

HIS/REL 4900

Early Christianity in Asia Minor

Spring 2009; Daniel C Browning Jr, instructor

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Course Description and LEARNING OUTCOMES

Course Description: This course is designed to introduce the student to the extension of Roman domination and then the rise of Christianity in Asia Minor, especially with regard to the interaction and conflict between the two in the first few centuries of the Common Era.

Upon completing the course, the student will:

1. be able to describe the geography and history of the earliest Christian communities in Asia Minor, and
2. be able to relate the physical remains of sites in and geography of Asia Minor to biblical events and early Christian history

Required TEXTS

Fant, Clyde E., and Mitchell G. Reddish. *A Guide to Biblical Sites in Greece and Turkey*. New York: Oxford, 2003. ISBN: 978-0-19-513918-1.

Course SCHEDULE

The travel schedule for the course will correspond to the "STEP 2009 Turkey" itinerary, available online at <http://www.wmcarey.edu/browning/STEP/2009Turkey/2009Turkey-Itin.html> and which will be distributed in written form prior to departure from the USA. The instructor will provide instruction at each point of the itinerary such that failure to participate will be considered an absence from class. Examinations will be based on information assigned or distributed and on-site instruction, and scheduled according to logistical considerations during the program.

AMERICANS with Disabilities Act Notice

Students with disabilities who are protected by the Americans with Disabilities Act of 1990 and require special accommodations, should contact Ms. Brenda Waldrip at 601-318-6188. Ms. Waldrip is located in the Student Services Office in Lawrence Hall.

DISASTER Contingency

In the event of closure or cancellations due to natural disaster or other emergency causes, general information will be forwarded to local media, posted on the WCU website <http://wmcarey.edu>, and sent via automated process to your WCU student e-mail address. Specific information regarding the continuation of coursework will be posted on the university's course management system at <https://elearning.wmcarey.edu>. For up-to-the-minute alerts regarding emergency situations, sign up to receive notifications through *Sader Watch*, the WCU emergency text message service. Sign up instructions can be found under [current students](#) on the WCU homepage.

REQUIREMENTS & Evaluation

Grading will be on the ten-point scale with 100 points as the maximum score. The student may accrue points by completion of any combination of the following requirements for this course:

Assignment	How evaluated	When due	Max. Points
Meaningful participation in the travel program and daily readings during the touring program	Instructor’s evaluation of student preparation, participation, interest, and interaction	<i>during the touring program</i>	25
Quizzes on announced readings or other material	Quizzes will be announced and graded by the instructor	<i>as announced</i>	10 ea
Brief review of any book from the appropriate section of the “STEP Turkey Bibliography” (other books may be approved in advance by the instructor)—a maximum of 2 <i>historical novels</i> may be reviewed	Short review submitted to the instructor— <i>any time during the term</i> (in some cases, verbal interaction with the instructor about the book <i>during the touring program</i> may be accepted in lieu of a written review); consult the instructor’s “Guidelines for Article Reviews” for guidance on form and content	anytime during the term; any number of books and/or articles can be read—points will be given for each review	20 ea
Brief review of an article or video/film from the appropriate section of the “STEP Turkey Bibliography” (other articles may be approved in advance by the instructor)			5 ea
Exegesis of, or commentary and reflection on, either: a) Acts 13:13-14:26, 16:1-10, and 18:18-20:38 <i>or</i> b) Rev 1-3; based on visits to and study of the places mentioned in the text	instructor’s evaluation of commentary	<i>after the touring program, but before the end of the term</i>	20
One-sheet handout (front and back) covering a city associated with Paul , one of the Seven Churches of Asia in Revelation, or a Cappadocian Christian site ; this should give	Instructor’s evaluation of the following elements: brief history/background, any biblical references, results of previous investigations, site map or plan, and significant bibliography	by 10 March (<i>before</i> the <i>travel program</i>) so it may be included in the participants’ materials for the program	15 ea
A full research paper in Turabian-based form covering either a site visited on the program or some other topic chosen in consultation with the instructor	Evaluation of written paper and oral review by instructor; please see the “Paper Writing Guide” on the instructor’s web page (address above) for some details on paper procedure and format	anytime during the term	30 ea
Short research paper , reporting the investigation of some question that arises during the program; this can be much shorter than a full paper, but reported according to academic standards	Evaluation of paper and research by instructor	anytime during the term	20 ea

Academic INTEGRITY

William Carey College seeks to create an environment that encourages continued growth of moral and ethical values, which include personal honesty and mutual trust. The college places the highest value on academic integrity and regards any act of academic dishonesty as a serious offense. Academic dishonesty is considered unethical and in violation of William Carey College’s academic standards and Christian commitment. If such an incident occurs, students, faculty, and/or staff are obligated to initiate appropriate action. Depending on the seriousness of the offense, sanctions could include failure of the assignment, failure of the course, and could lead to suspension or dismissal from the college. A full explanation of the procedures for responding to instances of academic dishonesty is contained in the college’s *Policies and Procedures Manual* and in the student handbook, *The Lance*.