

CAEP ACCOUNTABILITY MEASURE 4

State of Mississippi Education Preparation Provider (EPP) Impact Report

Data are provided for initial programs- **Traditional and Alternate Route**

"Statewide EPP Total" includes test data for students taught by a teacher who graduated from a cohort represented from the 14 institutions (EPPs) in Mississippi which participated in this report.

Data are provided for 2021-22; 2020-21; and 2019-20 cohorts

Data are provided on employment in the first year; second year; and third year after graduation

Item 7. Ability of Completers to Be Hired in Education Positions for Which They Have Prepared -- William Carey University

2021-2022 Program Completer Cohort	Employment in MS in First Year after Graduation																					
	Statewide EPP Total											Institution EPP Total										
	Number of Program Completers	Employed as MS Public School Teacher	%	Employed at MS Public School in Non-Teaching Role	%	Employed at MS Private School	%	Employed in MS in Other Educational Setting	%	Employed in MS in Non-Educational Job ¹	%	Number of Program Completers	Employed as MS Public School Teacher	%	Employed at MS Public School in Non-Teaching Role	%	Employed at MS Private School	%	Employed in MS in Other Educational Setting	%	Employed in MS in Non-Educational Job ¹	%
Traditional Route	1,373	879	64.02	79	5.75	18	1.31	19	1.38	105	7.65	152	114	75.00	9	5.92	1	0.66	2	1.32	9	5.92
Alternate Route	1,310	1,034	78.93	134	10.23	13	0.99	8	0.61	33	2.52	258	218	84.50	24	9.30	4	1.55	0	0.00	1	0.39

2020-2021 Program Completer Cohort	Employment in MS in First Year after Graduation																					
	Statewide EPP Total											Institution EPP Total										
	Number of Program Completers	Employed as MS Public School Teacher	%	Employed at MS Public School in Non-Teaching Role	%	Employed at MS Private School	%	Employed in MS in Other Educational Setting	%	Employed in MS in Non-Educational Job ¹	%	Number of Program Completers	Employed as MS Public School Teacher	%	Employed at MS Public School in Non-Teaching Role	%	Employed at MS Private School	%	Employed in MS in Other Educational Setting	%	Employed in MS in Non-Educational Job ¹	%
Traditional Route	1,248	799	64.02	73	5.85	12	0.96	24	1.92	93	7.45	104	83	79.81	5	4.81	1	0.96	1	0.96	5	4.81
Alternate Route	1,371	1,097	80.01	151	11.01	13	0.95	18	1.31	26	1.90	223	185	82.96	24	10.76	2	0.90	1	0.45	4	1.79

2020-2021 Program Completer Cohort	Employment in MS in Second Year after Graduation																					
	Statewide EPP Total											Institution EPP Total										
	Number of Program Completers	Employed as MS Public School Teacher	%	Employed at MS Public School in Non-Teaching Role	%	Employed at MS Private School	%	Employed in MS in Other Educational Setting	%	Employed in MS in Non-Educational Job ¹	%	Number of Program Completers	Employed as MS Public School Teacher	%	Employed at MS Public School in Non-Teaching Role	%	Employed at MS Private School	%	Employed in MS in Other Educational Setting	%	Employed in MS in Non-Educational Job ¹	%
Traditional Route	1,248	776	62.18	81	6.49	11	0.88	21	1.68	73	5.85	104	77	74.04	8	7.69	1	0.96	1	0.96	5	4.81
Alternate Route	1,371	1,016	74.11	126	9.19	14	1.02	19	1.39	57	4.16	223	179	80.27	21	9.42	2	0.90	0	0.00	7	3.14

2019-2020 Program Completer Cohort	Employment in MS in First Year after Graduation																					
	Statewide EPP Total											Institution EPP Total										
	Number of Program Completers	Employed as MS Public School Teacher	%	Employed at MS Public School in Non-Teaching Role	%	Employed at MS Private School	%	Employed in MS in Other Educational Setting	%	Employed in MS in Non-Educational Job ¹	%	Number of Program Completers	Employed as MS Public School Teacher	%	Employed at MS Public School in Non-Teaching Role	%	Employed at MS Private School	%	Employed in MS in Other Educational Setting	%	Employed in MS in Non-Educational Job ¹	%
Traditional Route	1,038	629	60.60	50	4.82	5	0.48	12	1.16	86	8.29	49	37	75.51	5	10.20	0	0.00	0	0.00	6	12.24
Alternate Route	552	457	82.79	44	7.97	2	0.36	4	0.72	12	2.17	160	141	88.13	8	5.00	0	0.00	1	0.63	3	1.88

