WCU School of Education Praxis II Licensure Exams

Undergraduate Programs-Initial Licensure Programs

Undergraduate-Level Curriculum, Instruction, and Assessment (CIA-5017) Results

Program: *Elementary Education* **Campus:** *Hattiesburg and Tradition*

Test and Test Code: Elementary Education: Curriculum, Instruction, and Assessment (5017)

Completers	# Tested	Qualifying Score	National Mean	State Mean	EPP Mean	EPP Range	% Passing	% Passing 1 st Attempt
2018-19	N=46		169.68	168.09	167.30	160-176	93.48	94.74
2019-20	N=30		165.27	166.68	158.13	149-166	66.67	64.00
2020-21	N=2	152	165.93	163.97	N<5	N<5	N<5	N<5
*2021-22	Waiver	153	NA	NA	NA	NA	NA	NA
*2022-23	Waiver		NA	NA	NA	NA	NA	NA
*2023-24	Waiver		NA	NA	NA	NA	NA	NA

Program: *Elementary Education* **Campus:** *Hattiesburg and Tradition*

Test and Test Code: Elementary Education: Curriculum, Instruction, and Assessment (5017) Sub-scores

Completers	# Tested	Category	Max Pts Available Range	National % Correct	State % Correct	EPP % Correct
		I. Reading and Language Arts	31	72.59	73.54	72.86
		II. Mathematics	25-26	69.09	67.24	68.26
2018-19	N=46	III. Science	16	78.08	75.77	73.23
		IV. Social Studies	14	71.45	68.37	66.46
		V. Art, Music, and Physical Education	12-13	75.49	73.86	75.40
	2019-20 N=30	I. Reading and Language Arts	31	70.27	71.47	66.88
		II. Mathematics	25-26	66.98	66.65	57.72
2019-20		III. Science	16	77.18	76.49	70.42
		IV. Social Studies	14	70.08	68.50	61.19
		V. Art, Music, and Physical Education	12-13	73.95	71.90	70.56
		I. Reading and Language Arts	N<5	N<5	N<5	N<5
		II. Mathematics	N<5	N<5	N<5	N<5
2020-21	N=2	III. Science	N<5	N<5	N<5	N<5
		IV. Social Studies	N<5	N<5	N<5	N<5
		V. Art, Music, and Physical Education	N<5	N<5	N<5	N<5
		I. Reading and Language Arts	NA	NA	NA	NA
		II. Mathematics	NA	NA	NA	NA
*2021-22	Waiver	III. Science	NA	NA	NA	NA
		IV. Social Studies	NA	NA	NA	NA
		V. Art, Music, and Physical Education	NA	NA	NA	NA
		I. Reading and Language Arts	NA	NA	NA	NA
		II. Mathematics	NA	NA	NA	NA
*2022-23	Waiver	III. Science	NA	NA	NA	NA
		IV. Social Studies	NA	NA	NA	NA
		V. Art, Music, and Physical Education	NA	NA	NA	NA
		I. Reading and Language Arts	NA	NA	NA	NA
		II. Mathematics	NA	NA	NA	NA
*2023-24	Waiver	III. Science	NA	NA	NA	NA
		IV. Social Studies	NA	NA	NA	NA
		V. Art, Music, and Physical Education	NA	NA	NA	NA

Data not provided by ETS/MDE for N<5; sub scores not available for 2017-18

^{*}MDE waiver in effect. Due to COVID 19, licensure testing requirements for students in teacher education programs was suspended beginning in spring of 2020 and ending Dec 31, 2023. Data for 23-24 not reported due to waiver in effect during the academic year.

Undergraduate-Level Curriculum, Instruction, and Assessment (CIA) Results Disaggregated by Ethnicity and Gender

Program: Elementary Education Campus: Hattiesburg and Tradition Test and Test Code: Elementary Education: Curriculum, Instruction, and Assessment (5017) Disaggregated **EPP Overall** Qualifying Disaggregated Disaggregated Group Completers # Tested Ethnicity Score State Mean Mean **Group EPP Mean** % Passing 2018-19 N=6 Black 160.50 167.30 160.50 83.33 2018-19 N=37 White 169.70 167.30 168.35 94.59 N<5 2018-19 N=2 Other N<5 N<5 N<5 2018-19 N=2 N<5 N<5 N<5 N<5 Male 167.52 2018-19 N=44 Female 168.13 167.30 95.45 2019-20 N=4 Black N<5 N<5 N<5 N<5 2019-20 N=23 White 168.11 158.13 159.83 69.57 2019-20 153

N<5

166.89

N<5

N<5

NA

NA

N<5

N<5

158.13

N<5

N<5

NA

NA

N<5

N<5

159.07

N<5

N<5

NA

NA

N<5

N<5

71.43

N<5

N<5

NA

NA

Other

Male

Female

Female

White

NA

NA

N=2

N=2

N=28

N=2

N=2

Waiver

Waiver

2019-20

2019-20

2020-21

2020-21

*2021-22

*2022-23

Undergraduate-Level Praxis Principles of Learning & Teaching (PLT K-6) (5622) Results

Program: Element	Program: Elementary Education											
Campus: Hattiesb	Campus: Hattiesburg and Tradition											
Test and Test Code: PLT K-6 (5622)												
Completers	# Tested	Qualifying Score	National Mean	State Mean	EPP Mean	EPP Range	% Passing	% Passing 1 st Attempt				
2018-19	N=50		175.44	173.37	170.76	164-177	90	89.47				
2019-20	N=25		174.02	172.97	168.36	161-173	88	86.96				
2020-21	N=7	160	173.91	167.96	170.71	162-179	100	100				
*2021-22	Waiver	160	NA	NA	NA	NA	NA	NA				
*2022-23	Waiver		NA	NA	NA	NA	NA	NA				
*2023-24	Waiver		NA	NA	NA	NA	NA	NA				

