

REL 4430 Travel in Biblical Lands HIS 4900 Travel in Israel Winter 2008

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COURSE DESCRIPTION and LEARNING OUTCOMES

Course Description: An intensive travel program in lands of the Bible, with specific attention given to archaeological and historical sites, especially those of importance for biblical studies.

Upon completing the course, the student will:

1. be able to describe the geography, history, and archaeology of Biblical lands visited during the associated travel program, and
2. be able to describe Biblical events by relating them to the physical environments visited during the associated travel program.

Required Texts

Assignments will be made from and in the following on a daily basis during the touring portion of the course. The student should have a copy in Israel, along with a modern translation of the Bible.

Murphy-O'Connor, Jerome. *The Holy Land*. Fifth Edition. Oxford Archaeological Guides. New York: Oxford University Press, 2008. ISBN: 978-0199236664.

Course Schedule

The travel schedule for the course will correspond to the "STEP 2008 ISRAEL Itinerary," available online at <http://www.wmcarey.edu/browning/STEP/2008Israel/STEP%202008%20Israel%20Tour%20Schedule.htm> and which will be distributed in written form prior to departure from the USA. The instructor will provide instruction at each point of the itinerary such that failure to participate will be considered an absence from class. Examinations will be based on information assigned or distributed and on-site instruction, and scheduled according to logistical considerations during the program.

DISASTER CONTINGENCY

In the event of closure or cancellations due to natural disaster or other emergency causes, general information will be forwarded to local media, posted on the WCU website <http://wmcarey.edu>, and sent via automated process to your WCU student e-mail address. Specific information regarding the continuation of coursework will be posted on the university's course management system at <https://elearning.wmcarey.edu>. For up-to-the-minute alerts regarding emergency situations, sign up to receive notifications through *Sader Watch*, the WCU emergency text message service. Sign up instructions can be found under [current students](#) on the WCU homepage.

Americans with Disabilities Act Notice

Students with disabilities who are protected by the Americans with Disabilities Act of 1990 and require special accommodations, should contact Ms. Brenda Waldrup at 601-318-6188. Ms. Waldrup is located in the Student Services Office in Lawrence Hall.

Requirements and Evaluation

Grading will be on the ten-point scale with 100 points as the maximum score. The student may accrue points by completion of any combination of the following requirements for this course:

Assignment	How evaluated	When due	Max. Points
Average of Examinations on announced readings or other material	Examination(s) will be <i>scheduled according to logistical considerations before, during, or after the program</i>	TBA	20
Meaningful participation in the travel program and daily readings during the touring program	Instructor's evaluation of student preparation, participation, interest, and interaction	<i>during the touring program</i>	20
Brief review of any book from the class Bibliography*—a maximum of 2 <i>historical novels</i> may be reviewed (other books may be approved in advance by the instructor)	<i>Short review submitted to the instructor—any time during the term (in some cases, verbal interaction with the instructor about the book during the touring program may be accepted in lieu of a written review); consult the instructor's "Guidelines for Article Reviews" for guidance on form and content; any number of books and/or articles can be read—points will be given for each review</i>	anytime during the Winter I (first 5 weeks) term	20
Brief review of an article or video/film from the class Bibliography* (other articles may be approved in advance by the instructor)			5
Preparation of a one-sheet (front and back) handout for the touring group, giving historical background, relevant plans, important details, and helpful bibliography for one site on the touring itinerary or cultural element of Israel	Instructor's evaluation of the one-page handout; this must be completed so it may be included in the participants' materials for the program	by 31 October (<i>before the travel program</i>)	15
Personal record of touring program: a travel journal and/or appropriately identified photographic record	Instructor's evaluation of journal, photo album, and/or other personal record	<i>after the touring program, but before the end of the Winter I (first 5 weeks) term</i>	15/20
A full research paper in Turabian-based form covering either a site visited on the program or some other topic chosen in consultation with the instructor	Evaluation of written paper and oral review by instructor; please see the "Paper Writing Guide" on the instructor's web page (address above) for some details on paper procedure and format	anytime during the Winter I (first 5 weeks) term	25
Short research paper , reporting the investigation of some question that arises during the program; this can be much shorter than a full paper, but reported according to academic standards	Evaluation of paper and research by instructor	anytime during the Winter I (first 5 weeks) term	15

Academic Integrity

William Carey College seeks to create an environment that encourages continued growth of moral and ethical values, which include personal honesty and mutual trust. The college places the highest value on academic integrity and regards any act of academic dishonesty as a serious offense. Academic dishonesty is considered unethical and in violation of William Carey College's academic standards and Christian commitment. If such an incident occurs, students, faculty, and/or staff are obligated to initiate appropriate action. Depending on the seriousness of the offense, sanctions could include failure of the assignment, failure of the course, and could lead to suspension or dismissal from the college. A full explanation of the procedures for responding to instances of academic dishonesty is contained in the college's *Policies and Procedures Manual* and in the student handbook, *The Lance*.