

CASE STUDY #1: Multiple Complainants or Respondents

Two students (Student A and Student B) visit your office to report they are being harassed by Student C, the ex-partner of Student A. Student A tells you they are concerned about Student C because Student C has threatened suicide if they don't reconcile their relationship. Student B informs you Student C constantly reaches out to them to plead for help in getting Student A back. Student A also informs you that approximately a month ago, they were sexually assaulted by Student C, but they provide minimal information regarding the assault. Students A and B request support services, including counseling services and a no contact directive. However, neither student wishes to file a formal complaint at the time.

Based on the request, later the same day you issue a no contact directive to Student C, who is also a student. Upon receipt of the directive Student C immediately comes to your office. Student C asks what prompted the directive and discloses to you that Students A and B are actually harassing Student C and have been telling other classmates that Student C sexually assaulted Student A (Student C emphatically denies this allegation). Student C also tells you they haven't attended class in over a week because of the resulting rumors, and requests counseling services. After you offer resources and explain their rights and options, Student C elects to file a formal complaint of sexual harassment against their former partner, Student A.

Upon receipt of the Notice of Investigation, Student A, now a respondent, contacts you and informs you they would like to file a formal complaint against Student C regarding the sexual assault that they previously disclosed to you.

Discussion Questions:

- 1) What are the issues?
- 2) Given your institutional context (and the new Title IX regs), what would you need to consider if you were managing this case?
- 3) Who are the stakeholders involved and what needs to be communicated to them?
- 4) What are your next steps?