Program: Elementary Education Campus: Hattiesburg and Tradition Test and Test Code: PLT K-6 (5622) Sub-scores Max Pts National % State % Available **EPP % Correct** Completers # Tested Category Correct Correct Range 71.65 69.73 68.94 I. Students as Learners 21 74.79 73.24 **II. Instructional Process** 21 69.45 2018-19 N=50 III. Assessment 14 72.91 72.14 65.65 IV. Prof Dev Lead & Comm 14 77.13 75.64 75.50 V. Analysis of Instr Scenarios 4 75.6 73.58 71.13 70.52 21 66.98 62.46 I. Students as Learners 69.33 II. Instructional Process 21 74.14 72.32 2019-20 N=25 67.47 III. Assessment 14 71.17 71.43 IV. Prof Dev Lead & Comm 14 81.73 77.50 76.73 V. Analysis of Instr Scenarios 4 75.37 75.23 72.0 I. Students as Learners 21 70 65.64 63.95

^{*2023-24} Waiver NA NA NA NA *MDE waiver in effect. Due to COVID 19, licensure testing requirements for students in teacher education programs was suspended beginning in spring of 2020 and ending Dec 31, 2023. Data for 23-24 not reported due to waiver in effect during the academic year.

		II. Instructional Process	21	73.36	68.91	65.99
2020-21	N=7	III. Assessment	14	71.93	68.77	73.08
	IV. Prof Dev Lead & Comm		14	79.90	75.40	75.51
		V. Analysis of Instr Scenarios	4	76.62	71.01	79.46
*2021-22	Waiver	Sections I-V	NA	NA	NA	NA
*2022-23	Waiver	Sections I-V	NA	NA	NA	NA
*2023-24	Waiver	Sections I-V	NA	NA	NA	NA

^{*}MDE waiver in effect. Due to COVID 19, licensure testing requirements for students in teacher education programs was suspended beginning in spring of 2020 and ending Dec 31, 2023. Data for 23-24 not reported due to waiver in effect during the academic year.

Undergraduate-Level Praxis PLT K-6 Results Disaggregated by Ethnicity and Gender

Program: Elementary Education
Campus: Hattiesburg and Tradition
Test and Test Code: PLT K-6 (5622)

Test and Test Cod	Test and Test Code: PLT K-6 (5622)											
Completers	# Tested	Qualifying Score	Ethnicity	Disaggregated State Mean	EPP Overall Mean	Disaggregated Group EPP Mean	Disaggregated Group % Passing					
2018-19	N=2		Black	N<5	N<5	N<5	N<5					
2018-19	N=45		White	173.37	170.76	171.36	91.11					
2018-19	N=3		Male	N<5	N<5	N<5	N<5					
2018-19	N=48		Female	173.37	170.76	171.04	91.67					
2019-20	N=3		Black	N<5	N<5	N<5	N<5					
2019-20	N=21		White	172.97	168.36	168.62	85.71					
2019-20	N=2		Male	N<5	N<5	N<5	N<5					
2019-20	N=23	160	Female	172.97	168.36	168.78	86.96					
2020-21	N=1		Black	N<5	N<5	N<5	N<5					
2020-21	N=5		White	167.96	170.71	172.20	100.00					
2020-21	N=1		Male	N<5	N<5	N<5	N<5					
2020-21	N=6		Female	167.96	170.71	170.17	100.00					
*2021-22	Waiver		NA	NA	NA	NA	NA					
*2022-23	Waiver		NA	NA	NA	NA	NA					
*2023-24	Waiver		NA	NA	NA	NA	NA					

^{*}MDE waiver in effect. Due to COVID 19, licensure testing requirements for students in teacher education programs was suspended beginning in spring of 2020 and ending Dec 31, 2023. Data for 23-24 not reported due to waiver in effect during the academic year.

Undergraduate-Level Principles of Learning & Teaching (PLT 7-12) Results

Program: All Secondary

Campus: Both Hattiesburg and Tradition Test and Test Code: PLT 7-12 (5624)

Academic	#	Qualifying Score	National	State Mean	EPP Mean	EPP	% Passing	% Passing 1st
Year	Tested		Mean			Range		Attempt
2018-19	N=23		174.91	169.97	171.78	164-178	95.65	95.45
2019-20	N=10	157	173.68	171.26	167.30	156-176	80	77.78
2020-21	N=0		NA	NA	NA	NA	NA	NA
*2021-22	Waiver		NA	NA	NA	NA	NA	NA
*2022-23	Waiver		NA	NA	NA	NA	NA	NA
*2023-24	Waiver		NA	NA	NA	NA	NA	NA

Program: All Secondary

Campus: Both Hattiesburg and Tradition Test and Test Code: PLT 7-12 (5624) Subscores

Completers	# Tested	Category	Max Pts Available Range	National % Correct	State % Correct	EPP % Correct
		I. Students as Learners	20-21	71.91	68.85	73.57
		II. Instructional Process	20-21	75.26	70.48	70.97
2018-19	N=23	III. Assessment	14	74.41	71.31	71.43
		IV. Professional Dev Leadership and Community	12-14	75.05	71.49	73.50
		V. Analysis of Inst. Scenarios	16	65.46	58.87	60.05
		I. Students as Learners	20-21	70.56	67.54	68.00
		II. Instructional Process	20-21	74.30	72.21	67.10
2019-20	N=10	III. Assessment	13-14	73.69	70.89	67.86
		IV. Professional Dev Leadership and Community	12-14	74.39	71.51	73.63
		V. Analysis of Inst. Scenarios	16	66.20	62.89	52.50
2020-21	N=0	I. Students as Learners	NA	NA	NA	NA
		II. Instructional Process	NA	NA	NA	NA
		III. Assessment	NA	NA	NA	NA
		IV. Professional Dev Leadership and Community	NA	NA	NA	NA
		V. Analysis of Inst. Scenarios	NA	NA	NA	NA
*2021-22	Waiver	Sections I-V	NA	NA	NA	NA
*2022-23	Waiver	Sections I-V	NA	NA	NA	NA
*2023-24	Waiver	Sections I-V	NA	NA	NA	NA

^{*}MDE waiver in effect. Due to COVID 19, licensure testing requirements for students in teacher education programs was suspended beginning in spring of 2020 and ending Dec 31, 2023. Data for 23-24 not reported due to waiver in effect during the academic year.

