William Carey University

PED 325: Motor Development/Creative Rhythms-Elementary School

Fall Trimester 2013

TTH: 10:15-12:15 pm

Hybrid

Instructor: Mr. Greg Bullock
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E-mail: cbullock@wmcarey.edu
Phone: 601-318-6558
Office Hours: To Be Posted

Mission Statement:

The mission of the Physical Education Department at William Carey University is to provide a professional education program within a caring Christian academic community. The individual student is encouraged to develop his or her highest potential in scholarship, leadership, and service.

Program Philosophy:

The Physical Education Program at William Carey University strives to provide the curriculum and instruction necessary to empower students with the knowledge needed to become marketable in the field of physical education and to use this knowledge to contribute to a healthy lifestyle for themselves, their families, and those who they may influence.

Program Goals:

It is the goal of the University’s Physical Education Program to align curriculum with all standards necessary to meet accreditation; to provide students with proper guidance in meeting standards necessary for teacher licensure and/or degree requirements; and to provide a caring Christian atmosphere in the department.
Course Description:

This course is designed to prepare the prospective physical education or elementary education major to have a greater knowledge of motor development and movement patterns in elementary children.

Catalog Description:

The development and refinement of skillful performance in gymnastics, rhythms, and games. (3 hours)


Course Objectives:

Upon completion of this course, the student will be able to:

1. Define human development and human motor development.
2. Define common terms in the study of human motor development.
3. Explain the concepts of development, maturation, and growth, and describe the elements of developmental change.
4. Describe physical changes across the lifespan.
5. Define fine motor development.
6. Define various terms for age periods throughout the lifespan.
7. Define various stages of human development.
8. Identify locomotion skills of childhood.
9. Identify fundamental object-control skills of childhood.
10. Identify developmental motor delays.
11. Identify ways to assess motor development.
**Teaching Techniques/Methods:**
Refer to class schedule.

**Grading:**

A  93-100
B  86-92
C  76-85
D  70-75
F  Below 70

**Evaluation Methods:**

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<thead>
<tr>
<th>Evaluation</th>
<th>Points</th>
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<tbody>
<tr>
<td>Chapter 1 Quiz (20 questions/15 minutes to take)</td>
<td>8 points</td>
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<tr>
<td>Chapter 7 Quiz (20 questions/15 minutes to take)</td>
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<td>Chapter 12 Quiz (20 questions/15 minutes to take)</td>
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<td>Chapter 14 Quiz (20 questions/15 minutes to take)</td>
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<td>Chapter 16 Quiz (20 questions/15 minutes to take)</td>
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<td>Chapter 18 Quiz (20 questions/15 minutes to take)</td>
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<td>Discussion Board 1</td>
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<td>Discussion Board 5</td>
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<td>Discussion Board 6</td>
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<tr>
<td>Creative Rhythms Lesson</td>
<td>15 points</td>
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<td>Final</td>
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<td><strong>TOTAL</strong></td>
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**Attendance:**

Uploading assignments to D2L on the due date constitutes your attendance for that week. No credit is to be received if more than 2 full classes are missed. **ASSIGNMENTS WILL NOT BE ACCEPTED LATE.**
Plagiarism

In education the writing style required is that of the American Psychological Association (APA). According to the APA Manual, psychologists do not present substantial portions or elements of another’s work or data as their own, even if the other work or data source is cited occasionally. The manual has much to say about plagiarism. In the fifth edition, this information can be found from page 348 through page 353. One will benefit from reading this information.

The following are key points:

- DO NOT PLAGIARIZE
- Before writing one should read the article and write a summary of the article.
- When summarizing an article, refrain from looking at the article.
- Claiming to “not know you were plagiarizing” is not an acceptable defense.
- If help is needed one should come see me before there is an issue.
- Consequences of plagiarism are severe and could jeopardize your career as a student.

AMERICANS WITH DISABILITIES ACT

Students with disabilities who are protected by the Americans with Disabilities Act of 1990 and require special accommodations should contact Mrs. Brenda Waldrip at 601-318-6188. Mrs. Waldrip is located in the Student Services Office in Lawrence Hall.

UNIVERSITY STATEMENT ON ACADEMIC INTEGRITY

William Carey University seeks to create an environment that encourages continued growth of moral and ethical values which include personal honesty and mutual trust. The University places the highest value on academic integrity and regards any act of academic dishonesty as a serious offence. Academic dishonesty is considered unethical and in violation of William Carey University’s academic standards and Christian commitment. If such an incident occurs; students, faculty, and /or staff are obligated to initiate appropriate action. Depending upon the seriousness of the offence, sanctions could include failure of the assignment, failure of the
course, and could lead to suspension or dismissal from the University. A full explanation of the procedures for responding to instances of academic dishonesty is contained in the University’s Policies and Procedures manual and in the student handbook, *The Lance*.

**CATASTROPHIC EVENT PLAN**

In the event of closure or cancellations due to natural disaster or other emergency causes, general information will be forwarded to local media, posted on the WCU website http://wmcarey.edu, and sent via automated process to your WCU student e-mail address. Specific information regarding the continuation of coursework will be posted on the University’s course management system at https://elearning.wmcarey.edu. For up-to-the-minute alerts regarding emergency situations, sign up to receive notifications through *Sader Watch*, the WCU emergency text message service. Sign up instructions can be found under current students on the WCU homepage.