MAT 210 SYLLABUS
FIELD EXPERIENCE I
FALL 2012

INSTRUCTOR: DR. CHARLOTTE McSHEA
GREEN SCIENCE HALL 204

OFFICE HOURS: M 8:00 – 9:30,
2:00 – 4:30;
T 3:00 – 5:00;
W 3:00 – 5:00;
R 3:00 – 4:00;
F 2:00 – 3:00.

VISITING INSTRUCTORS: MRS. JANIE BOWER
MR. CARL SHEPHERD

CATALOG DESCRIPTION: (1 hour) Twenty hours of supervised field experience in public school including tutoring, small group instruction, grading, and other assessment activities as deemed appropriate by the classroom teacher.

COURSE DESCRIPTION AND RATIONALE: Future teachers benefit greatly from classroom experiences prior to their own teacher internships. One hour field experience classes provide a variety of experiences in secondary mathematics classrooms. Although the prospective teacher may be involved in various classroom experiences and activities under the direction of the classroom teacher, the focus of the MAT 210 Field Experience I course is on classroom management and legal issues. Students enrolled in this class will investigate and learn about different facets of classroom management such as: management of class time, management of materials, and management of homework and assignments, etc., as well as learning and evaluating techniques for maintaining discipline in the classroom. Students will meet for the first two weeks on the university campus. Students will read and report on articles relating to classroom management and will receive checklists and other forms to complete regarding the 20 or more hours they spend in the classroom.

STUDENT LEARNING OUTCOMES: Upon completion of this course, the student will be able to
1. Describe the target school and its students;
2. Identify situations relating to classroom management that occurred, evaluate how each was handled and make suggestions for alternate actions;
3. Locate and list sources on the web that have good information about classroom management concerns;
4. Create a list of recommended actions and a list of actions that should be avoided regarding classroom discipline;
5. Prepare a brief classroom management plan that details how the student would manage homework, assignments, transitions, time, etc.;
6. Summarize and review relevant articles.
COURSE REQUIREMENTS: Students are expected to

1. Attend class on campus for the two orientation sessions at the beginning of the term;
2. Read articles provided or assigned; write a brief review of each; and be prepared to discuss it with the class;
1. Arrange a schedule with the classroom teacher(s); school and teacher to be approved by the field experience coordinator (instructor of this class);
2. Spend a minimum of 20 hours in secondary mathematics classrooms (at least two schools, at least two subjects);
3. Complete a variety of evaluation forms based on observation in classrooms and interviews with individual teachers;
4. Keep a journal that includes a log of activities performed by the student (you), the teacher, and the k-12 students, and record observations on topics identified in the orientation session;
5. Offer to assist the classroom teacher as needed and carry out all duties in an equitable and encouraging manner toward all students.

EVALUATION CRITERIA

Students are expected to attend all orientation sessions and to be in the school classroom at the agreed-upon times*. Failure to meet the obligations agreed on by the classroom teacher and the seminar student may result in removal from the course. Grade in the class is based on reviews of articles, completion of assignments, evaluation packet of observation forms, and score on a final exam.

*Number of hours must be at least 20.
AMERICANS WITH DISABILITIES ACT

Students with disabilities, who are protected by the Americans with Disabilities Act of 1990 and require special accommodations, should contact Mrs. Brenda Waldrip at 601-318-6188. Mrs. Waldrip is located in the Student Services Office in Lawrence Hall.

UNIVERSITY POLICY ON ACADEMIC INTEGRITY

William Carey University seeks to create an environment that encourages continued growth of moral and ethical values, which include personal honesty and mutual trust. The university places the highest value on academic integrity and regards any act of academic dishonesty as a serious offense. Academic dishonesty is considered unethical and in violation of William Carey University’s academic standards and Christian commitment. If such an incident occurs, students, faculty, and/or staff are obligated to initiate appropriate action. Depending upon the seriousness of the offense sanctions could include failure of the assignment, failure of the course, and could lead to suspension or dismissal from the university. Full explanations of the procedures for responding to instances of academic dishonesty are contained in the university’s Policies and Procedures manual and in the student handbook, The Lance.

DISASTER PLAN

In the event the operation of William Carey University is affected by a natural disaster (i.e., hurricane, tornado, widespread flu outbreak, etc.), the following procedures will be followed:

1. In the case of a closed campus with internet access, all courses will shift to D2L or e-mail delivery of assignments. Follow all assignments in the syllabus and/or posted online and send them via D2L or e-mail to your professor, at the direction of the professor.
2. In the case of a closed campus with no internet access, follow all syllabus directions for the completion of course assignments. Completed assignments should be packaged in due date order for delivery to the campus once the campus has reopened. These assignments may also be sent by mail in care of your professor.
3. Students should check WCU’s web page (www.wmcarey.edu) and contact the professor by e-mail or phone: Email: cmcshea@wmcarey.edu phone: 601-318-6173 for additional instructions.