Undergraduate-Level PLT 7-12 Results Disaggregated by Ethnicity and Gender

Program: All Seco	•						
•	ttiesburg and Trac						
Test and Test Cod	de: PLT 7-12 (5624	1		1		1	T
Completers	# Tested	Qualifying Score	Ethnicity	Disaggregated State Mean	EPP Overall Mean	Disaggregated Group EPP Mean	Disaggregated Group % Passing
			Mexican,	N<5	N<5	N<5	N<5
2018-19	N=1		Mexican				
			American				
2018-19	N=22		White	173.43	171.78	171.50	95.45
2018-19	N=7		Male	168.30	171.78	169.29	100
2018-19	N=16		Female	171.13	171.78	172.88	93.75
2019-20	N=10	157	White	172.43	167.30	167.30	80
2019-20	N=3		Male	N<5	N<5	N<5	N<5
2019-20	N=7		Female	173.94	167.30	172.14	100
2020-21	N=0		Black	N<5	N<5	N<5	N<5
*2021-22	Waiver		NA	NA	NA	NA	NA
*2022-23	Waiver		NA	NA	NA	NA	NA
*2023-24	Waiver		NA	NA	NA	NA	NA

^{*}MDE waiver in effect. Due to COVID 19, licensure testing requirements for students in teacher education programs was suspended beginning in spring of 2020 and ending Dec 31, 2023. Data for 23-24 not reported due to waiver in effect during the academic year.

Undergraduate-Level Praxis Subject Content Knowledge Secondary Programs were N<5 and not reported.

Graduate Programs-Initial Licensure Programs

Graduate-Level Elementary Ed: Content Knowledge (5018) Results

Program: Elementary Education-Alternate Route

Campus: Hattiesburg and Tradition

Test and Test Code: Elementary Education: Content Knowledge (5018)

Completers	# Tested	Qualifying Score	National Mean	State Mean	EPP Mean	EPP Range	% Passing	% Passing 1 st Attempt
2018-19	N=42		166.31	152.59	163.93	154-180	57.14	75.86
2019-20	N=37		164.08	153.44	161.19	150-170	54.05	68.33
2020-21	N=37	163	165.53	153.40	157.70	144-167	45.95	68
*2021-22	Waiver	163	NA	NA	NA	NA	NA	NA
*2022-23	Waiver		NA	NA	NA	NA	NA	NA
*2023-24	Waiver		NA	NA	NA	NA	NA	NA

Program: Elementary Education- Alternate Route

Campus: Hattiesburg and Tradition

Test and Test Code: Elementary Education: : Content Knowledge (5018) Sub-scores

Completers	# Tested	Category	Max Pts Available Range	National % Correct	State % Correct	EPP % Correct
		I. Reading and Language Arts	40-42	73.42	66.43	72.73
2018-19	N=42	II. Mathematics	36	72.03	63.44	69.51
	N=42	III. Social Studies	20-21	59.13	50.44	58.21
		IV. Science	21	68.26	57.79	68.37
		I. Reading and Language Arts	40-42	71.10	65.78	70.54
		II. Mathematics	36	70.87	61.11	66.59
2019-20	N=37	III. Social Studies	20-21	59.07	52	58.49
		IV. Science	21	66.56	58.62	64.48
		I. Reading and Language Arts	40-42	71.55	66.03	67.59
		II. Mathematics	36	70.38	59.03	63.74
2020-21	N=37	III. Social Studies	20-21	57.02	49.44	51.92
		IV. Science	21	67	59.14	61.65
*2021-22	Waiver	Sections I-V	NA	NA	NA	NA
*2022-23	Waiver	Sections I-V	NA	NA	NA	NA
*2023-24	Waiver	Sections I-V	NA	NA	NA	NA

^{*}MDE waiver in effect. Due to COVID 19, licensure testing requirements for students in teacher education programs was suspended beginning in spring of 2020 and ending Dec 31, 2023. Data for 23-24 not reported due to waiver in effect during the academic year.

Graduate-Level CIA (5018) Data **Disaggregated by Ethnicity and Gender**

Program: Elementary Education-Alternate Route

Campus: Hattiesburg and Tradition

Completers	# Tested	Qualifying Score	Ethnicity	Disaggregated State Mean	EPP Overall Mean	Disaggregated Group EPP Mean	Disaggregated Group % Passing
2018-19	N=10		Black	144.53	163.93	153.30	10
2018-19	N=3		Asian	N<5	N<5	N<5	N<5
2018-19	N=3		Other	N<5	N<5	N<5	N<5
2018-19	N=27		White	164.83	163.93	166.70	74.07
2018-19	N=5	163	Male	160.29	163.93	180.00	100
2018-19	N=16		Female	151.74	163.93	161.76	51.35
2019-20	N=6		Black	143.26	161.19	154.50	33.33
2019-20	N=1		Asian	N<5	N<5	N<5	N<5
2019-20	N=29		White	142.17	161.19	163.41	74.07

