OTHER REQUIREMENTS

Comprehensive Examinations: For the M.Ed. in MAT, each candidate must successfully complete a comprehensive examination. Candidate must apply to take this examination when within 6 hours of graduation. Deadlines to apply for exams are listed in the WCU catalog and online at www.wmcarey.edu. Forms are available online.

Application for Degree: Candidate must also complete the application for degree when within 6 hours of graduation. Deadlines to apply for degree are listed in the WCU catalog. Forms are available online.

Graduate Degree Requirements: Successfully complete the program within 6 years with a minimum GPA of 3.00. No grade less than a “C” will be accepted toward the degree. The number of courses with a grade of “C” or lower is limited; candidate should consult the catalog.

COURSE DESCRIPTIONS

EDU 536—Classroom Management (3 hours) This course provides information to help students develop proactive strategies to manage the classroom environment and student behavior. Emphasis is placed on students’ development of a personal and unique classroom management plan. (May not be taken for graduate credit if taken at undergraduate level)

EDU 600—Integration of Content Curriculum (3 hours) Components from social studies, science, and mathematics from the elementary school curriculum will be emphasized. Integrating each of these subjects through discovery, hands-on experiences and problem solving is emphasized. The scope and sequence of the elementary curriculum is examined with an emphasis placed on the development of concepts and generalizations appropriate for the elementary child.

EDU 611—Current Trends in Teaching Reading (3 hours) Current research related to the effective teaching of reading in the elementary school is explored.

EDU 620—Teacher as Researcher (3 hours) The learner masters quantitative and qualitative research methodologies through conducting collaborative field-based research of classroom related problems.

EDU 625—Technology in Education (3 hours) The study of technology language, systems, resources, assessment, management, and research, emphasizing hands-on experiences with computers.

EDU 634—Internship (3 hours, fall trimester) This course is phase one of internship during which students in cohort groups will be supervised by a university faculty member in an approved and accredited school where they are employed as full-time teachers. Interns are required to attend scheduled seminars which will include research based information, presentations, and discussions on current educational issues related to the classroom teacher, and submit online assignments. (Prerequisites: EDU 536 and EDU 650).

EDU 635—Internship (3 hours, winter trimester) This course is the second phase of internship. The student will continue to be supervised by a university faculty member, attend scheduled seminars, and submit online assignments. (Prerequisite: EDU 634).

EDU 636—Reading/Writing Across the Curriculum (3 hours) An introduction to specific principles and practices of integrating reading/writing across the curriculum with emphasis placed upon an awareness of the process and the product, including strategies for using the approach and assessment.

EDU 640—Curricula Planning (3 hours) A survey of general curriculum development emphasis upon current practices in curriculum design and organization, evaluation of curriculum materials, and curriculum development including behavioral objectives.

EDU 646—Secondary Methods (3 hours) An in-depth study of current management, instructional and evaluation processes and practices within secondary schools. Methods and problems related to teaching and learning in the student’s major field will be emphasized. Content area course may be substituted for EDU 646 with advisor approval.

EDU 660—Organization Procedures for Special Education (3 hours) A study of the organizational procedures of special education as required by the Mississippi State Department of Education and the legislative and court decisions associated with special education are covered in this course.

EDU 663—Learning Disabilities (3 hours) This course is an overview of the field of learning disabilities including historical development, theoretical research bases, and social, emotional, physical and learning characteristics.

EDU 664—Teaching Individuals with Learning Disabilities (3 hours) This course addresses basic assessment procedures, selection and utilization of instructional methods, materials, and individualized programming for individuals with specific learning disabilities. Prerequisite EDU 663.

EDU 665—Behavior Management (3 hours) This course will examine the laws, history, and prevalence of behavior disorders. Assessment instruments and procedures will be presented along with extensive coverage of intervention plans, curricula, and classroom management strategies. Field experience may be included.

EDU 668—Intellectual Disabilities (3 hours) This course is an overview of intellectual disabilities including etiology and syndromes, theoretical research bases, and social emotional, physical, and intellectual characteristics.

EDU 669—Teaching Students with Mild Intellectual Disabilities (3 hours) This course addresses basic assessment procedures, selection, and utilization of instructional methods, materials, and individualized programming for individuals with mild intellectual disabilities. Prerequisite EDU 668.
The Master of Education in the Art of Teaching (MAT) at William Carey University (WCU) is designed to provide an opportunity for individuals with a non-teaching bachelor's degree to enter the teaching profession while earning a master's degree. This program is designed to lead to a standard (five-year) Mississippi educator license with the option of earning a master's degree. Because of the unique nature of this program, all work must be completed at William Carey University.

The alternate route candidate is required to secure employment as a full-time teacher in an approved school district within a 60-mile radius of William Carey University. Special permission, prior to admission, is required if an intern seeks employment in a school district out of the 60-mile radius.

