

# HIS /REL 4900 HISTORICAL GEOGRAPHY OF PALESTINE WINTER 2008

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## COURSE DESCRIPTION AND LEARNING OUTCOMES

**Course Description:** The course is offered in conjunction with an intensive program of travel in Israel. It is designed to integrate first-hand knowledge of the physical land of Palestine with awareness of the historical events that transpired there. Special attention is given to characteristics of specific regions, archaeological and historical sites in them, and events that occurred there from the earliest periods of human occupation to the present.

### Upon completing the course, the student will:

1. be able to describe the geography and history of Palestine, from earliest times to the present, and
2. be able to review key debates in the historical geography of Palestine.

## REQUIRED TEXTS

Assignments will be made from and in the following on a daily basis during the touring portion of the course. The student should have a copy of each in Israel, along with a modern translation of the Bible.

Murphy-O'Connor, Jerome. *The Holy Land*. Fifth Edition. Oxford Archaeological Guides. New York: Oxford University Press, 2008. ISBN: 978-0199236664.

*The Student Map Manual*. Jerusalem: Pictorial Archive, 1983. Copies will be provided at cost.

## AMERICANS WITH DISABILITIES ACT NOTICE

Students with disabilities who are protected by the Americans with Disabilities Act of 1990 and require special accommodations, should contact Ms. Brenda Waldrip at 601-318-6188. Ms. Waldrip is located in the Student Services Office in Lawrence Hall.

## COURSE SCHEDULE

The travel schedule for the course will correspond to the "STEP 2008 ISRAEL Itinerary," available online at <http://www.wmcarey.edu/browning/STEP/2008Israel/STEP%202008%20Israel%20Tour%20Schedule.htm> and which will be distributed in written form prior to departure from the USA. The instructor will provide instruction at each point of the itinerary such that failure to participate will be considered an absence from class. Examinations will be based on information assigned or distributed and on-site instruction, and scheduled according to logistical considerations during the program.

## DISASTER CONTINGENCY

In the event of closure or cancellations due to natural disaster or other emergency causes, general information will be forwarded to local media, posted on the WCU website <http://wmcarey.edu>, and sent via automated process to your WCU student e-mail address. Specific information regarding the continuation of coursework will be posted on the university's course management system at <https://elearning.wmcarey.edu>. For up-to-the-minute alerts regarding emergency situations, sign up to receive notifications through *Sader Watch*, the WCU emergency text message service. Sign up

instructions can be found under [current students](#) on the WCU homepage.

## REQUIREMENTS & EVALUATION

Grading will be on the ten-point scale with 100 points as the maximum score. The student may accrue points by completion of any combination of the following requirements for this course:

Assignment	How evaluated	When due	Max. Points
Average of <b>Examinations</b> on announced readings or other material	Examination(s) will be <i>scheduled according to logistical considerations before, during, or after the program</i>	TBA	20
Meaningful <b>participation</b> in the travel program and daily readings during the touring program	Instructor’s evaluation of student preparation, participation, interest, and interaction	<i>during the touring program</i>	20
Brief <b>review</b> of any <b>book</b> from the class Bibliography*—a maximum of 2 <i>historical novels</i> may be reviewed (other books may be approved in advance by the instructor)	<i>Short</i> review submitted to the instructor— <i>any time during the term</i> (in some cases, verbal interaction with the instructor about the book <i>during the touring program</i> may be accepted in lieu of a written review); consult the instructor's “Guidelines for Article Reviews” for guidance on form and content; any number of books and/or articles can be read—points will be given for each review	anytime during the Winter I (first 5 weeks) term	20 ea
Brief <b>review</b> of an <b>article</b> or <b>video/film</b> from the class Bibliography* (other articles may be approved in advance by the instructor)			5 ea
Map/“workbook” assignments in the <i>Student Map Manual</i> (details provided separately)	instructor’s evaluation of individual map assignments, <i>the end of the Spring 2006 term</i>	<i>either during or after the touring program, but before the end of the Winter I term</i>	5 ea
Preparation of a <b>one-sheet</b> (front and back) <b>handout</b> for the touring group, giving an overview of a historical period or significant event in Palestinian history	Instructor’s evaluation of the one-page handout; this must be completed so it may be included in the participants’ materials for the program	by 31 October ( <i>before the travel program</i> )	15 ea
A <b>full research paper</b> in Turabian-based form covering either a site visited on the program or some other topic chosen in consultation with the instructor	Evaluation of written paper and oral review by instructor; please see the “Paper Writing Guide” on the instructor’s web page (address above) for some details on paper procedure and format	anytime during the Winter I (first 5 weeks) term	25 ea
<b>Short research paper</b> , reporting the investigation of some question that arises during the program; this can be much shorter than a full paper, but reported according to academic standards	Evaluation of paper and research by instructor	anytime during the Winter I (first 5 weeks) term	15 ea

## ACADEMIC INTEGRITY

William Carey College seeks to create an environment that encourages continued growth of moral and ethical values, which include personal honesty and mutual trust. The college places the highest value on academic integrity and regards any act of academic dishonesty as a serious offense. Academic dishonesty is considered unethical and in violation of William Carey College’s academic standards and Christian commitment. If such an incident occurs, students, faculty, and/or staff are obligated to initiate appropriate action. Depending on the seriousness of the offense, sanctions could include failure of the assignment, failure of the course, and could lead to suspension or dismissal from the college. A full explanation of the procedures for responding to instances of academic dishonesty is contained in the college’s *Policies and Procedures Manual* and in the student handbook, *The Lance*.