2019-20	N=1	Other	N<5	N<5	N<5	N<5
2019-20	N=2	Male	N<5	N<5	N<5	N<5
2019-20	N=35	Female	153.70	161.19	161.97	57.14
2020-21	N=11	Black	145.11	157.70	150.64	18.18
2020-21	N=1	Asian	N<5	N<5	N<5	N<5
2020-21	N=1	SE Asian	N<5	N<5	N<5	N<5
2020-21	N=21	White	165.39	157.70	163.38	61.90
2020-21	N=1	Other	N<5	N<5	N<5	N<5
2020-21	N=3	Male	N<5	N<5	N<5	N<5
2020-21	N=34	Female	153.34	157.70	155.88	41.18
*2021-22	Waiver	NA	NA	NA	NA	NA
*2022-23	Waiver	NA	NA	NA	NA	NA
*2023-24	Waiver	NA	NA	NA	NA	NA

^{*}MDE waiver in effect. Due to COVID 19, licensure testing requirements for students in teacher education programs was suspended beginning in spring of 2020 and ending Dec 31, 2023. Data for 23-24 not reported due to waiver in effect during the academic year.

Graduate-Level Art : Content Knowledge (5134) Results

Program: Art Education K12-Alternate Route											
Campus: Both Hattiesburg and Tradition											
Test and Test Code: 5134 Art: Content and Knowledge (5134)											
Academic Year	# Tested	Qualifying	National	State Mean	EPP Mean	EPP Median	%	% Passing 1st			
		Score	Mean			Score	Passing	Attempt			
2018-19	N=2		N<5	N<5	N<5	N<5	N<5	N<5			
2019-20	N=4		N<5	N<5	N<5	N<5	N<5	N<5			
2020-21	N=8	1	162.45	162.06	161.57	161.00	71.43	70.00			
*2021-22	Waiver	158	NA	NA	NA	NA	NA	NA			
*2022-23	Waiver	NA NA NA NA NA									
*2023-24	Waiver	1	NA	NA	NA	NA	NA	NA			

^{*}MDE waiver in effect. Due to COVID 19, licensure testing requirements for students in teacher education programs was suspended beginning in spring of 2020 and ending Dec 31, 2023. Data for 23-24 not reported due to waiver in effect during the academic year.

Graduate-Level Art :Content Knowledge (5134) Results Disaggregated by Ethnicity and Gender

Program: Art Education K12-Alternate Route Campus: Both Hattiesburg and Tradition Test and Test Code: 5134 Art: Content and Knowledge (5134)											
Completers	# Tested	Qualifying Score	Ethnicity	Disaggregated State Mean	EPP Overall Mean	Disaggregated Group EPP Mean	Disaggregated Group % Passing				
2018-19	N=2		N<5	N<5	N<5	N<5	N<5				
2019-20	N=4		N<5	N<5	N<5	N<5	N<5				
2020-21	N=1		Black	N<5	N<5	N<5	N<5				
2020-21	N=1		Two or more races	N<5	N<5	N<5	N<5				
2020-21	N=1	158	SE Asian	N<5	N<5	N<5	N<5				
2020-21	N=6		White	163.16	161.57	162.00	80				
2020-21	N=8		Female	162.82	161.57	161.57	71.53				
*2021-22	Waiver		NA	NA	NA	NA	NA				
*2022-23	Waiver		NA	NA	NA	NA	NA				
*2023-24	Waiver		NA	NA	NA	NA	NA				

^{**}No data provided by ETS for N<5

Graduate-Level Biology: Content Knowledge (5235) Results

Program: Biology-Alternate Route Campus: Hattiesburg											
Test and Test Code: Content Knowledge (5235/0235)											
Academic Year # Tested Qualifying State State EPP Mean EPP % Passing											
		Score	Median	Mean		Median					
2018-19	N=22	150	146.5	146.76	147.67	147.00	38.89				
2019-20	N=9	150	146.5	147.16	148.00	145.00	33.33				
2020-21	N=9	150	149	146.32	144	146.00	33.33				
*2021-22	Waiver	NA	NA	NA	NA	NA	NA				
*2022-23	Waiver	NA	NA	NA	NA	NA	NA				
*2023-24	Waiver	NA	NA	NA	NA	NA	NA				

^{*}MDE waiver in effect. Due to COVID 19, licensure testing requirements for students in teacher education programs was suspended beginning in spring of 2020 and ending Dec 31, 2023. Data for 23-24 not reported due to waiver in effect during the academic year.

Graduate-Level Biology :Content Knowledge (5235) Results Disaggregated by Ethnicity and Gender

Program: Biology Campus: Hattiesh							
•	de: Content Knowle	edge (5235/023	5)				
Completers	# Tested	Qualifying Score	Ethnicity	Disaggregated State Mean	EPP Overall Mean	Disaggregated Group EPP Mean	Disaggregated Group % Passing
2018-19	N=2		Black	N<5	N<5	N<5	N<5
2018-19	N=14		White	151.23	147.67	148.50	47
2018-19	N=4		Male	N<5	N<5	N<5	N<5
2018-19	N=14		Female	145.46	147.67	147.14	42.86
2019-20	N=1		Black	N<5	N<5	N<5	N<5
2019-20	N=8		White	152.70	148	149.88	37.50
2019-20	N=1		Male	N<5	N<5	N<5	N<5
2019-20	N=8	150	Female	146.38	148	149.88	37.50
2020-21	N=2		Black	N<5	N<5	N<5	N<5
2020-21	N=4		White	N<5	N<5	N<5	N<5
2020-21	N=4		Male	N<5	N<5	N<5	N<5
2020-21	N=2		Female	N<5	N<5	N<5	N<5
*2021-22	Waiver		NA	NA	NA	NA	NA
*2022-23	Waiver		NA	NA	NA	NA	NA
*2023-24	Waiver		NA	NA	NA	NA	NA

^{*}MDE waiver in effect. Due to COVID 19, licensure testing requirements for students in teacher education programs was suspended beginning in spring of 2020 and ending Dec 31, 2023. Data for 23-24 not reported due to waiver in effect during the academic year.

