

# 2019 U.S. News Graduate Programs of Education Statistical Survey

## Introduction

Welcome,

U.S. News & World Report has begun collecting data for the 2020 edition of Best Graduate Schools: The most recent rankings -- published in March, 2018 -- can be viewed here: <http://grad-schools.usnews.rankingsandreviews.com/best-graduate-schools> (<http://grad-schools.usnews.rankingsandreviews.com/best-graduate-schools>).

The deadline to submit this questionnaire is December 5th, 2018. The rest of this page has further instructions for completing the questionnaire:

There are 3 steps in the U.S. News data collection process:

**Step 1: Data** - Fill in as much of the survey as possible.

**Step 2: Assessment** - After filling in your data, navigate to the 'Assessment' section. The assessment runs a comparison between your current data and the data submitted last year. The assessment will identify potential errors between the two years of data. If a flag is triggered, you will be required to confirm it or change the data so it is no longer triggered in order to submit. For more information please go to the assessment section.

**Step 3: Verification** - After reviewing the assessment and fixing any remaining errors, navigate to the section titled 'Verification'. This is where the survey submission takes place. Please take some time to review your survey data one last time. When you are ready, please select the check box, fill out the identification information and hit the red 'Submit Survey' button.

### Important Icons

\* The red asterisk located next to a few question numbers indicated that the question is mandatory. If the question is not answered you will be unable to submit the survey. All assessment flags are mandatory and must be addressed.

✕ The red x indicates that you have not filled out the question correctly. There will be a line of text that accompanies the icon letting you know what the exact problem is. Once the issue is corrected, the x will disappear. All failed validations must be fixed before they survey can be submitted.

🛡 The gold shield indicates that the question was used in last year's Best Graduate Programs rankings calculation and/or is under consideration for future use.

❓ The question mark indicates a tip on how to answer that particular question.

☑ The checkbox indicates the assessment section of the survey.

⬆ The upward arrow indicates the verification section of the survey. This is where the submission button is located.

**Entering Data** To move between fields, you may either click on the field you wish to move to or press the Tab key until you reach that field. To move between individual pages of the survey, click on the "Next" or "Previous" links at the bottom of the page. You may also click on the section links listed in the index on the right-hand side of the screen and go to any page in the survey.

**Saving Data** Saving data happens when a few actions are taken. One, you select the 'Next' button at the bottom of the page. Two, you select and navigate to another section in the question index. Three, you hit the 'Save' button at the bottom of a page. If you plan on leaving the survey before completion, please hit the save button before exiting the survey.

**Getting Help** If you have questions or encounter problems while you are completing the survey, click the "Help" button on the top right-hand side of the screen. This will direct you to the data collector assigned to your institution.

**Methodology** Last year's methodology can be found here: <http://www.usnews.com/education/best-graduate-schools/articles/education-schools-methodology?int=a11808> (<http://www.usnews.com/education/best-graduate-schools/articles/education-schools-methodology?int=a11808>).

Some of the data collected from this survey will not be used to compute the ranking but will still be published on usnews.com in order to give prospective students information on program characteristics. On behalf of the data collectors, reporters, and editors here at U.S. News and our many appreciative readers, thank you for your time and effort.

Sincerely,  
**Matthew Mason, Data Collection Manager**  
**Kenneth Hines, Data Analyst**  
**Robert J. Morse, Chief Data Strategist**  
**U.S. News & World Report**

## Contacts

Contact information is only modifiable through your data collector. Please email them with any changes.

### Survey Contact 1

Name:

Dr. Garry Breland

Title:

Vice President, Academic Affairs

Email:

gbreland@wmcarey.edu

Phone:

6013186101

**Survey Contact 2**

Name:

Dr. Ben Burnett

Title:

Dean, School of Education

Email:

bburnett@wmcarey.edu

Phone:

6013186600

**Survey Contact 3**

Name:

Dr. Bennie Crockett

Title:

VP of Institutional Effectiveness

Email:

bennie.crockett@wmcarey.edu

Phone:

6013186183

These contacts will receive the embargoed ranking information prior to the official rankings release. Please do not list the survey contacts here. The survey contacts will also receive the embargoed information prior to the official release.

**Public Relations Contact 1**

This data is rolled over from last year.

Name:

Dr. Ben Burnett

Phone:

(601) 318-6600

Email:

bburnett@wmcarey.edu

Public Relations Contact 2

This data is rolled over from last year.

