

CAEP ACCOUNTABILITY MEASURE 2
State of Mississippi Education Preparation Provider (EPP) Impact Report

Item 2. Indicators of Teaching Effectiveness -- William Carey University

Data not available from Mississippi Department of Education Professional Growth System for this reporting period. Institution EPPs reporting separately and not included in this IMPACT REPORT CARD.

Item 3a. Satisfaction of Employers -- Traditional and Alternate Routes -- William Carey University

Data below results from surveys sent out to employers of program completers.

Survey Year	Survey Areas	Statewide EPP Total ¹						Institution EPP Total					
		Number of Respondents	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)	Number of Respondents	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)
2021 Survey Results ²	Section 1: The Learner and Learning	272	1.10	4.96	48.81	43.38	1.75	17	0.00	1.47	67.65	30.88	0.00
	Section 2: Content	272	0.49	4.53	50.49	42.03	2.45	17	0.00	0.00	82.35	15.69	1.96
	Section 3: Instructional Practices	272	0.41	4.83	50.64	42.10	2.02	17	0.00	1.47	75.00	23.53	0.00
	Section 4: Professional Responsibility	272	0.49	3.92	42.65	50.74	2.21	17	0.00	0.00	66.67	33.33	0.00
2022 Survey Results ³	Section 1: The Learner and Learning	250	3.60	7.40	46.50	41.00	1.50	17	0.00	5.88	63.24	30.88	0.00
	Section 2: Content	250	1.60	8.27	49.47	39.07	1.60	17	0.00	5.88	60.78	33.33	0.00
	Section 3: Instructional Practices	250	1.65	6.35	52.55	37.15	2.30	17	0.00	5.88	61.76	30.15	2.21
	Section 4: Professional Responsibility	250	2.27	5.60	49.87	41.07	1.20	17	0.00	7.84	62.75	29.41	0.00
2023 Survey Results ⁴	Section 1: The Learner and Learning	275	2.45	4.82	46.91	45.18	0.64	23	0.00	0.00	54.35	45.65	0.00
	Section 2: Content	275	1.94	3.64	55.27	38.67	0.48	23	0.00	1.45	53.62	44.93	0.00
	Section 3: Instructional Practices	275	1.77	4.68	52.14	40.55	0.86	23	0.00	0.00	55.98	43.48	0.54
	Section 4: Professional Responsibility	275	2.67	3.39	46.91	46.06	0.97	23	0.00	0.00	56.52	43.48	0.00

¹Twelve EPPs participated in the survey.

²This consists of the 2019-2020 program completers and the 2017-2018 program completers.

³This consists of the 2020-2021 program completers and the 2018-2019 program completers.

⁴This consists of the 2021-2022 program completers and the 2019-2020 program completers.