CAEP ACCOUNTABILITY MEASURE 4

State of Mississippi Education Preparation Provider (EPP) Impact Report

Data are provided for initial programs-Traditional and Alternate Route

"Statewide EPP Total" includes test data for students taught by a teacher who graduated from a cohort represented from the 14 institutions (EPPs) in Mississippi which participated in this report.

Data provided indicate WCU completers' job retention rates within Mississippi public schools for 2020-21; 2021-22; and 2022-23.

tem 3b. Employment Milestones Willia	ım Carey Univ	ersity, Initial Teachin	ng Degree Hold	ers – Retention						Retained in MS Publi AY 202		Retained in MS Public School Teachers in AY 2022-2023				
			F	tetained in MS Publi	ic School Tea	chers in	Number	de EPP Total Percent Retained	Number	Percent Retained	Statewide Number Retained after	Percent	Number	Percent Retained after		
		Statewide	EPP Total	AY 202	20-2021	Institution	EPP Total		2nd year 511	after 2nd year 88.56	2nd year 43	after 2nd year 89.58	3rd year 455	3rd year 89.04	3rd year 40	3rd year 93.02
2018-2019 Program Completer Cohort	Number of Program Completers	Number Employed in AY 2019-2020		Percent Retained	Number of Program Completers	Number Employed in	Number	Percent Retained after 1st year	459	87.76	114	91.20	399	86.93	100	87.72
Fraditional Route	954	635	577	90.87	59	48	48	100.00	433	87.70	114	91.20	333	60.53	100	67.72
Alternate Route	701	575	523	90.96	151	134	125	93.28	F	Retained in MS Publi AY 202	ic School Teach					
			•						Statewide EPP Total Institution EPP Total							

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									Statewide EPP Total		Institutio	n EPP Total
			F	Retained in MS Publi AY 202	Number Retained after 2nd year	Percent Retained after 2nd year	Number Retained after 2nd year	Percent Retained after 2nd year				
		Statewide	EPP Total			Institution	EPP Total		502	88.38	33	91.67
	Number of	Number Employed	Number		Number of	Number Employed	Number					
	Program	in		Percent Retained		in		Percent Retained				
2019-2020 Program Completer Cohort	Completers	AY 2020-2021	after 1st year	after 1st year	Completers	AY 2020-2021	after 1st year	after 1st year	328	82.83	117	90.70
Traditional Route	1,038	629	568	90.30	49	37	36	97.30				

				AY 202	22-2023							
		Statewide	EPP Total		Institution EPP Total							
	Number of Number Employed Program in		Number Retained	Percent Retained	Number of Program	Number Employed in	Number Retained	Percent Retained				
2020-2021 Program Completer Cohort	Completers	AY 2021-2022	after 1st year	after 1st year	Completers	AY 2021-2022	after 1st year	after 1st year				
Traditional Route	1,248	799	720	90.11	104	83	75	90.36				
Alternate Route	1,371	1,097	987	89.97	223	185	174	94.05				

				AY 202	22-2023					
		Statewide	EPP Total		Institution EPP Total					
	Number of	Number Employed	Number		Number of	Number Employed	Number			
	Program	in	Retained	Percent Retained	Program	in	Retained	Percent Retained		
2021-2022 Program Completer Cohort	Completers	AY 2022-2023	after 1st year	after 1st year	Completers	AY 2022-2023	after 1st year	after 1st year		
Traditional Route	1,373	879	NA	NA	152	114	NA	NA		
Alternate Route	1,310	1,034	NA	NA	258	218	NA	NA		

Item 3b. Employment Milestones - William Carey University, Initial Teaching Degree Holders Who Obtained an Advanced Degree

	Employed as MS Public School Teachers in AY 2020-2021 Who Obtained an Advanced Degree Statewide EPP Total							Employed as MS Public School Teachers in AY 2021-2022 Who Obtained an Advanced Degree Statewide EPP Total				Employed as MS Public School Teachers in AY 2022-2023 Who Obtained an Advanced Degre Statewide EPP Total				Statewide EPP Total Institution EPP Total			EDD Total			
	Number of Initial Program Completers Who Obtained an	Number Employed in	Percent Employed in	Number of Initial Program Completers Who	Number Employed in		Number of Initial Program Completers Who Obtained an Advanced Degree ¹	Number Employed in AY 2021-2022		Number of Initial Program Completers Who Obtained an Advanced Degree ¹	Number Employed in AY 2021-2022		Number of Initial Program Completers Who Obtained an Advanced Degree ²			Number of Initial Program Completers Who Obtained an Advanced Degree ²		Percent Employed in	Total Number of Initial Program Completers With	Total Percent of Initial Program Completers With an Advanced Degree 3 years	Total Number of Initial Program Completers With an Advanced Degree 3 years post graduation	Total Percent of Initial Program Completers With an Advanced Degree 3 years
Traditional Route	41	28	68.29	8	7	87.50	81	42	51.85	3	3	100.00	46	34	73.91	3	3	100.00	165	15.90	14	28.57
Alternate Route	236	204	86.44	73	70	95.89	31	27	87.10	9	9	100.00	16	10	62.50	2	1	50.00	277	50.18	82	51.25

		AY 20	21-2022 Who Obta	lic School Teachers	egree	Employed as MS Public School Teachers in AY 2022-2023 Who Obtained an Advanced Degree								
		Statewide EPP Total	al	li li	nstitution EPP Tota	al	8	Statewide EPP Total	al	Institution EPP Total				
2020-2021 Program Completer Cohort	Number of Initial Program Completers Who Obtained an Advanced Degree	Number Employed in AY 2021-2022	Percent Employed in AY 2021-2022	Number of Initial Program Completers Who Obtained an Advanced Degree	Number Employed in AY 2021-2022	Percent Employed in AY 2021-2022	Number of Initial Program Completers Who Obtained an Advanced Degree ¹	Number Employed in AY 2022-2023	Percent Employed in AY 2022-2023	Number of Initial Program Completers Who Obtained an Advanced Degree ¹	Number Employed in AY 2022-2023	Percent Employed in AY 2022-2023		
Traditional Route	23	7	30.43	NA	NA	NA	92	56	60.87	5	5	100.00		
Alternate Route	366	281	76.78	1	1	100.00	90	72	80.00	12	12	100.00		

	s		22-2023 Who Obtai	lic School Teachers in ned an Advanced Degree Institution EPP Total					
2021-2022 Program Completer Cohort	Number of Initial Program Completers Who Obtained an Advanced Degree	Number Employed in AY 2022-2023	Percent Employed in AY 2022-2023	Number of Initial Program Completers Who Obtained an Advanced Degree	Number Employed in AY 2022-2023	Percent Employed in AY 2022-2023			
Traditional Route	46	22	47.83	3	2	66.67			
Alternate Route	457	345	75.49	23	21	91.30			

 $^{^{\}rm 1}\textsc{Excludes}$ those who received advanced degree in previous academic year.

²Excludes those who received advanced degree in previous two academic years.