Name:

Dr. Barry Morris

Phone:

601-318-6587

Email:

bmorris@wmcarey.edu

General Information

1.) Institution name:

William Carey University

2.) Name of department or school:

3.) Address:

This data is rolled over from last year.

710 William Carey Parkway

4.) City:

This data is rolled over from last year.

Hattiesburg

5.) State:

This data is rolled over from last year.

Mississippi

6.) Zip:

This data is rolled over from last year.

39401-5499

7.) Institutional control:

This data is rolled over from last year.

Public

☐ Private

No Answer

8.) Education school dean:

This data is rolled over from last year.

Dr. Ben Burnett

9.) Phone Number:

This data is rolled over from last year.

(601) 318-6600

10.) Please indicate which of the following best describes your graduate program of education:

This data is rolled over from last year.

A college of education

☒ A school of education

A department of education

A program in a department

No Answer

11.) Director of admissions:

This data is rolled over from last year.

Mrs. Alissa King

12.) Admissions phone number:

This data is rolled over from last year.

(601) 318-6774

13.) Admissions email address:

This data is rolled over from last year.

aking@wmcarey.edu

14.) WWW home-page address

This data is rolled over from last year.

http://www.wmcarey.edu/

15.) URL of application site:

This data is rolled over from last year.

http://http://www.wmcarey.edu

16.) Admission application fee:

This data is rolled over from last year.

\$ 40

17.) Admission application deadline for Fall 2019 (if applicable):

This data is rolled over from last year.

08/18

18.) Mark if your school has rolling admissions policy

This data is rolled over from last year.

☒ Yes, we have a policy

19.) TOEFL and/or IELTS required for international students

This data is rolled over from last year.

☒ Yes

☐ No

☐ No Answer

20.) Minimum required test scores

This data is rolled over from last year.

TOEFL Paper (revised):

TOEFL Internet:

70

IELTS:

5

21.) Director of financial aid

This data is rolled over from last year.

Mr. Bill Curry

22.) Financial aid phone number

This data is rolled over from last year.

(601) 318-6153

23.) Please provide the main link (beginning with http:// or https://), for your education program's official presence on the following sites:

This data is rolled over from last year.

Facebook:

http://william carey school of education

Twitter:

@WCU\_ED

LinkedIn

## Programs Offered

24.) Please check each type of program offered by your programs of education.

This data is rolled over from last year.

- ☒ Bachelor's
- ☒ Post-baccalaureate, Non-degree Granting Programs
- ☒ Master's
- ☒ Education Specialist
- ☒ Ph.D
- ☒ Ed.D

25.) Please check each broad category of study offered to master's students in your programs of education. These categories are:

This data is rolled over from last year.

- ✓ **Teaching track:** any degree program that prepares students for teaching, including teaching of special populations or enhances the teaching skills of those already in the profession
- Counseling/Psychology track:** any degree program that prepares students for a professional position as a counselor, school psychologist, or related position
- ✓ **Administration track:** any degree program that prepares students for an administrative position either at the building or district level
- Research/Policy track:** any degree program that prepares students to pursue research or policy analysis in the field of education
- ✓ **Other:** any degree program that does not fit into the above categories

26.) Please check each broad category of study offered to education specialist students in your programs of education. These categories are:

This data is rolled over from last year.

- ✓ **Teaching track:** any degree program that prepares students for teaching, including teaching of special populations or enhances the teaching skills of those already in the profession
- Counseling/Psychology track:** any degree program that prepares students for a professional position as a counselor, school psychologist, or related position
- ✓ **Administration track:** any degree program that prepares students for an administrative position either at the building or district level
- Other:** any degree program that does not fit into the above categories

27.) Select the option that best describes your education programs:

This data is rolled over from last year.

- ☐ A department/program/school/college that offers only graduate programs
- ☒ A department/program/school/college that offers both undergraduate and graduate programs
- ☐ No Answer

## Enrollment

28.) Please complete the following table for your programs of education, identifying enrollment of different types of students, noting the following:

- Minorities include persons who are Black or African American, Asian, American Indian or Alaskan Native, Native Hawaiian or other Pacific Islander, Hispanic/Latino, or two or more races.
- A student should only be listed under one of the post-baccalaureate non-degree seeking, master's, educational specialist, or doctoral lines.
- Post-baccalaureate, non-degree granting programs include all post-baccalaureate work that does not award a degree upon completion.
- Students should only be included in one category. If a student falls under multiple categories, list him or her under the highest degree program.
- Doctoral enrollment should include both Ph.D. and Ed.D students.

