RESEARCH-BASED INSTRUCTIONAL/CURRICULM PROGRAMS

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EDL 603
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JOURNEYS

- **Developer** – Houghton Mifflin Harcourt
- **Subject Area** – Reading
- **Purpose** – 3rd Grade Reading Instruction
- **2012**

Evaluation: **OUTSTANDING**
JOURNEYS

STRENGTHS

- Teacher Modeling & Think-Alouds
- Ways for teachers to monitor students
  - If… Then….
- Weekly Essential Question
- Phonics
- Fluency
- Vocabulary in Context
  - Words presented with pictures
- Comprehension
- Ready-Made Work Stations
- Suggested Small Group Plan (Differentiated Instruction)
  - Struggling Readers
  - On Level
  - Advanced
  - ELL
  - Leveled Readers
- Grammar, Spelling & Writing
- Grab-and-Go Weekly Assessments

CHALLENGES

- Phonics and Spelling could be taught together
TREASURES

• Developer – Macmillan/McGraw-Hill
• Subject Area – Reading
• Purpose – 3rd Grade Reading Instruction
• 2011
STRENGTHS

- Teacher Modeling & Think-Alouds
- Daily Focus Question
- Phonics / Word Analysis - Spelling
- Fluency
- Vocabulary
- Comprehension
- Literacy Workstations
- Suggested Small Group Lesson Plans (Differentiated Instruction)
  - Approaching Level
  - On Level
  - Beyond Level
  - Gifted and Talented
  - ELL
  - Leveled Readers
- Weekly Assessments
  - Formal & Informal
- Grammar & Writing

CHALLENGES

- Needs deeper vocabulary
READING STREET

- Developer – Scott Foresman
- Subject Area – Reading
- Purpose – 3rd Grade Reading Instruction
- 2011
READING STREET

STRENGTHS
- Teacher Modeling & Think-Alouds
- Phonics / Word Analysis - Spelling
- Fluency
- Vocabulary – Amazing Words (Oral) & Lesson Vocabulary
- Comprehension
- Differentiated Instruction
  - On-Level
  - Advanced
  - Strategic Intervention
  - ELL
  - Leveled Readers
- Flexible Pacing Plans
  - Whole group weekly plan
  - Small group weekly plan
  - Practice Stations
- Weekly Assessments
- Language & Writing

CHALLENGES
- Teacher Text
  - Difficult to follow
FAST FORWARD

- **Developer** – Scientific Learning
- **Subject Area** – Reading
- **Purpose** – Computer-Based Remediation for Struggling Readers (Reading Prep through Reading 5)

Evaluation: **OUTSTANDING**
- Excellent
- Very Good
- Average
- Below Average
FAST FORWARD

STRENGTHS

• Targeted Cognitive Skill
  • Memory
    • Working - sound sequencing, visual-spacial and auditory memory, words and verbal instructions, questions and statements
  • Attention – Focused and Sustained
  • Processing – Auditory and Linguistic Sequencing – Using word order to comprehend complex sentences and instructions
• Skills
  • Phonemic Awareness
  • Phonics and Decoding
  • Spelling
  • Fluency
  • Vocabulary
  • Comprehension
• Reading Prep to Reading 5
• 30-90 minutes per day, 5 days a week

CHALLENGES

• Students get tired of the monotony
• Students figure out ways to get out of parts/lessons they don’t like
READING EGGS

- **Developer** – Study Island
- **Subject Area** – Reading
- **Purpose** – Interactive Web-Based Supplemental Program That Supports Core Literacy (K-2)
- **Scientific Research** – by Kate Pike, Garda Turner, and Sara Leman (July 10, 2010)
- **Usage** - Students can access Reading Eggs at school or at home.
- **Built upon the five essential elements of reading instruction:**
  - **Phonemic Awareness** - Rhymes, alliteration, splitting and blending syllables into rhymes and onsets, phonemic segmentations & manipulation techniques
  - **Phonics** – (systematic & explicit) beginning and end blends, variety of vowel sounds, diphthongs, consonant sounds such as soft c and g, y, silent letters, double letter sounds, word families & multi-syllable, word attack skills
  - **Fluency** – builds automatic recall of high-frequency sight words, real books read aloud by narrator who models fluency
  - **Vocabulary** – (includes spelling & grammar) sentence activities where students need to understand meaning of words and how to spell the word, activate prior knowledge, learn about categories and subcategories
  - **Comprehension** – students can monitor their own comprehension, answer questions, use graphic organizers, generate questions, and recognize story structure

- **Motivational Elements:**
  - **Golden Eggs** - At each activity level, children are rewarded with Golden Eggs which can be banked to spend on later games, clothes for their avatar & house furnishing for their online house.
  - **Certificates** - After every 10 lessons, students who pass their assessment test receive a printable certificate with their name.

- **Parental Involvement**:
  - **Parent Dashboard** – Parents can access summaries of their child’s progress.
  - **Emails** – Parents can opt to receive an email when their child completes 10 lessons.
A CLOSER LOOK

- **Developer** – Macmillan/McGraw-Hill
- **Subject Area** – Science
- **Purpose** – 3rd Grade Science Instruction
- 2011
A CLOSER LOOK

STRENGTHS

• The Learning Cycle of the Content
  • Engage – Look & Wonder
  • Explore – Hands-on experience (Quick Labs)
  • Explain
  • Evaluate
  • Extend
• Differentiated Instruction
  • Extra Support
  • Enrichment
• MS Standards Correlation is Given
• Reading Skills & Graphic Organizers Included with Lessons
  • Compare & Contrast
  • Prediction
  • Sequencing
  • Problem & Solution
  • Main Idea & Details
• Pacing Guide for Each Lesson
  • 2 days
  • Fast Track: 1 day

CHALLENGES

• The materials we received do not all correlate with our MS Teacher & Student books
LANGUAGE ARTS

- **Developer** – Macmillan/McGraw-Hill
- **Subject Area** – Language Arts
- **Purpose** – 3rd Grade Language & Writing Instruction
- **2005**
Language Arts

**STRENGTHS**

- Balanced Approach – Grammar & Writing
- Objectives & Plans are given for each day
- Differentiated Instruction
  - Reteach Activities
  - Extend Activities

**CHALLENGES**

- Lacks rigor
- Does not cover all the 2006 MS Curriculum Framework (Grammar) Standards
  - Prepositions
  - Conjunctions (but, so) Interjections
- Does not correlate with CCSS