Graduate-Level Praxis Subject-English Language Arts (5038) Results

Program: English 7-12-Alternate Route

Campus: Hattiesburg

Test and Test Code: English Language Arts: Content Knowledge (5038/0038)

Academic	# Tested	Qualifying	National	State Mean	EPP Mean	EPP Range	% Passing	% Passing 1st
Year		Score	Mean					Attempt
2018-19	N=35	167	173.98	172.06	175.68	172-184	87.10	75.86%
2019-20	N=20	167	174.64	172.74	174.28	169-183	83.33	77.78%
2020-21	N=19	167	176.19	167.57	166.82	162-175	52.63%	46.67%
*2021-22	Waiver	NA	NA	NA	NA	NA	NA	NA
*2022-23	Waiver	NA	NA	NA	NA	NA	NA	NA
*2023-24	Waiver	NA	NA	NA	NA	NA	NA	NA

Program: English 7-12-Alternate Route

Campus: Hattiesburg

Test and Test Code: English Language Arts: Content Knowledge (5038/0038)

Completers	# Tested	Category	Max Pts Available Range	National % Correct	State % Correct	EPP % Correct
		I. Reading	41	76.42	72.20	75.69
	N=35	II. Language Use & Vocabulary	28	76.68	74.64	76.38
2018-19		III. Writing Speaking/Listening	41	74.62	70.07	72.23
	[I. Reading	41	76.45	72.57	75.47
		II. Language Use & Vocabulary	28	76.74	73.41	75.60
2019-20	N=20	III. Writing Speaking/Listening	41	74.98	71.99	70.87
		I. Reading	41	75.79	67.38	67.86
		II. Language Use & Vocabulary	28	75.92	71.10	69.75
2020-21	N=19	III. Writing Speaking/Listening	41	74.26	68.15	66.43
*2021-22	Waiver	Sections I-III	NA	NA	NA	NA
*2022-23	Waiver	Sections I-III	NA	NA	NA	NA
*2023-24	Waiver	Sections I-III	NA	NA	NA	NA

^{*}MDE waiver in effect. Due to COVID 19, licensure testing requirements for students in teacher education programs was suspended beginning in spring of 2020 and ending Dec 31, 2023. Data for 23-24 not reported due to waiver in effect during the academic year.

Graduate-Level Praxis Subject-English Language Arts (5038) Results Disaggregated by Ethnicity and Gender

Program: English 7-12-Alternate Route

Campus: Hattiesburg

Test and Test Code: English Language Arts: Content Knowledge (5038/0038)

Completers	# Tested	Qualifying Score	Ethnicity	Disaggregated State Mean	EPP Overall Mean	Disaggregated Group EPP Mean	Disaggregated Group % Passing
2018-19	N=3		Black	N<5	N<5	N<5	N<5
2018-19	N=1		Mexican	N<5	N<5	N<5	N<5
2018-19	N=27		White	175.84	175.68	176.07	88.89
2018-19	N=7		Male	177.67	175.68	180.43	100
2018-19	N=24	167	Female	170.42	175.68	174.29	83.33
2019-20	N=1		Black	N<5	N<5	N<5	N<5
2019-20	N=1		Asian	N<5	N<5	N<5	N<5
2019-20	N=16		White	176.56	174.28	177.25	87.50
2019-20	N=3		Male	N<5	N<5	N<5	N<5

2019-20	N=15	Female	173.58	174.28	173.13	80
2020-21	N=4	Black	N<5	N<5	N<5	N<5
2020-21	N=1	Native American	N<5	N<5	N<5	N<5
2020-21	N=13	White	173.06	169.29	168.85	61.54
2020-21	N=3	Male	N<5	N<5	N<5	N<5
2020-21	N=15	Female	166.65	169.29	164.20	53.33
*2021-22	Waiver	NA	NA	NA	NA	NA
*2022-23	Waiver	NA	NA	NA	NA	NA
*2023-24	Waiver	NA	NA	NA	NA	NA

^{*}MDE waiver in effect. Due to COVID 19, licensure testing requirements for students in teacher education programs was suspended beginning in spring of 2020 and ending Dec 31, 2023. Data for 23-24 not reported due to waiver in effect during the academic year.

Graduate-Level Praxis Subject-Mathematics Content Knowledge (5161) Results

Program: MA7	Program: MATH 7-12-Alternate Route											
Campus: Hattiesburg												
Test and Test	Test and Test Code: Content Knowledge (5161)											
Academic	# Tested	Qualifying	National	State	EPP Mean	EPP Range	%	% Passing 1st				
Year		Score	Mean	Mean			Passing	Attempt				
2018-19	N=25		153.53	139.60	130.92	118-139	11.11%	16				
2019-20	N=8	152	153.39	139.19	135.38	123-133	7.69%	12.5				
2020-21	N=12		148.46	129.90	128.83	119-146	18.75	25				
*2021-22	Waiver		NA	NA	NA	NA	NA	NA				
*2022-23	Waiver		NA	NA	NA	NA	NA	NA				
*2023-24	Waiver		NA	NA	NA	NA	NA	NA				