2019-2020 Program Completer Cohort	Employment in MS in Second Year after Graduation																					
	Statewide EPP Total											Institution EPP Total										
	Number of Program Completers	Employed as MS Public School Teacher	%	Employed at MS Public School in Non-Teaching Role	%	Employed at MS Private School	%	Employed in MS in Other Educational Setting	%	Employed in MS in Non-Educational Job ¹	%	Number of Program Completers	Employed as MS Public School Teacher	%	Employed at MS Public School in Non-Teaching Role	%	Employed at MS Private School	%	Employed in MS in Other Educational Setting	%	Employed in MS in Non-Educational Job ¹	%

¹In cases where there are less than ten completers, test data are not reported. Some EPPs do not require passage of the Praxis Subject Assessment prior to graduation.

²Title II includes any student that has been admitted into the Institution EPP but may n

Traditional Route	1,038	637	61.37	58	5.59	5	0.48	15	1.45	57	5.49	49	43	87.76	1	2.04	0	0.00	0	0.00	4	8.16
Alternate Route	552	402	72.83	64	11.59	2	0.36	9	1.63	19	3.44	160	131	81.88	11	6.88	0	0.00	3	1.88	6	3.75
Employment in MS in Third Year after Graduation																						
2019-2020 Program Completer Cohort	Statewide EPP Total											Institution EPP Total										
	Number of Program Completers	Employed as MS Public School Teacher	%	Employed at MS Public School in Non-Teaching Role	%	Employed at MS Private School	%	Employed in MS in Other Educational Setting	%	Employed in MS in Non-Educational Job¹	%	Number of Program Completers	Employed as MS Public School Teacher	%	Employed at MS Public School in Non-Teaching Role	%	Employed at MS Private School	%	Employed in MS in Other Educational Setting	%	Employed in MS in Non-Educational Job¹	%
	Traditional Route	1,038	594	57.23	57	5.49	7	0.67	9	0.87	68	6.55	49	39	79.59	3	6.12	0	0.00	0	0.00	4
Alternate Route	552	347	62.86	57	10.33	6	1.09	8	1.45	29	5.25	160	121	75.63	14	8.75	0	0.00	3	1.88	6	3.75

¹Based on covered employment data from Mississippi Department of Employment Security (MDES).

¹In cases where there are less than ten completers, test data are not reported. Some EPPs do not require passage of the Praxis Subject Assessment prior to graduation.

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Yellow highlights indicate WCU had a higher number of completers teaching in a critical shortage area than completers from other statewide education preparation providers.

Item 8. Teaching in Critical Shortage Area -- William Carey University

	Traditional Route				Alternate Route			
	Statewide EPP Total		Institution EPP Total		Statewide EPP Total		Institution EPP Total	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Program Completer Cohort 2021-2022 Who Are Employed as a MS Public School Teacher in AY 2022-2023	879	100.00	114	100.00	1,034	100.00	218	100.00
Critical Needs Districts (Unduplicated Total)¹	448	50.97	37	32.46	784	75.82	124	56.88
Critical Subject Areas (Unduplicated Total)¹	541	61.55	67	58.77	400	38.68	100	45.87
Biology	9	1.02	0	0.00	43	4.16	8	3.67
Chemistry	2	0.23	0	0.00	7	0.68	0	0.00
Physics	4	0.46	0	0.00	12	1.16	4	1.83
Math	452	51.42	55	48.25	166	16.05	33	15.14
Foreign Language	2	0.23	0	0.00	17	1.64	6	2.75
Special Education	74	8.42	12	10.53	164	15.86	51	23.39
Duplicated Total	543	61.77	67	58.77	409	39.56	102	46.79

¹Critical Needs District and Critical Subject Areas defined by the Mississippi Department of Education ([https://www.mdek12.org/sites/default/files/documents/MBE/MBE-2022\(7\)/July%2021/tab_q_ms_critical_teacher_shortage.pdf](https://www.mdek12.org/sites/default/files/documents/MBE/MBE-2022(7)/July%2021/tab_q_ms_critical_teacher_shortage.pdf))