### **Fall 2018**

This question is used in the Rankings calculation.

	Women	Men	Total	International	Minorities
Post-baccalaureate (non-degree granting): Full-Time	36	2	38	0	6
Post-baccalaureate (non-degree granting): Part-Time	0	0	0	0	0
Post-baccalaureate (non-degree granting): Total	36	2	38	0	6
Master's: Full-Time	376	271	647	4	105
Master's: Part-Time	0	0	0	0	0
Master's: Total	376	271	647	4	105
Edu Specialist Degree Programs: Full-Time	207	56	263	4	108
Edu Specialist Degree Programs: Part-Time	0	0	0	0	0
Edu Specialist Degree Programs: Total	207	56	263	4	108
Doctoral: Full-Time	105	39	144	0	62
Doctoral: Part-Time	0	0	0	0	0
Doctoral: Total	105	39	144	0	62
Total Enrollment	724	368	1092	8	281

29.) Fall 2017  
 This data is rolled over from last year.

	Women	Men	Total	International	Minorities
Post-baccalaureate (non-degree granting): Full-Time	78	28	106	0	14
Post-baccalaureate (non-degree granting): Part-Time	0	0	0	0	0
Post-baccalaureate (non-degree granting): Total	78	28	106	0	14
Master's: Full-Time	195	57	252	5	49
Master's: Part-Time	210	59	269	3	53
Master's: Total	405	116	521	8	102
Edu Specialist Degree Programs: Full-Time	173	47	220	2	99
Edu Specialist Degree Programs: Part-Time	31	10	41	0	21
Edu Specialist Degree Programs: Total	204	57	261	2	120
Doctoral: Full-Time	75	24	99	0	42
Doctoral: Part-Time	44	14	58	0	22
Doctoral: Total	119	38	157	0	64
Total Enrollment	806	239	1045	10	300

30.) Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2018.

- Include international students only in the category "Nonresident Aliens."

- Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic/Latino line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."

	Full-time program	Part-time program
Nonresident aliens	8	0
Hispanic/Latino	5	0
Black or African American, non-Hispanic/Latino	264	0
White, non-Hispanic/Latino	801	0
American Indian or Alaskan Native, non-Hispanic/Latino	3	0
Asian, non-Hispanic/Latino	4	0
Native Hawaiian or other Pacific Islander, non-Hispanic/Latino	0	0
Two or more races, non-Hispanic/Latino	7	0
Race and/or ethnicity unknown	0	0
Total	1092	0

## Entering Class Profile

- 31.) Graduate Entering Class Profile:
- When completing the graduate entering class profile information for your programs of education, please note:
- An applicant is someone who submitted a complete application package with all of the information needed for an admission decision and all required application fees.
  - Your counts should include both full-time and part-time students.

- The entering class for doctoral should include both Ph.D. and Ed.D students.

This question is used in the Rankings calculation. This data is rolled over from last year.

	Fall 2018	Fall 2017
Post-Baccalaureate (non-degree granting): Number of applications	40	106
Post-Baccalaureate (non-degree granting): Number of accepted applicants	38	106
Post-Baccalaureate (non-degree granting): Number of first-year students enrolled	38	106
Master's: Number of applications	168	346
Master's: Number of accepted applicants	167	340
Master's: Number of first-year students enrolled	167	340
Edu Specialist Degree Programs: Number of applications	94	93
Edu Specialist Degree Programs: Number of accepted applicants	91	85
Edu Specialist Degree Programs: Number of first-year students enrolled	91	85
Doctoral: Number of applications	78	131
Doctoral: Number of accepted applicants	65	129
Doctoral: Number of first-year students enrolled	65	129
Total first-year enrollment for all graduate programs in education	361	660

32.) Please indicate for each of the certificate or degree types which option best describes the use of standardized tests in determining admission to your programs of education

This data is rolled over from last year.

	Post-baccalaureate, non-degree granting programs	Master's programs	Educational Specialist degree programs	Doctoral programs
GRE scores are required for all of the programs				
GRE scores are required for some of the programs				
GRE scores are considered for all of the programs				
GRE scores are considered for some of the programs				
GRE scores are not considered or required for any of the programs				
No Answer				

32.) Please fill out the following grids for your programs of education. If you are unable to provide a breakdown by program, please list the values for all entering students. The GRE scores represent the new test.