Program: MATH 7-12 Campus: Hattiesburg

Test and Test Code: Content Knowledge (5161) Subscores

Completers	# Tested	Category	Max Pts Available Range	National % Correct	State % Correct	EPP % Correct
2040.40	N. 26	I. Number & Quantity, Algebra, Functions, Calculus	34	59.12	47.58	40.47
2018-19	N=36	II. Geometry, Probability, Statistics, Discrete Math	16	57.71	45.36	37.50
		I. Number & Quantity, Algebra, Functions, Calculus	34	59.00	47.06	46.32
2019-20	N=13	II. Geometry, Probability, Statistics, Discrete Math	16	57.58	45.66	36.72
		I. Number & Quantity, Algebra, Functions, Calculus	34	55.05	39.58	42.1
2020-21	N=16	II. Geometry, Probability, Statistics, Discrete Math	16	53.01	37.57	35.94
*2021-22	Waiver	I Sections I & II	NA	NA	NA	NA
*2022-23	Waiver	Sections I & II	NA	NA	NA	NA
*2023-24	Waiver	Sections I & II	NA	NA	NA	NA

^{*}MDE waiver in effect. Due to COVID 19, licensure testing requirements for students in teacher education programs was suspended beginning in spring of 2020 and ending Dec 31, 2023. Data for 23-24 not reported due to waiver in effect during the academic year.

Graduate-Level Praxis Subject- Mathematics Content Knowledge (5161) Results Disaggregated by Ethnicity and Gender

Program: MATH 7-12-Alternate Route

Campus: Hattiesburg

Completers	# Tested	Qualifying Score	Ethnicity	Disaggregated State Mean	EPP Overall Mean	Disaggregated Group EPP Mean	Disaggregated Group % Passing
2018-19	N=6		Black	131.74	130.92	129.17	0
2018-19	N=1		Mexican	N<5	N<5	N<5	N<5
2018-19	N=17		White	143.60	130.92	131.59	23.53
2018-19	N=7		Male	138.55	130.92	126.14	14.29
2018-19	N=18		Female	139.96	130.92	132.78	16.67
2019-20	N=4		Black	N<5	N<5	N<5	N<5
2019-20	N=4		White	N<5	N<5	N<5	N<5
2019-20	N=2		Male	N<5	N<5	N<5	N<5
2019-20	N=6	152	Female	139.23	135.38	138.17	16.67
2020-21	N=2		Black	N<5	N<5	N<5	N<5
2020-21	N=1		Mexican	N<5	N<5	N<5	N<5
2020-21	N=9		White	136.31	128.83	134.89	33.33
2020-21	N=4		Male	N<5	N<5	N<5	N<5
2020-21	N=8		Female	127.57	128.83	125.38	25
*2021-22	Waiver		NA	NA	NA	NA	NA
*2022-23	Waiver		NA	NA	NA	NA	NA
*2023-24	Waiver		NA	NA	NA	NA	NA

^{*}MDE waiver in effect. Due to COVID 19, licensure testing requirements for students in teacher education programs was suspended beginning in spring of 2020 and ending Dec 31, 2023. Data for 23-24 not reported due to waiver in effect during the academic year.

Graduate-Level Praxis Subject- Physical Education Content Knowledge (5091) Results

Program: Physical Education -Alternate Route

Campus: Hattiesburg

Test and Test Code: Content Knowledge (5091)

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Academic	# Tested	Qualifying	National	State	EPP Mean	EPP Range	%	% Passing 1st
Year		Score	Mean	Mean			Passing	Attempt
2018-19	N=37		153.67	146.17	146.59	141-151	67.57	84.62
2019-20	N=21	145	153.78	144.69	147.48	145-150	76.19	76.47
2020-21	N=9		153.61	147.60	151.44	149-155	88.89	100
*2021-22	Waiver	1	NA	NA	NA	NA	NA	NA
*2022-23	Waiver]	NA	NA	NA	NA	NA	NA
*2023-24	Waiver		NA	NA	NA	NA	NA	NA

Program: Physical Education -Alternate Route

Campus: Hattiesburg

Completers	# Tested	Category	Max Pts Available Range	National % Correct	State % Correct	EPP % Correct
		I. Content Knowledge, Student Growth & Development	30	64.12	56.47	55.77
2018-19	N=37	II. Mgmt; Motivation, Communication	25	78.04	71.57	71.89
2018-19	N=37	III. Planning, Instruction, St. Assessment	25	73.05	65.76	67.14
		IV. Collaboration, Reflection, Technology	20	68.74	58.89	59.73
		I. Content Knowledge, Student Growth & Development	30	64.15	55.37	58.89
2019-20	N=21	II. Mgmt; Motivation, Communication	25	78.05	70.48	75.05
		III. Planning, Instruction, St. Assessment	25	73.13	62.45	64.76

		IV. Collaboration, Reflection,	20	59.33	58.88	58.81
		Technology				
		I. Content Knowledge, Student Growth	30	63.65	59.06	63.33
		& Development				
2020-21	N=9	II. Mgmt; Motivation, Communication	25	78.38	71.23	75.56
		III. Planning, Instruction, St. Assessment	25	72.71	66.18	71.11
		IV. Collaboration, Reflection,	20	69.19	62.46	63.89
		Technology				
*2021-22	Waiver	Sections I-IV	NA	NA	NA	NA
*2022-23	Waiver	Sections I-IV	NA	NA	NA	NA
*2023-24	Waiver	Sections I-IV	NA	NA	NA	NA

^{*}MDE waiver in effect. Due to COVID 19, licensure testing requirements for students in teacher education programs was suspended beginning in spring of 2020 and ending Dec 31, 2023. Data for 23-24 not reported due to waiver in effect during the academic year.

