SYLLABUS: EDR 344 Literature for Children
Spring 2013  Tuesday & Thursday  10:15 – 12:15 p.m.  Room: FAI 102
INSTRUCTOR:  Dr. Liesa Weaver  lweaver@wmcarey.edu  Office: 601-318-6626  Cell: 601-297-6882

OFFICE HOURS:
Tuesday:  1:30 pm - 5 pm;  Wednesday:  1:30 pm - 5 pm;  Thursday:  1:30 pm - 5 pm


CATALOG DESCRIPTION AND RATIONALE:  This course provides a comprehensive study of traditional and contemporary children’s literature. The study of children’s literature is integrated with techniques teachers can use to evoke students’ responses to the literature. Emphasis is placed on the enjoyment and appreciation of children’s literature.

LEARNING OUTCOMES:  After completing the requirements of this course, the student will be able to make decisions about children and books by:

1. reflecting on the value of children’s literature in the elementary curriculum and the home, INTASC, 1, 7 & 10 and IRA 1 & 2
2. identifying various art forms used in the illustration of children’s literature, INTASC 7 & IRA 1/2
3. describing and incorporating into the instructional program the following genres of children’s literature: alphabet books, picture books, wordless books, traditional literature, poetry, historic fiction, biography and autobiography, contemporary realistic fiction, fantasy information books and multicultural books. INTASC, 2, 7, & 3 and IRA 1 & 2
4. developing projects and assessments which encourage children to read, enjoy, evaluate and express their feelings and thoughts about the books and characters, INTASC, 4, 5, 7 & 8 and IRA IRA 4 & 5
5. evaluating children’s literature and locating resources in the community, INTASC, 1,7 & 10 and IRA, 9
6. recognizing those books receiving awards such as the Newberry and Caldecott awards, INTASC, 7 and IRA, 2
7. integrating children’s literature with the content areas of elementary education and providing assessments for the classroom. INTASC, 1 & 8 and IRA, 2
8. demonstrating a caring teacher when presenting books to children. INTASC, 9 and IRA 11

COURSE REQUIREMENTS:  The student is expected to:

1. Attend and participate in all class sessions. The catalog states that you must attend 75% of the class meetings in order to receive credit for the course. If you miss any session, it is your responsibility to make up the work, get notes and handouts from another student.

2. Bring a book each week that you have read representing the genre being studied, with emphasis on good literature. These should be winner or honor books. Books from the attic may or may not be appropriate. (Five points will be subtracted per class period if a book is not brought to class.)

3. Read and hand in a written review for 10 Caldecott and 10 Newbery books.
Type approximately two pages (double spaced) of a summary of the book. One fourth of the summary should be ideas/activities that could be used with the book. It may be using the book across the curriculum, writing ideas or projects. You should have three activities per subject.

**Five Caldecott reviews & five Newbery reviews are due at mid-term and the other five Caldecott & Newbery reviews at the 9th week.**

4. **Spend four hours in an elementary (1st-6th) classroom.**
   - a. Observe and then you may teach/read as permitted.
   - b. Type a ¾ to one page single spaced journal entry on each day, writing reflectively about your experience.
   - c. Using a Caldecott or honor book, write one lesson plan which includes the MS reading Frameworks or Common Core Objectives (depending on what the teacher is using) and the components of the WCU lesson plan rubric.
   - d. Design a literature web by using the same book title and show how subjects can be integrated using the book.
   - e. Present the book to students in a classroom and use your lesson plan if the teacher gives you permission,
   - f. Give the teacher copies of your web and lesson plans.
   - g. Write a thank you note to the teacher when you are finished observing/presenting in the classroom.
   - h. Be prepared to share your web and teach your lesson in our classroom.
   - i. Make a copy of your web for the members of your WCU class.
   - j. Hand in the packet of materials from your classroom experience.
   - k. It should include (with tabs in this order) the teacher’s letter, the web of activities, reflections, one lesson plan and samples of the student’s work (at least 5), and **a copy** of the thank you note you wrote to your teacher.