33.) Post-baccalaureate, non-degree granting programs:

This data is rolled over from last year.

**Fall 2018****Fall 2017****Number Entering****38****106****Undergraduate GPA (% reporting)****100****Undergraduate GPA (Mean)****3.3****Verbal Reasoning GRE (% reporting)****Verbal Reasoning GRE (Mean)****Analytical Writing GRE (% reporting)****Analytical Writing GRE (Mean)****Quantitative Reasoning GRE (% reporting)****Quantitative Reasoning GRE (Mean)****34.) Master's:**

This data is rolled over from last year.

	Fall 2018	Fall 2017
Number Entering	167	340
Undergraduate GPA (% reporting)	100	100
Undergraduate GPA (Mean)	3.33	3.35
Verbal Reasoning GRE (% reporting)		
Verbal Reasoning GRE (Mean)		
Analytical Writing GRE (% reporting)		
Analytical Writing GRE (Mean)		
Quantitative Reasoning GRE (% reporting)		
Quantitative Reasoning GRE (Mean)		

35.) Educational Specialist degrees:

This data is rolled over from last year.

	Fall 2018	Fall 2017
Number Entering	91	85
Undergraduate GPA (% reporting)	100	100
Undergraduate GPA (Mean)	3.34	3.69
Verbal Reasoning GRE (% reporting)		
Verbal Reasoning GRE (Mean)		
Analytical Writing GRE (% reporting)		
Analytical Writing GRE (Mean)		
Quantitative Reasoning GRE (% reporting)		
Quantitative Reasoning GRE (Mean)		

- 36.) Doctoral:
- Doctoral should include both Ph.D. and Ed.D students.

This question is used in the Rankings calculation. This data is rolled over from last year.

	Fall 2018	Fall 2017
Number Entering	65	129
Undergraduate GPA (% reporting)	100	100
Undergraduate GPA (Mean)	3.69	3.85
Verbal Reasoning GRE (% reporting)	100	100
Verbal Reasoning GRE (Mean)	146	145
Analytical Writing GRE (% reporting)	100	100
Analytical Writing GRE (Mean)	3.12	3.35
Quantitative Reasoning GRE (% reporting)	100	100
Quantitative Reasoning GRE (Mean)	143	148

37.) All entering students:

This question is used in the Rankings calculation. This data is rolled over from last year.

	Fall 2018	Fall 2017
Number Entering	361	660
Undergraduate GPA (% reporting)	100	100
Undergraduate GPA (Mean)	3.45	3.63
Verbal Reasoning GRE (% reporting)	100	100
Verbal Reasoning GRE (Mean)	146	145
Analytical Writing GRE (% reporting)	100	100
Analytical Writing GRE (Mean)	3.12	3.35
Quantitative Reasoning GRE (% reporting)	100	100
Quantitative Reasoning GRE (Mean)	143	148

## Student Expenses

38.) Reporting (type)			
	Per Credit	Per Year	No Answer
Post-baccalaureate full-time program			

39.) Post-baccalaureate program expenses: Full-time

	2018-2019	2017-2018
In-state tuition	390	
Out-of-state tuition		
Required student fees	100	

40.) Reporting (type)

	Per Credit	Per Year	No Answer
Post-baccalaureate part-time program			

41.) Post-baccalaureate program expenses: Part-time

	2018-2019	2017-2018
In-state tuition		
Out-of-state tuition		
Required student fees		

42.) Reporting (type)

	Per Credit	Per Year	No Answer
Master's full-time program			

43.) Master's program expenses: Full-time

**2018-2019****2017-2018**

In-state tuition

390

Out-of-state tuition

Required student fees

100

44.) Reporting (type)

**Per Credit****Per Year****No Answer**

Master's part-time program

45.) Master's program expenses: Part-time

**2018-2019****2017-2018**

In-state tuition

Out-of-state tuition

Required student fees

46.) Reporting (type)

**Per Credit****Per Year****No Answer**

Education Specialist full-time program

47.) Education Specialist Degree Programs program expenses: Full-time

**2018-2019**

**2017-2018**

In-state tuition

390

Out-of-state tuition

Required student fees

100

48.) Reporting (type)

**Per Credit**

**Per Year**

**No Answer**

Education Specialist part-time program

49.) Education Specialist Degree Programs program expenses: Part-time

**2018-2019**

**2017-2018**

In-state tuition

Out-of-state tuition

Required student fees

50.) Reporting (type)