Graduate-Level Praxis Subject- Physical Education Content Knowledge (5091) Results Disaggregated by Ethnicity and Gender

Program: Physica	ıl Education 7-12-A	Alternate Route								
Campus: Hatties	burg									
Test and Test Code: Content Knowledge (5091)										
Completers	# Tested	Qualifying Score	Ethnicity	Disaggregated State Mean	EPP Overall Mean	Disaggregated Group EPP Mean	Disaggregated Group % Passing			
2018-19	N=10		Black	141.18	146.59	141.10	30			
2018-19	N=24		White	150.71	146.59	148.79	83.33			
2018-19	N=3		Other	N<5	N<5	N<5	N<5			
2018-19	N=28		Male	145.86	146.59	146.75	71.43			
2018-19	N=9		Female	146.86	146.59	146.11	55.56			
2019-20	N=10		Black	138.43	147.48	141.10	30			
2019-20	N=1		Hispanic,Latino	N<5	N<5	N<5	N<5			
2019-20	N=15		White	148.91	147.48	148.60	80			
2019-20	N=2		Other	N<5	N<5	N<5	N<5			
2019-20	N=15	145	Male	144.97	147.48	147.53	73.33			
2019-20	N=6		Female	143.90	147.48	147.33	83.33			
2020-21	N=3		Black	N<5	N<5	N<5	N<5			
2020-21	N=1		Other	N<5	151.44	N<5	N<5			
2020-21	N=5		White	152.14	151.44	155.60	100			
2020-21	N=5		Male	147.00	151.44	148.20	80			
2020-21	N=4		Female	N<5	N<5	N<5	N<5			
*2021_22	Waiver		NΛ	NΛ	NΛ	NA	NΔ			

^{*}MDE waiver in effect. Due to COVID 19, licensure testing requirements for students in teacher education programs was suspended beginning in spring of 2020 and ending Dec 31, 2023. Data for 23-24 not reported due to waiver in effect during the academic year.

NA

NA

NA

*2022-23

*2023-24

Waiver

Waiver

Graduate-Level Praxis Subject- Special Education Core Knowledge & Application (5354) Results

Program: Spec	Program: Special Education-Alternate Route									
Campus: Hattiesburg										
Test and Test Code: Core Knowledge & Application (5354)										
Academic	# Tested	Qualifying	National	State	EPP Mean	EPP Range	%	% Passing 1st		
Year		Score	Mean	Mean			Passing	Attempt		
2018-19	N=113	152	153.67	160.71	162.96	154-173	83.19	86.32		
2019-20	N=92		15378	162.18	161.85	155-171	81.52	85.53		
2020-21	N=121		153.61	159.05	161.31	154-170	83.47	87		

NA

*2021-22	Waiver	NA	NA	NA	NA	NA	NA
*2022-23	Waiver	NA	NA	NA	NA	NA	NA
*2023-24	Waiver	NA	NA	NA	NA	NA	NA

Program: Special Education-Alternate Route

Campus: Hattiesburg

Test and Test Code: Core Knowledge & Application (5354)) Subscores

Completers	# Tested	Category	Max Pts Available Range	National % Correct	State % Correct	EPP % Correct
		I.Development and Char. Of Learners	17-18	72.76	65.55	68.36
		II.Planning and the L. Environment	24-26	77.35	68.54	70.26
2018-19	N=113	III. Instruction	24-26	70.79	61.69	63.55
		IV. Assessment	19-20	72.39	64.51	65.76
		V.Foundations and Prof Responsibilities	20-23	75.72	66.06	67.97
		I.Development and Char. Of Learners	17-18	71.39	65.08	65.43
		II.Planning and the L. Environment	24-26	77.09	70.83	69.85
2019-20	N=92	III. Instruction	24-26	71.11	61.9	60.98
		IV. Assessment	19-20	72.43	64.73	64.85
		V.Foundations and Prof Responsibilities	20-23	76.68	68.62	68.84
		I.Development and Char. Of Learners	17-18	70.95	62.54	63.39
		II.Planning and the L. Environment	24-26	76.24	67.52	68.42
2020-21	N=121	III. Instruction	24-26	69.56	59.25	61.15
		IV. Assessment	19-20	72.27	62.99	65.37
		V.Foundations and Prof Responsibilities	20-23	75.97	66.04	68.16
2021-22	Waiver	Sections I-V	NA	NA	NA	NA
2022-23	Waiver	Sections I-V	NA	NA	NA	NA
2023-24	Waiver	Sections I-V	NA	NA	NA	NA

^{*}MDE waiver in effect. Due to COVID 19, licensure testing requirements for students in teacher education programs was suspended beginning in spring of 2020 and ending Dec 31, 2023. Data for 23-24 not reported due to waiver in effect during the academic year.

Graduate-Level Praxis Subject- Special Education Core Knowledge & Application (5354) Results

Disaggregated by Ethnicity and Gender

Program:	رد	peciai	Eaucation-Aiternate Route
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Campus: Hattiesburg

Test and Test Code: Core Knowledge & Application (5354)

Test and Test Code: Core Knowledge & Application (5354)										
Completers	# Tested	Qualifying	Ethnicity	Disaggregated	EPP Overall	Disaggregated	Disaggregated Group			
completers	# Testeu	Score	Lemmercy	State Mean	Mean	Group EPP Mean	% Passing			
2018-19	N=31		Black	151.78	162.96	152.03	64.52			
2018-19	N=1		Mexican	N<5	N<5	N<5	N<5			
2018-19	N=73		White	167.42	162.96	168.30	90.41			
2018-19	N=2		Two or more races	N<5	N<5	N<5	N<5			
2018-19	N=5		Other	148.45	162.96	151.40	80			
2018-19	N=1		Hispanic, Latino	N<5	N<5	N<5	N<5			
2018-19	N=17		Male	157.17	162.96	154.47	64.71			
2018-19	N=96		Female	161.29	162.96	164.47	86.46			
2019-20	N=23		Black	155.02	161.85	158.22	69.57			
2019-20	N=1		Asian	N<5	N<5	N<5	N<5			
2019-20	N=1	152	Hispanic,Latino	N<5	161.85	N<5	N<5			
2019-20	N=61		White	166.24	161.85	163.54	85.25			
2019-20	N=2		Two or more races	N<5	161.85	N<5	N<5			
2019-20	N=18		Male	158.74	161.85	157.78	72.22			
2019-20	N=74		Female	162.73	161.85	162.84	83.78			
2020-21	N=38		Black	153.13	162.86	154.71	68.42			
2020-21	N=1		Hispanic,Latino	N<5	N<5	N<5	N<5			
2020-21	N=72		White	165.02	162.86	165.22	91.67			
2020-21	N=7		Other	149.17	162.86	154.57	71.43			
2020-21	N=1		Native AM	N<5	N<5	N<5	N<5			
2020-21	N=15		Male	157.08	162.86	153.87	66.67			

