<table>
<thead>
<tr>
<th>Evaluation Criteria</th>
<th>1 Unacceptable</th>
<th>2 Emerging</th>
<th>3 Acceptable</th>
<th>4 Target</th>
</tr>
</thead>
<tbody>
<tr>
<td>Professional Dispositions Principal/Supervisor</td>
<td>All dispositions were at novice or emergent</td>
<td>Dispositions were scored at novice, emergent, and professional.</td>
<td>All dispositions were at professional or mastery.</td>
<td>All dispositions were at mastery.</td>
</tr>
<tr>
<td>Professional Dispositions University Supervisor</td>
<td>All dispositions were at novice or emergent</td>
<td>Dispositions were scored at novice, emergent, and professional.</td>
<td>All dispositions were at professional or mastery.</td>
<td>All dispositions were at mastery.</td>
</tr>
<tr>
<td>EDL 601 Social Guide for Case Scenario</td>
<td>Unacceptable No sections were met.</td>
<td>Novice One to three sections were met.</td>
<td>Acceptable All sections were met but not detailed.</td>
<td>Target 1-Principles of Communication and Group Processes 2-Implementation and Change Strategies 3-Response to the Question 4-Organized Action Steps 5-Logical and Reasonable Rationales</td>
</tr>
<tr>
<td>EDL 602 Principal Leadership Project</td>
<td>Unacceptable No sections were met.</td>
<td>Novice One to three sections were met.</td>
<td>Acceptable All sections were met but not detailed.</td>
<td>Target 1-Understanding Self and Others 2-Understanding Complexity of Organizational Life 3-Building Bridges 4-Engaging in Leadership Best Practices</td>
</tr>
<tr>
<td>EDL 603 Program Evaluations</td>
<td>Unacceptable No sections were met.</td>
<td>Novice One to three sections were met.</td>
<td>Acceptable All sections were met but not detailed.</td>
<td>Target 1-Numbers of Programs Identified 2-Program Descriptions 3-Program Evaluations 4-Standards of Grammar Usage</td>
</tr>
<tr>
<td>EDL 604 Efforts to Raise Test Scores</td>
<td>Unacceptable No sections were met.</td>
<td>Novice One to three sections were met.</td>
<td>Acceptable All sections were met but not detailed.</td>
<td>Target 1-Cover Page 2-Efforts 3-Justification for Efforts 4-Application 5-Models and Theories 6-Data Included 7-Data Collection and Management 8-Reflection</td>
</tr>
<tr>
<td>EDL 605 Human Resources Management Case Study</td>
<td>Unacceptable No sections were met.</td>
<td>Novice One to three sections were met.</td>
<td>Acceptable All sections were met but not detailed.</td>
<td>Target 1-Summaries of Recruitment Hiring and Retention 2-Evaluations of Recruitment Hiring and Retention 3-Recommendations – Personnel Management Policy 4-Bibliography 5-Spelling and Grammar Mechanics</td>
</tr>
<tr>
<td>EDL 606 Court Case Analysis</td>
<td>Unacceptable No sections were met.</td>
<td>Novice One to three sections were met.</td>
<td>Acceptable All sections were met but not detailed.</td>
<td>Target 1-Correct Case Citation 2-Facts of Case 3-Decisions Rendered 4-Rational Implications 5-Personal Reflections</td>
</tr>
<tr>
<td>Course</td>
<td>Unacceptable</td>
<td>Novice</td>
<td>Acceptable</td>
<td>Target</td>
</tr>
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</tbody>
</table>
| EDL 607 Professional Learning Communities | No sections were met.         | One to three sections were met. | All sections were met but not detailed. | 1-Engaging Presentation  
2-Collaborative Team  
3-Content Coverage  
4-Conceptual Integration  
5-Connection of Teacher Leader  
6-Context Description  
7-Description of Action  
8-Key Concepts  
9-Conceptual Integration |
| EDL 608 Effective Instructional Practices | No sections were met.         | One to three sections were met. | All sections were met but not detailed. | 1-Summary of Program  
2-Outstanding Features  
3-Outstanding Academic Results  
4-Resources Utilized  
5-Powerpoint Presentation  
6-Bibliography  
7-Spelling, Grammar, Mechanics |
| EDL 635 Professional Goals | No sections were met.         | One to three sections were met. | All sections were met but not detailed. | 1-Reflection  
2-Short-Term Goals  
3-Long-Term Goals  
4-Smart Methods  
5-Writing and Mechanics |
| EDL 635 Program Evaluation Survey | No sections were met.         | One to three sections were met. | All sections were met but not detailed. | 1-Best Practices Based  
2-Program is Student Centered  
3-Emphasizes Active Learning  
4-Highlights Collaboration  
5-Exhibits Collaborative Efforts-Univ. and Districts  
6-Integrates State of the Art Technology  
7-Sequential and Developmental Curriculum  
8-Ongoing Performance Based Assessments  
9-Maintains Accountability-Internal and External |
| EDL 688 Ideal School and Community Relations Programs | No sections were met.         | One to three sections were met. | All sections were met but not detailed. | 1-Mission and Philosophy  
2-Public Relations  
3-Programs  
4-Goals  
5-Operating Budget |
| Comprehensive Examination     | Fail                           | Pass                         |                                    | 1-Answer addressed question comprehensively.  
2-Answer reflects important points with up-to-date information.  
3-Answer is documented with 3 or more references.  
4-Answer used complete sentences and appropriate grammar.  
5-Answer has no major spelling errors.  
6-Answer has appropriate transitions between paragraphs.  
7-Answer reflects good writing style. |
<table>
<thead>
<tr>
<th>Field Experience Log</th>
<th>Unacceptable</th>
<th>Novice</th>
<th>Acceptable</th>
<th>Target</th>
</tr>
</thead>
<tbody>
<tr>
<td>No Field Experiences</td>
<td>Limited Field Experiences</td>
<td>Appropriate number of field experiences; Limited documentation</td>
<td>1-45 hours field experience Master</td>
<td>2-65 hours field experience Specialist</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>3-75 hours field experience Doctorate</td>
</tr>
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<td></td>
<td></td>
<td></td>
<td>4-Documentation and Reflection</td>
</tr>
</tbody>
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