**Per Credit**

**Pear Year**

**No Answer**

Doctoral full-time program

51.) Doctoral program expenses: Full-time

**2018-2019**

**2017-2018**

In-state tuition

410

Out-of-state tuition

Required student fees

100

52.) Reporting (type)

**Per Credit**

**Per Year**

**No Answer**

Doctoral part-time program

53.) Doctoral program expenses: Part-time

**2018-2019**

**2017-2018**

In-state tuition

Out-of-state tuition

Required student fees

54.) Other Expenses (reported per year):

	2018-2019	2017-2018
Room and board	0	0
Books and supplies	0	0
Miscellaneous expenses	0	0
Total room, board, books, supplies and miscellaneous expenses	0	0

## Program Information/Specialization

55.) Please indicate the number of student appointments in your programs of education. You should count the number of positions, not the number of students:

This data is rolled over from last year.

	Fall 2018	Fall 2017
Fellowships	0	0
Teaching assistants	0	0
Research assistants	0	0
Other appointments	1	0

56.) Please indicate the number of students receiving grants and/or scholarships for the appropriate year:

This data is rolled over from last year.

Fall 2018	0
Fall 2017	0

57.) Please check which courses or programs are offered at your institution during the 2018-2019 academic year. You may include courses or programs that are offered outside of the school or department of education, provided they are available to graduate education students.

This data is rolled over from last year.

- ✓ Curriculum and instruction
- ✓ Education administration & supervision
  - Education policy
  - Educational psychology
  - Educational technology
- ✓ Elementary teacher education
  - English as a Second Language teacher education
- ✓ Higher education administration
- ✓ Secondary teacher education
- ✓ Special education
  - Student counseling & personnel services
  - Technical teacher education (vocational)

58.) Program Specialization - Fall 2018

Please complete the table by entering the number of students in each graduate program of education. As you complete the table, please note the following:

- Include students enrolled full- and part-time.
- U.S. Department of Education codes from the Classification of Instruction Programs - 2010 appear next to the name of each program where appropriate.
- If there are students in more than one program, count them for each program that they are in and also in the "Multiple Programs" row. For example, if a student is in the education administration and student counseling and personnel services, he or she would be counted in the first, second, and last rows.
- If a student is in more than two programs, count them for each program that they are in and also multiple times in the "Multiple Programs" row. For example, if a student is in the education administration and supervision program, the education policy program, and the education technology program, he or she would be counted once in each of those rows and twice in the 'multiple' row.

Educational administration and supervision (13.04)

Student counseling and personnel services (13.11)

0

Curriculum and instruction (13.03)

0

Educational assessment, evaluation, and research (13.06)

0

Social and philosophical foundations of education (13.09)

0

Education policy

0

Educational psychology (42.2806)

0

Elementary education and teaching (13.1202)

229

Higher education/higher education administration (13.0406)

52

Secondary education and teaching (13.1205)

292

Junior high/intermediate/middle school education and teaching (13.1203)

0

Special education and teaching (13.10)

60

Technical teacher education (vocational) (13.1319)

0

Educational/instructional media design (13.05)

0

Educational Technology

0

Other

0

Multiple

0

## Graduating Class

- 59.) Please complete the following table describing the graduating class of your programs of education, noting the following:
- Minorities include persons who are Black or African American, Asian, American Indian or Alaskan Native, Native Hawaiian or other Pacific Islander, Hispanic/Latino, or two or more races.
  - Doctoral should include both Ph.D. and Ed.D students.

**2018 Graduates:**

This question is used in the Rankings calculation.

	Total	International	Minorities	Women
Number completing post-baccalaureate, non-degree granting programs	0	0	0	0
Number of master's degrees	283	0	61	266
Number of educational specialist degrees	149	0	76	115
Number of doctoral degrees	54	0	17	40

**60.) 2017 Graduates:**

This data is rolled over from last year.

	Total	International	Minorities	Women
Number completing post-baccalaureate, non-degree granting programs	0	0	0	0
Number of master's degrees	260	1	35	167
Number of educational specialist degrees	171	0	50	127
Number of doctoral degrees	5	0	3	3

## Faculty

- 61.) What is the total number of full-time tenured or tenure-track faculty?
- Include professors, associate professors, assistant professors, and faculty who have a written commitment to be considered for tenure.

This question is used in the Rankings calculation. This data is rolled over from last year.

