASC 7, TGR 1	7. Communicates assessment criteria and performance standards to the students and provides feedback to students about academic performance.	M=2.6	M=2.2	M=2.4	M=2.5
CAEP R1.1, InTASC 2, TGR 2	8. Uses formative and summative assessments to differentiate learning experiences that accommodate the learning and development of each learner in the group.*	M=2.5	M=2.4	M=2.5	M=2.5
CAEP R1.2, InTASC 5, TGR 4	9. Uses standard written, oral, and nonverbal communication in instruction.	M=2.8	M=2.8	M=2.7	M=2.7
CAEP R1.2, InTASC 5, TGR 4	10. Provides explicit written and oral directions for instructional activities.	M=2.8	M=2.7	M=2.7	M=2.7

CAEP R1.1, InTASC 2, TGR 2	11. Communicates positive expectations for learning for all students.	M=2.8	M=2.7	M=2.7	M=2.7
CAEP R1.1, InTASC 3, TGR 7	12. Conveys enthusiasm for teaching and learning for all students.	M=2.9	M=2.7	M=2.7	M=2.8
CAEP R1.1, InTASC 3, TGR 5	13. Provides opportunities for all students to cooperate, communicate, and interact with each other to enhance learning.	M=2.7	M=2.5	M=2.5	M=2.5
CAEP R1.2, InTASC 4, TGR 4	14. Demonstrates content knowledge and an understanding of how to teach the content.	M=2.7	M=2.6	M=2.7	M=2.7
CAEP R1.3; InTASC 8; TGR 4; ISTE 5, 6, 7	15. Uses a variety of appropriate teaching strategies, including technology, to impact student learning and development.*	M=2.7	M=2.6	M=2.6	M=2.7
CAEP R1.1, InTASC 1, TGR 2	16. Planned learning experiences are implemented that accommodate differences in developmental and individual needs of each learner in the group.*	M=2.6	M=2.3	M=2.4	M=2.4
CAEP R1.2, InTASC 5, TGR 4	17. Engages all students in critical thinking through higher-order questioning.*	M=2.5	M=2.5	M=2.5	M=2.5
CAEP R1.3, InTASC 8, TGR 4	18. Adjusts instruction as needed based on student input, cues, and individual/group responses.	M=2.7	M=2.5	M=2.6	M=2.6
CAEP R1.4, InTASC 10, TGR 9	19. Uses family and/or community resources in instruction to impact student learning and development.*	M=2.3	M=2.4	M=2.1	M=2.5
CAEP R1.3, InTASC 7, TGR 1	20. Adjusts the classroom environment to enhance positive peer relationships, motivation, and learning.	M=2.8	M=2.6	M=2.7	M=2.7
CAEP R1.1, InTASC 2, TGR 2	21. Attends to and delegates routine tasks.	M=2.8	M=2.7	M=2.7	M=2.7
CAEP R1.3, InTASC 7, TGR 4	22. Uses multiple strategies to foster appropriate student behavior according to individual and situational needs.	M=2.7	M=2.6	M=2.6	M=2.6
CAEP R1.3, InTASC 8, TGR 2	23. Creates a culturally inclusive environment that promotes fairness, safety, respect, and support for all students.	M=2.8	M=2.6	M=2.7	M=2.7
CAEP R1.3, InTASC 7, TGR 1	24. Maximizes instructional time.	M=2.8	M=2.6	M=2.7	M=2.7
CAEP R1.2, InTASC 5, TGR 4	25. Collaborates with professional colleagues (classroom mentor teacher and/or university supervisor) to communicate with families about student learning and development.	M=2.8	M=2.7	M=2.8	M=2.8