<table>
<thead>
<tr>
<th>Evaluation Criteria</th>
<th>1 Unacceptable</th>
<th>2 Emerging</th>
<th>3 Acceptable</th>
<th>4 Target</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Content Indicators</strong></td>
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</tbody>
</table>
| EDU 300 TIAI Mentor Teacher | Only one or no section met minimum standards | Two to three sections met minimum standards | Four sections met minimum standards | 1-Planning / Preparation  
2-Communication / Interaction  
3-Teaching for Learning  
4-Management of the Learning Environment  
5-Assessment of Student Learning |
| EDU 300 TIAI University Supervisor | Only one or no section met minimum standards | Two to three sections met minimum standards | Four sections met minimum standards | 1-Planning / Preparation  
2-Communication / Interaction  
3-Teaching for Learning  
4-Management of the Learning Environment  
5-Assessment of Student Learning |
| EDU 300 Professional Dispositions Mentor Teacher | All dispositions were at novice or emergent | Dispositions were scored at novice, emergent, and professional. | All dispositions were at professional or mastery. | All dispositions were at mastery. |
| EDU 300 Professional Dispositions University Supervisor | All dispositions were at novice or emergent | Dispositions were scored at novice, emergent, and professional. | All dispositions were at professional or mastery. | All dispositions were at mastery. |
| EDU 300 Lesson Plan Co-Teaching | Insufficient indicators evident | Few indicators evident | Most indicators evident | Materials ready  
State Framework  
Instructional Strategies  
Closure  
Professional Manner |
| EDU 372 IEP | Unacceptable  
No sections were met. | Novice  
One to three sections were met. | Acceptable  
All sections were met but not detailed. | Target  
1-Basic Info.  
2-Annual goals  
3-Progress measured  
4-Placement  
5-Description of non-participation time  
6-Supplemental services  
7-Assessment  
8-Transition Plan |
| EDU 436 Presentation | Unacceptable  
None of the targets were met. | Novice  
One of the targets was met. | Good  
Two of the targets were met. | Excellent  
1-Organization  
2-Delivery  
3-Visual Aids, Technology |
| EDU 450 Test Project | Needs further development | Meets minimum standards | Most indicators evident | Mastery  
1-Benchmarks / SLO  
2-Test Blueprint  
3-Test Key  
4-Age Appropriate  
5-Content Appropriate  
6-SLOs and test items match  
7-Test Question Rules |
| EDU 478 Residency I TIAI Formative | Only one or no section met minimum standards | Two to three sections met minimum standards | Four sections met minimum standards | 1-Planning / Preparation  
2-Communication / Interaction  
3-Teaching for Learning |
<p>| Mentor Teacher | EDU 478 Residency I TIAI Formative University Supervisor | Only one or no section met minimum standards | Two to three sections met minimum standards | Four sections met minimum standards | 1-Planning / Preparation | 2-Communication / Interaction | 3-Teaching for Learning | 4-Management of the Learning Environment | 5-Assessment of Student Learning |
| Mentor Teacher | EDU 478 Residency I TIAI Summative Mentor Teacher | Only one or no section met minimum standards | Two to three sections met minimum standards | Four sections met minimum standards | 1-Planning / Preparation | 2-Communication / Interaction | 3-Teaching for Learning | 4-Management of the Learning Environment | 5-Assessment of Student Learning |
| Mentor Teacher | EDU 478 Residency I TIAI Summative University Supervisor | Only one or no section met minimum standards | Two to three sections met minimum standards | Four sections met minimum standards | 1-Planning / Preparation | 2-Communication / Interaction | 3-Teaching for Learning | 4-Management of the Learning Environment | 5-Assessment of Student Learning |
| Mentor Teacher | EDU 496 Residency II Professional Dispositions Mentor Teacher | All dispositions were at novice or emergent | Dispositions were scored at novice, emergent, and professional. | All dispositions were at professional or mastery. | All dispositions were at mastery. |
| Mentor Teacher | EDU 496 Residency II Professional Dispositions University Supervisor | All dispositions were at novice or emergent | Dispositions were scored at novice, emergent, and professional. | All dispositions were at professional or mastery. | All dispositions were at mastery. |
| Mentor Teacher | EDU 496 Residency II TIAI Formative University Supervisor | Only one or no section met minimum standards | Two to three sections met minimum standards | Four sections met minimum standards | 1-Planning / Preparation | 2-Communication / Interaction | 3-Teaching for Learning | 4-Management of the Learning Environment | 5-Assessment of Student Learning |
| Mentor Teacher | EDU 496 Residency II TIAI Summative University Supervisor | Only one or no section met minimum standards | Two to three sections met minimum standards | Four sections met minimum standards | 1-Planning / Preparation | 2-Communication / Interaction | 3-Teaching for Learning | 4-Management of the Learning Environment | 5-Assessment of Student Learning |
| Mentor Teacher | EDU 496 Value-Added Project | Novice No target was met. | Emerging One to two targets were met. | Acceptable All targets were met at minimum criteria. | Target 1-SLO 2-Pre-Assessment 3-Teaching Strategies 4-Post-Assessment 5-Analysis 6-Remediation / Differentiation of Instruction |</p>
<table>
<thead>
<tr>
<th>Test</th>
<th>Unacceptable</th>
<th>Passed all sections.</th>
</tr>
</thead>
<tbody>
<tr>
<td>PRAXIS Core Reading, Writing, Mathematics</td>
<td>Failed one or more sections.</td>
<td></td>
</tr>
<tr>
<td>PRAXIS II Subject Area Examination</td>
<td>Failed to make state cut score</td>
<td>Reached or exceeded state cut score.</td>
</tr>
<tr>
<td>PRAXIS Principles of Learning and Teaching</td>
<td>Failed to make state cut score</td>
<td>Reached or exceeded state cut score.</td>
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