2018-2019 Academic Year

32

2017-2018 Academic Year

31

2016-2017 Academic Year

34

- 62.) What is the total number of full-time tenured or tenure-track faculty who have a doctoral degree?

This data is rolled over from last year.

2018-2019 Academic Year

29

2017-2018 Academic Year

26

- 63.) How many full-time tenured or tenure-track faculty have received the following awards or been the editor of the following journals in the last two calendar years?
- For list of eligible Awards & Journals, see the next section
  - Only report on faculty who have/had the title ‘Editor’. Titles like ‘Associate Editor’ or ‘Contributing Editor’ should **NOT** be included.
  - Please report the number of faculty, not the number of awards and/or journals. For example, if a faculty member has received more than one award or been editor of more than one journal, he or she should only be reported once.

This question is used in the Rankings calculation. This data is rolled over from last year.

2017-2018 Calendar Years

0

2016-2017 Calendar Years

0

64.) What is the total number of full-time non-tenured or non-tenure-track faculty?

This data is rolled over from last year.

2018-2019 Academic Year

0

2017-2018 Academic Year

0

65.) What is the total number of part-time faculty?

This data is rolled over from last year.

2018-2019 Academic Year

5

2017-2018 Academic Year

5

Awards & Journals

65.) This year’s survey has a comprehensive list of education related awards and journals adapted from a survey of AAU and CADREI deans conducted for U.S. News by a committee of the Association of American Universities Deans of Education.

Awards:

American Alliance for Health, Physical Education, Recreation & Dance

National Association of Sports and Physical Education Hall of Fame

**American Association of Colleges for Teacher Education**

Margaret B. Lindsey Award for Distinguished Research in Teacher Education

David G. Imig Award for Distinguished Achievement in Teacher Education

Edward C. Pomeroy Award for Outstanding Contributions to Teacher Education

**American Association of School Administrators**

American Association of School Administrators: Effie Jones Humanitarian Award

**American Association on Intellectual and Developmental Disabilities**

AAIDD Research Award

**American Counseling Association**

American Counseling Association: Fellow

American Counseling Association: Research Award

**American Education Finance Association**

American Education Finance Association: Outstanding Service Award

**American Educational Research Association**

AERA Henry Trueba Lifetime Achievement Award

AERA Presidents and Former Presidents

AERA-AIR (A<sup>2</sup>) Fellow

AERA-ETS Fellowship Program in Measurement

Research Fellowship

E.F. Lindquist Award for Contributions to Research in Testing and Measurement

Career Award for Distinguished Contributions to Educational Research

Raymond B. Cattell Early Career Award

Outstanding Book Award

Review of Research Award

Distinguished Scholar Award

Dr. Carlos J. Vallejo Memorial Award for Lifetime Scholarship

**American Educational Studies Association**

American Educational Studies Association: Critics Choice Award

**American Evaluation Association**

American Evaluation Association: Paul Lazarsfeld Award

**American Historical Association**

American Historical Association: Award for Scholarly Distinction

American Historical Association: Beveridge Family Teaching Award

American Historical Association: Eugene Asher Distinguished Teaching Award

American Historical Association: William Gilbert Award (Outstanding Contributions to the Teaching of History)

**American Political Science Association**

American Political Science Association: Book Award

American Political Science Association: Career Award

**American Psychological Association**

Distinguished Scientific Contribution Award

Distinguished Scientific Award for the Applications of Psychology  
Distinguished Scientific Award for Early Career Contribution to Psychology  
Distinguished Professional Contributions to Applied Research  
Distinguished Professional Contributions to Independent or Institutional Practice in the Private Sector  
Distinguished Professional Contributions to Practice in the Public Sector  
Distinguished Contributions to Education and Training in Psychology  
Distinguished Contributions of Applications of Psychology to Education and Training  
Distinguished Contribution to Psychology in the Public Interest  
Distinguished Contribution to Research in Public Policy  
International Humanitarian Award  
Distinguished Contributions to the International Advancement of Psychology  
Samuel J. Messick Award for Distinguished Scientific Contributions Award  
Richard E. Snow Award for Early Contributions

**American Rehabilitation Counseling Association**

American Rehabilitation Counseling Association: James F. Garrett Award for a Distinguished Career in Rehabilitation Research  
American Rehabilitation Counseling Association: Research Award

