

State of Mississippi Education Preparation Provider (EPP) Impact Report

Item 2. Indicators of Teaching Effectiveness – William Carey University

Data not available from Mississippi Department of Education Professional Growth System (ELMS) for this reporting period. Institution EPPs reporting separately and not included in this IMPACT REPORT CARD

Item 3a. Satisfaction of Employers – Traditional and Alternate Routes – William Carey University

Survey Year	Survey Areas	Statewide EPP Total ¹						Institution EPP Total					
		Number of Respondents	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)	Number of Respondents	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)
2020 Survey Results ²	Section 1: The Learner and Learning	280	0.98	8.57	41.96	47.77	0.71	19	0.00	7.89	60.53	30.26	1.32
	Section 2: Content	280	0.95	5.83	48.10	44.40	0.71	19	0.00	7.02	68.42	22.81	1.75
	Section 3: Instructional Practices	280	0.76	5.45	47.72	44.64	1.43	19	0.00	7.24	68.42	24.34	0.00
	Section 4: Professional Responsibility	280	0.60	3.81	40.60	53.93	1.07	19	0.00	7.02	56.14	31.58	5.26
2021 Survey Results ³	Section 1: The Learner and Learning	272	1.10	4.96	48.81	43.38	1.75	17	0.00	1.47	67.65	30.88	0.00
	Section 2: Content	272	0.49	4.53	50.49	42.03	2.45	17	0.00	0.00	82.35	15.69	1.96
	Section 3: Instructional Practices	272	0.41	4.83	50.64	42.10	2.02	17	0.00	1.47	75.00	23.53	0.00
	Section 4: Professional Responsibility	272	0.49	3.92	42.65	50.74	2.21	17	0.00	0.00	66.67	33.33	0.00
2022 Survey Results ⁴	Section 1: The Learner and Learning	250	3.60	7.40	46.50	41.00	1.50	17	0.00	5.88	63.24	30.88	0.00
	Section 2: Content	250	1.60	8.27	49.47	39.07	1.60	17	0.00	5.88	60.78	33.33	0.00
	Section 3: Instructional Practices	250	1.65	6.35	52.55	37.15	2.30	17	0.00	5.88	61.76	30.15	2.21
	Section 4: Professional Responsibility	250	2.27	5.60	49.87	41.07	1.20	17	0.00	7.84	62.75	29.41	0.00

¹Eleven EPPs participated in the survey.

²This consists of the 2018-2019 program completers and the 2016-2017 program completers.

³This consists of the 2019-2020 program completers and the 2017-2018 program completers.

⁴This consists of the 2020-2021 program completers and the 2018-2019 program completers.