5. **Choose one of the following projects to be completed by the 9th week:**

   1) Write a child’s story, illustrate it and publish it in a book form **or**
   2) Prepare a PowerPoint presentation or visuals describing one of the authors and his/her books **or**
   3) Prepare a three way board (include the information required for the reading fairs) and tell about the book.

6. **Group Activity:** Using a Newbery winner or honor book, create a multicultural integrated unit which includes language arts, math, science, social studies, art, music, and parental involvement. Include five lesson plans, all handouts, etc. Be prepared to present the unit at the last class.

**EVALUATION:**
**Chapter Questions** (10)

**Group Unit**

**Group Integrated Unit Presentation**

**Individual Literacy Project (Original book or presentation)**

**Caldecott Book reports (10)**

**Newbery Book Reports (10)**

**Practice Lesson Plan Presentation**

**Teacher Packet (4 hours in schools)**

**TOTAL POINTS**

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**10% of grade will be deducted if the assignment is late.**

- A = 720 - 800 Points
- B = 640 - 719 Points
- C = 560 – 639 Points
- D = 480 – 559 Points
- F = Below 480 Points

**AMERICANS WITH DISABILITIES ACT STATEMENT**

Students with disabilities who are protected by the Americans with Disabilities Act 1990 and who require special accommodations should contact Mrs. Brenda Waldrip at 601-318-6188. Mrs. Waldrip is located in the Student Services Office in Lawrence Hall.

**COLLEGE POLICY ON ACADEMIC INTEGRITY**

William Carey College seeks to create an environment that encourages continued growth of moral and ethical values, which include personal honesty and mutual trust. The college places the highest value on academic integrity and regards any act of academic dishonesty as a serious offense. Academic dishonesty is considered unethical and in violation of William Carey college’s academic standards and Christian commitment. If such an incident occurs, students, faculty and/or staff are obligated to initiate appropriate action.

Depending upon the seriousness of the offense, sanctions could include failure of the assignment, failure of the course, and could lead to suspension or dismissal from the college. A full explanation of the procedures for responding to instances of academic dishonesty is contained in the college’s Policies and Procedures manual and in the student handbook, *The Lance*.

**CATASTROPHIC EVENT PLAN**

In case of a catastrophic event, the following procedures will be maintained:

- In case of a closed campus with internet access, all courses will shift to D2L or email delivery of assignments. Follow all assignments in the syllabus and send them via D2L or email to your professor.
- In case of a closed campus with no internet access, follow all syllabus' directions for the completion of all course assignments. Completed assignments should be packaged in due date order for delivery to the campus once the campus has reopened. These assignments can also be sent by mail or email when possible.

William Carey University
Week 1  
Introduction  
Syllabus & Assignments  
Ch. 1: Learning About Children’s Literature

Week 2  
Beginning Books:  
Mother Goose, Alphabet/Counting  
Ch. 2 & 3: Learning About Books  
Present Books  
Chapters 2 & 3 Questions due

Week 3  
Ch. 5: Picture Books  
Eric Carle Project  
Present Books  
Chapter 5 Questions due

Week 4  
Chapter 11: Multicultural Literature  
Present Books  
Teach lesson plan using Caldecott to WCU class  
Chapter 11 Questions due

Week 5  
Ch. 6: Traditional Literature  
Five Caldecott reviews due  
Mid-Term Exam  
Present Books  
Chapter 6 Questions Due

Week 6  
Ch. 7: Fantasy  
Present Books  
Chapter 7 Questions due

Week 7  
Ch. 8: Realistic Fiction  
Ch. 9: Historic Fiction  
Present Books  
Chapters 8 & 9 Questions due

Week 8  
Ch. 10: Nonfiction: Biography/Informational  
Present Books  
Share Experiences in Schools in Small Groups  
Teacher Packet Due  
Chapter 10 Questions due

Week 9  
Ch. 4: Poetry  
Writing Poetry
Present Books
Individual Student Project Presentations
Newbery Reviews due
Chapter 4 Questions due

Week 10
Groups Present Newbery Unit (Lynn Banks Videos)
Final Exam