

William Carey College
498 Tuscan Ave.
Hattiesburg, MS 39401

Syllabus
PSY 5700 Multicultural Counseling
Spring

Instructor: Dr. Sharon Thompson, Third Floor Tatum Court

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Emergency home number: 601-579-6748

Office hours: Monday: 3:00-6:00

Tuesday: 10:00-5:00

Call my Graduate Assistant, Anne Wilson at ext. 548 for an appointment.

Textbook: Counseling the Culturally Diverse (6th Edition) Sue & Sue, 2003

Catalog Description:

A study of the social and cultural foundations of counseling, including studies of ethnic groups, subcultures, changing roles of women, sexism, urban and rural societies, population patterns, cultural mores, use of leisure time, and differing life patterns.

Cell Phone Policy:

Realizing the needs of parents whose children may need an emergency contact, cell phones will be permitted, however, please put them on **VIBRATE or SILENT MODE** and limit your calls to **True emergencies.**

Americans with Disabilities Act:

Students with disabilities, who are protected by the Americans with Disabilities Act of 1990 and require special accommodations, should contact Mrs. Brenda Waldrip at 601-318-6188. Mrs. Waldrip is located in the Student Services Office in Lawrence Hall.

Course Objectives

1. The student will develop an understanding of the concept of multicultural counseling and integrate this into a professional counseling approach.
2. The student will examine his or her own cultural identity and explore the implications of this for counseling practice.
3. The student will develop appropriate facilitation and therapeutic skills for use in a multicultural context.
4. The student will demonstrate an understanding of selected cultural groups and appropriate counseling approaches for those groups.

Grading System

The grading system shall be:

- A – 90-100
- B – 80-89
- C – 70-79
- D – 60-69
- F – 59 and below

Grades will be calculated as follows:

Written Assignments:	10%
Group Projects:	20%
Class Participation:	10%
Midterm (covers text, chapters 1-10 and lecture):	30%
Final (covers text, chapters 11-20, lecture and group presentations):	30%

*A course grade of "I" will be given only in extreme cases of illness, family or personal crises which occur too late in the trimester to make up the work (generally the last one-third of the trimester).

Academic Integrity

William Carey College seeks to create an environment that encourages continued growth of moral and ethical values, which include personal honesty and mutual trust. The college places the highest value on academic integrity and regards any act of academic dishonesty as a serious offense. Academic dishonesty is considered unethical and in violation of William Carey College's academic standards and Christian commitment. The complete Policy Statement on academic integrity is in the student handbook, The Lance, and is hereby incorporated in its entirety by direct reference.

Course Requirements

1. The student will read the entire textbook.
2. The student will write a 2-3 page paper summarizing their cultural heritage.
This should include:
 - 1) Ethnic Heritage
 - 2) Religious Heritage
 - 3) All cultures which impacted your family of origin (parents, grandparents, socio-economic, environment, etc.)
 - 4) Family Values (spoken and unspoken) in your cultural groups
 - 5) Messages you received from your cultural groups
 - 6) The potential affect of your culture on your counseling.

*Papers less than 2 complete pages not including cover sheet will be docked one letter grade.
3. The students will participate in a group project related to one of the following groups:
Group A: Korean
Group B: African American
Group C: Hispanic
Group D: Jewish
Group E: Native American
Group F: Vietnamese

Groups will prepare a cultural simulation which will be 1 ½ hours in length. This simulation should include all senses (touch, taste, sound, sight, and smell) and should give class members an experience of what it would be like to be a part of this culture. Each group will produce a handout with references for the entire class. Handouts should include summations of the cultural groups, norms, family structures, and counseling applications.
4. The student will complete the midterm and final exams.
5. The student will attend class and participate in class discussion and activities.

*All assignments are due on the assigned dates. Late assignments will be docked one letter grade for each week they are late. Make-up exams will only be given in case of medical or family emergencies and may differ from the original exam.

Class Schedule

Introduction and Syllabus Review
Group Project planning (groups meet independently)
Chapters 1-5 **Cultural Heritage Paper Due**
Spring Break (no class)
Chapters 6-10
MIDTERM (Chapters 1-10 and lectures)
Special Issues in Multi-Cultural Counseling Chapters 11-14
Special Issues in Multi-Cultural Counseling Chapters 15-20
Groups A & B present
Groups C & D Present
Groups E & F Present
FINAL EXAM (Chapters 11-20, lectures and group presentations)