2020-21	N=106	Female	159.33	162.86	162.37	85.85
*2021-22	Waiver	NA	NA	NA	NA	NA
*2022-23	Waiver	NA	NA	NA	NA	NA
*2023-24	Waiver	NA	NA	NA	NA	NA

^{*}MDE waiver in effect. Due to COVID 19, licensure testing requirements for students in teacher education programs was suspended beginning in spring of 2020 and ending Dec 31, 2023. Data for 23-24 not reported due to waiver in effect during the academic year.

Graduate-Level Praxis Subject- Social Students Content Knowledge (5081) Results

Program: Social Studies 7-12-Alternate Route

Campus: Hattiesburg

Test and Test Code: Content Knowledge (5081/0081)

	Test und Test Court in in in cage (5001) 5001)										
Academic	# Tested	Qualifying	National	State	EPP Mean	EPP Range	% Passing	% Passing			
Year		Score	Mean	Mean				1 st Attempt			
2018-19	N=20		161.77	151.82	154.30	149-160	75	77.78			
2019-20	N=13	150	161.87	153.26	158.54	153-165	92.31	91.67			
2020-21	N=4		N>5	N>5	N>5	N>5	N>5	N>5			
*2021-22	Waiver		NA	NA	NA	NA	NA	NA			
*2022-23	Waiver		NA	NA	NA	NA	NA	NA			
*2022-24	Waiver		NA	NA	NA	NA	NA	NA			

Program: Social Studies 7-12-Alternate Route

Campus: Hattiesburg

Test and Test Code: Content Knowledge (5081/0081 Subscores

Completers	# Tested	Category	Max Pts Available Range	National % Correct	State % Correct	EPP % Correct
		I. US History	22	62.54	53.32	53.86
		II. World History	22	60.59	49.73	53.41
2018-19	N=20	III. Government	23	55.68	42.35	41.67
2018-19	N=20	IV. Geography	16	60.37	52.84	57.81
		V. Economics	16	56.73	49.66	50.0
		VI. Behavioral Science	11	63.75	54.09	59.55
		I. US History	22	62.58	54.05	60.14
		II. World History	22	60.60	51.09	55.94
2019-20	N=13	III. Government	23	63.71	57.12	67.22
		IV. Geography	16	60.60	52.13	55.29
		V. Economics	16	56.83	51.45	49.52
		VI. Behavioral Science	11	64.07	57.97	60.84
		I. US History	N<5	N<5	N<5	N<5
		II. World History	N<5	N<5	N<5	N<5
2020-21	N=4	III. Government	N<5	N<5	N<5	N<5
		IV. Geography	N<5	N<5	N<5	N<5
		V. Economics	N<5	N<5	N<5	N<5
		VI. Behavioral Science	N<5	N<5	N<5	N<5
*2021-22	Waiver	Sections I-VI	NA	NA	NA	NA
*2022-23	Waiver	Sections I-VI	NA	NA	NA	NA
*2022-24	Waiver	Sections I-VI	NA	NA	NA	NA

^{*}MDE waiver in effect. Due to COVID 19, licensure testing requirements for students in teacher education programs was suspended beginning in spring of 2020 and ending Dec 31, 2023. Data for 23-24 not reported due to waiver in effect during the academic year.

Graduate-Level Praxis Subject- Social Students Content Knowledge (5081) Results Disaggregated by Ethnicity and Gender

Program: Social Studies 7-12-Alternate Route Campus: Hattiesburg Test and Test Code: Content Knowledge (5081/0081 **EPP Overall** Disaggregated Group Qualifying Disaggregated Disaggregated Completers # Tested Ethnicity Score State Mean Mean Group EPP Mean % Passing 2018-19 N=1 Black N<5 N<5 N<5 N<5 2018-19 N=18 White 158.56 154.63 155.67 83.33 2018-19 N=3 Other N<5 N<5 N<5 N<5 2018-19 N=13 Male 157.69 154.63 154.15 76.92 2018-19 150.84 154.63 155.67 83.33 N=6 Female 2019-20 N=1 Hispanic,Latino N<5 N<5 N<5 N<5 2019-20 N=11 White 158.84 158.54 160.18 100 2019-20 Two or more N<5 N<5 N<5 N<5 N=1 races 150 2019-20 N=7 158.54 100 Male 158.10 159.57 2019-20 N=6 Female 158.54 152.16 157.33 83.33 2020-21 Black N<5 N<5 N=1 N<5 N<5 2020-21 N=3 White N<5 N<5 N<5 N<5

NA

NA

NA

NA

NA

NA

NA

NA

NA

Male

Female

NA

NA

NA

2020-21

2020-21

*2021-22

*2022-23

*2023-24

N=2

Waiver

Waiver

Waiver

Other Graduate Level Praxis Subject Secondary Programs' data were N<5 and not reported

N<5

NA

NA

NA

^{*}MDE waiver in effect. Due to COVID 19, licensure testing requirements for students in teacher education programs was suspended beginning in spring of 2020 and ending Dec 31, 2023. Data for 23-24 not reported due to waiver in effect during the academic year.