

HIS 4900: AUGUSTUS, NERO, and CONSTANTINE:
Imperial and Christian Rome

and

REL 4900: PETER, PAUL, and MARY:
Early Christian Rome



J-Term 2007-08

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DESCRIPTION

This course is designed to introduce the student to Rome, especially of the period encompassing the rise of Christianity, the rise of the Roman Empire, the interaction and conflict between the two in the first few centuries of the common era, and the eventual Christianization of Rome.

COURSE SCHEDULE

The travel schedule for the course will correspond to the “STEP 2008 Italy Study Travel Itinerary,” available online at <http://www.wmcarey.edu/browning/STEP/2008Italy/STEP2008Italyitin.html>, and which will be distributed in written form prior to departure from the USA. This class is part of the “J Term” but final grade reporting will occur at the end of the Winter 07-08 term. Many assignments may be completed (see “Requirements and Evaluation,” below) either before departure or after the travel program is completed, but before the end of the Winter term. During the travel program, the instructor will provide instruction at each point of the itinerary, such that failure to participate will be considered an absence from class. Examinations will be based on information from the reading and on-site instruction, and will be scheduled according to logistical considerations during the program.

RECOMMENDED TEXTS

Claridge, Amanda. *Rome*. Oxford Archaeological Guides. New York: Oxford University Press, 1998. ISBN: 0-19-288003-9. This is the best archaeological guide to Rome, with sections for all the major sites in that city, plus some good general introductory material. Some sections of this book will be required reading *before* arrival in Italy, and daily assignments will be made while in Rome.

REQUIREMENTS AND EVALUATION

Grading will be on the ten-point scale with 100 points as the maximum score. The student may accrue points by completion of any combination of the following requirements for this course:

Assignment	How evaluated	When due	Max. Points
Average of Examinations	Grading of exams (duh)	<i>scheduled according to logistical considerations before, during, or after the program</i>	20
Meaningful participation in the travel program and daily readings during the touring program	Instructor's evaluation of student preparation (through assigned site readings), participation, interest, and interaction	<i>during the touring program</i>	20
Brief review of any book from the class Bibliography*—a maximum of 2 <i>historical novels</i> may be reviewed (other books may be approved in advance by the instructor)	<i>Short</i> review submitted to the instructor (in some cases, verbal interaction with the instructor about the book <i>during the touring program</i> may be accepted in lieu of a written review); consult the instructor's "Guidelines for Article Reviews" for guidance on form and content; any number of books and/or articles can be read—points will be given for each review	anytime during the Winter term	20
Brief review of an article or video/film from the class Bibliography* (others may be approved in advance by the instructor)			5
Preparation of a one-sheet (front and back) handout giving historical background, relevant plans, important details, and helpful bibliography for one site on the touring itinerary or cultural element of Italy (a list of suggestions will be provided)	Instructor's evaluation of the one-page handout; this must be completed so it may be included in the participants' materials for the program	by 19 December <i>(before the travel program)</i>	15
Commentary —based on visits to and study of the various sites in Rome—on biblical passages <i>chosen in consultation with the instructor</i>	instructor's evaluation of commentary	<i>after the touring program, but before the end of the Winter 2007-08 term</i>	15
A full research paper in Turabian form covering either a site visited on the program or some other topic chosen in consultation with the instructor	Evaluation of written paper and oral review by instructor; please see the "Paper Writing Guide" on the instructor's web page (address above) for some details on paper procedure and format	anytime during the Winter term	25
Short research paper , reporting the investigation of some question that arises during the program; this can be much shorter than a full paper, but reported according to academic standards	Evaluation of paper and research by instructor	anytime during the Winter term	15

* the Bibliography will be updated as often as needed and will be posted online and available from Dr. Browning's office

AMERICANS WITH DISABILITIES ACT NOTICE

Students with disabilities who are protected by the Americans with Disabilities Act of 1990 and require special accommodations, should contact Ms. Brenda Waldrup at 601-318-6188. Ms. Waldrup is located in the Student Services Office in Lawrence Hall.

DISASTER CONTINGENCY

IN THE EVENT OF SCHOOL CLOSURE DUE TO NATURAL DISASTER, EPIDEMIC, OR ACT OF VIOLENCE: Students will be given every opportunity to complete the course. Depending on the situation, assignments may be substituted for lecture/exams, or on-line resources may be utilized. In case of extended school closure, students should make every effort to contact the instructor by email or telephone as indicated at the top of this syllabus.

ACADEMIC INTEGRITY

COLLEGE STATEMENT ON ACADEMIC INTEGRITY: William Carey College seeks to create an environment that encourages continued growth of moral and ethical values, which include personal honesty and mutual trust. The college places the highest value on academic integrity and regards any act of academic dishonesty as a serious offense. Academic dishonesty is considered unethical and in violation of William Carey College's academic standards and Christian commitment. If such an incident occurs, students, faculty, and/or staff are obligated to initiate appropriate action. Depending on the seriousness of the offense, sanctions could include failure of the assignment, failure of the course, and could lead to suspension or dismissal from the college. A full explanation of the procedures for responding to instances of academic dishonesty is contained in the college's *Policies and Procedures Manual* and in the student handbook, *The Lance*.

INSTRUCTOR'S POLICY FOR THIS COURSE: ALL incidents of academic dishonesty (whether involving in-class exercises or plagiarizing of research papers) will be considered as the most serious offense; ANY cases WILL result in a zero grade for the assignment and MAY (at instructor's discretion) result in immediate failure of the course and further actions according to College policy.