William Carey University – School of Education
Degree Checklist: Certification Area – Spanish (7-12)

Name ___________________________________________________________ Student ID Number ___________

Step 1 for Admission to Teacher Education

To prepare and/or register for the Core Academics for Educators test, visit www.ets.org/praxis.

CORE: Reading (Code 5712) – 156 _____ Writing (Code 5722) – 162 _____ Mathematics (Code 5732) – 150 _____

OR

ACT (21): _____ English (18) _____ Mathematics (18) _____ Reading (18) _____ Science (18) _____

PRAXIS II: PLT (Code 5624) – 157 _____ Area specialty (Code 5041) – 157 _____ Advisor ___________

Bachelor of Art Core (46 hours) Step 2 for Admission to Teacher Education

ENG 101 (3) ___________ Soc/Behav Science (3) _____ ___________ A=4 x hours = ______

ENG 102 (3) ___________ SPA 201 (3) ______ Intermediate B=3 x hours = ______

ENG 211 (3) ___________ SPA 202 (3) ______ Intermediate C=2 x hours = ______

ENG 212 (3) ___________ Lab Science (4) ______ ______ D=1 x hours = ______

Fine Arts (3) ______ ___ MAT 131 (3) ______ GPA

His 101 (3) ______ ___ PSY 201 (3) ______ ______ pts/______hrs

His 102 (3) ______ ___ COM 101/202/230 (3) ______ 127p/46h=2.75

His 369/403 (3) _________

Quality Points ___________ GPA (Required 2.75 or better)

Teacher Candidate Readiness Courses (6 hours) Step 3 for Admission to Teacher Education

EDU 300 (2) _________ (writing intensive) _____ EDU 372 (3) ________

EDU 300.1(1) _________

Clear Background Check Passed_______ Step 4 for Admission to Teacher Education

Transition Point One _________ (Date) Admission/Core GPA _________ Admitted to Teacher Education _________

Additional Core/General Education Requirements (31 hours minimum)

REL 101 (3) _________ ____ BUS 000/102, EDU 325 (0-3) _________

REL 102 (3) _________ ____ PSY 203/305 (3) _________

HEA 300(3) _________ OR __ PED (1) _________ AND __ PED (1) _________

Elective (3) _________ ____ Elective (3) _________ ____ Elective (3) _________

Elective (3) _________ ____ Elective (3) _________ ____ Elective (3) _________

Elective (3) _________ ____ Elective (3) _________ ____ Elective (3) _________

Transition Point Two _________ (Date) Specialty/Clinical/Professional

Spanish Specialty Courses (24 hours)

SPA 333(303) / 331(311) / 332(312) (3) (Literature) ____ SPA 305(305) (3) (Grammar & Composition)

SPA 323(313) / 420(350) / 421(460) (3-6) (Cinema & Culture)

SPA 317(307) / 369(309) (3) (Conversation; Occupational) ____ SPA 343 (3) (Language Skills)

SPA 450(430) (3) (Special Topics in Language Skills) ____ SPA ___ any upper-level (3)

SPA 480(480) / 482(482) (Practicum); 484(484) / 486(486) (Internship) (3-6) ***

*** With department approval, the requirement of a service practicum or internship may be substituted with a different Spanish class if the student has completed an appropriate service practicum or internship in another program.

NOTE: Spanish Course numbers in bold refer to the new numbers in the 2015-2016 catalog. Spanish numbers between brackets refer to the 2014-15 and previous catalogs

Transition Point Three _________ (Date) Residency

Professional Education Certification (21 hours)

SPA 477(417) (3) _________

Admission to Teacher Education required prior to enrollment in the following:

____ EDU 450 (3) _________

____ EDU 436 (3) _________

____ EDU 478 (3) _________ Residency 1

(Passing PRAXIS II and completing residency 1 are required prior to EDU 484.)

____ PSY 204 (3) _________

____ EDU 484 (6) _________ Residency 2

Transition Point Four _________ (Date) Graduation and Licensure

Residency Application Date: ________________________________

Student Teaching Trimester: ________________________________