**STEPS TOWARD STANDARD LICENSURE**

1. **Admission to the Alternate Route Program**
   A candidate must have an undergraduate degree in a non-teaching field with a required Grade Point Average (GPA) of 2.75 on college core courses. The GPA must be calculated by a program advisor prior to enrolling in the initial courses. Also required is a passing score on the PRAXIS CORE or an ACT of 21. The candidate must also pass a PRAXIS II Specialty Area Examination from an approved program area listed in this brochure.

   To register for PRAXIS exams, the candidate will contact the Educational Testing Service website at www.ets.org to locate the appropriate subject area test codes for Mississippi and to register for the appropriate exam(s).

   The candidate should make application to the WCU graduate admissions office and may access graduate admissions forms online at www.wmcarey.edu.

2. **Initial Course Requirements (6 hours)**
   After clearance from the Graduate Admissions Office, a candidate will register for EDU 536 – Classroom Management and EDU 650 – Tests, Measurements and Evaluations. These courses and PRAXIS exams must be successfully completed prior to application for the three-year initial license and enrollment in EDU 634 – Fall Internship.

3. **ADMISSION TO THE INTERNSHIP**
   (EDU 634 fall trimester—3 hours and EDU 635 winter trimester—3 hours)

   After successful completion of Step 2, and after the candidate has secured the appropriate full-time teaching position, the candidate is eligible to enroll in the fall internship phase of the MAT program, followed by enrolling in the winter trimester phase of internship. Both internship phases will include regularly scheduled mandatory seminars on the WCU campus in addition to course assignments and classroom evaluations. Each intern must be employed as a full-time teacher in the area in which PRAXIS II was passed or in an approved area in which the intern is officially certified through 21 or more college credit hours.

   To register for EDU 634—Fall Trimester Internship, the candidate must present a copy of his/her signed teaching contract for the upcoming school year and a copy of his/her current teaching license.

   Alternate route students will register for EDU 634 Fall Internship and EDU 635 Winter Internship in cohort groups. A cohort is defined as a group of students who begins and ends internship at the same time. Interns will move through the two trimesters of internship in consecutive order (EDU 634 fall internship—3 hours; EDU 635 winter internship—3 hours) without the successful completion of the internship.

   The candidate must complete the internship (EDU 634 – fall trimester and EDU 635 winter trimester) within three years in order to apply for a standard (five year) teaching license.

   After completing these three steps, the candidate is eligible to request a standard (five year) Mississippi Educator License in the teaching area passed during the internship. If the candidate wishes to continue the M.Ed. (Master of Education in the Art of Teaching) program, the 12 hours earned in these previous steps will count toward the M.Ed. NOTE: A candidate who is completely admitted may continue to take program courses prior to internship; however, the student cannot graduate without the successful completion of the internship.

**ADMISSION TO THE PROGRAM**

A candidate having successfully completed the initial 12 hours (EDU 536, EDU 650, and EDU 634 – fall and EDU 635 – winter) leading to standard (five year) licensure as required by the Mississippi Department of Education with a minimum 3.0 GPA will be eligible for admission to the Master of Education in the Art of Teaching program.

**THE PROGRAM**

This degree is a specifically designed program with a 12-hour core and a choice of one of three tracks. The elementary** track has 33 hours; the secondary track has 30 hours, and the special education track has 33 hours. There are no electives in the MAT program.

**CURRENT AREAS APPROVED FOR LICENSURE THROUGH THE ALTERNATE ROUTE MAT**

**SELECT A TRACK**

**Elementary:**

- EDU 572 – Survey of Exceptional Children (Multicultural Education)
- EDU 602 – Children’s Literature
- EDU 606 – Integration of Content Curriculum
- EDU 611 – Current Trends in Reading
- EDU 620 – Teacher as a Researcher
- EDU 625 – Technology in Education
- EDU 636 – Reading and Writing Across the Curriculum

**Secondary:**

- EDU 572 – Survey of Exceptional Children (Multicultural Education)
- EDU 640 – Curriculum Planning
- EDU 646 – Secondary Methods (Content area methods courses may be used to meet this requirement with advisor approval.)
- EDU 620 – Teacher as a Researcher
- EDU 625 – Technology in Education
- EDU 636 – Reading and Writing Across the Curriculum

**Special Education (Mild/Moderate Disabilities):**

- EDU 572 – Survey of Exceptional Children (Multicultural Education)
- EDU 660 – Organizational Procedures
- EDU 663 – Students with Learning Disabilities
- EDU 664 – Teaching Students with Learning Disabilities
- EDU 665 – Behavior Management
- EDU 668 – Students with Mild Intellectual Disabilities
- EDU 669 – Teaching Students with Mild Intellectual Disabilities

**Note:** Mississippi State Department of Education Licensure Guidelines require candidates in elementary (grades 4-6) alternate route programs to pass the Foundations of Reading assessment with a passing score of 229 for Endorsement Code 117, effective July 1, 2017. This test must be passed before an alternate route elementary track candidate can receive INITIAL licensure. Initial licensure is a prerequisite to enrolling in EDU 634—Fall Internship.