**American Sociological Association**

American Sociological Association: Career of Distinguished Scholarship Award  
American Sociological Association: Distinguished Scholarly Publication Award  
American Sociological Association: Distinguished Contributions to Teaching  
American Sociological Association: Willard Waller Award for Career Achievement Award  
American Sociological Association: Distinguished Career Award for the Practice of Sociology

**Association of Literacy Educators and Researchers**

ALER - Laureat award

**Association of Science Teacher Educations**

Outstanding Science Teacher of the Year (Level 1 – Less than 10 years in career)

**Association for the Study of Higher Education**

Association for the Study of Higher Education: Howard R. Bowen Distinguished Career Award  
Association for the Study of Higher Education: Research Achievement Award  
Association for the Study of Higher Education: Promising Scholar/Early Career Award

**Carnegie Academy for the Scholarship of Teaching and Learning**

Carnegie Corporation Scholars Award

**Center for Advanced Study in the Behavioral Sciences**

Center for Advanced Study in the Behavioral Sciences (CABS) Fellowship

**Conference on English Education**

Conference on English Education, National Council of Teachers of English: James Britton Award

Conference on English Education, National Council of Teachers of English: Janet Emig Award

Conference on English Education, National Council of Teachers of English: Richard Meade Award for Research in English Education

**Council for Exceptional Children**

CEC: J.E. Wallace Wallin Special Education Lifetime Achievement Award

CEC: Burton Blatt Humanitarian Award

CEC: Clarissa Hug National Teacher of the Year Award

CEC: Outstanding Leadership Award

CEC: Outstanding Public Service Award

CEC: Special Education Research Award

**Council on Anthropology and Education**

Council on Anthropology and Education: Spindler Award

**Edward Lee Thorndike Award**

Edward Lee Thorndike Award for Distinguished Psychological Contribution to Education

**Alexander von Humboldt Foundation**

Humboldt Research Fellowship for Postdoctoral Researchers

**Ford Foundation**

Ford Foundation Diversity Fellowship

**Foundation for Child Development**

Foundation for Child Development Post Doc Fellowship

**International Reading Association**

International Reading Association Hall of Fame

**Joseph P. Kennedy Foundation**

Rose Fitzgerald Kennedy Leadership Award

**MacArthur Fellows Program**

MacArthur Fellows Genius Grant

**National Academy of Education**

National Academy of Education Member

**National Academy of Kinesiology**

National Academy of Kinesiology: Fellow

**National Association for Gifted Children**

National Association for Gifted Children Distinguished Scholar Award

**National Association for Research in Science Teaching**

NARST: Distinguished Contribution to Science Education Award

NARST: Early Career Research Award

NARST: Early Career Award

NARST: Jhumki Basu Scholars Award

**National Center for Learning Disabilities**

National Center for Learning Disabilities Distinguished Education Achievement Award

**National Council for the Social Studies**

National Council for the Social Studies Exemplary Research in Social Studies Award

**National Council on Measurement in Education**

National Council on Measurement in Education: Award for Career Contribution to Educational Measurement

National Council on Measurement in Education: Triennial Award for Technical Contributions to Educational Assessment

**National Council of Teachers of Mathematics**

National Council of Teachers of Mathematics: Lifetime Achievement Awards for Distinguished Service to Mathematics Education

**National Council on Rehabilitation Education**

NCRE: Distinguished Career in Rehabilitation Education Award

NCRE: Rehabilitation Educator of the Year

NCRE: Rehabilitation Researcher of the Year

**National Down Syndrome Congress**

National Down Syndrome Congress Research Award

**National Institutes of Health**

National Institutes of Health: K Awards

National Institutes of Health: Presidential Early Career Award for Scientists and Engineers

**National Science Board**

National Science Board: Public Service Award

**National Science Foundation**

National Science Foundation: Presidential Early Career Awards for Scientists and Engineers (PECASE)

National Science Foundation: Faculty Early Career Development (CAREER)

**Engineers (PECASE)**

National Science Foundation: President's National Medal of Science

National Science Foundation: National Science Board Award for Public Service Award

National Science Foundation: Vannevar Bush Award

National Science Foundation: Presidential Awards for Excellence in Science, Mathematics and Engineering Mentoring (PAESMEM)

National Science Foundation: Alan T. Waterman Award

**Russell Sage Foundation**

Russell Sage Visiting Scholar

**Spencer Foundation**

National Academy of Education/Spencer Post-doctoral Fellowship

Practitioner Research Communication and Mentoring Grants

Advanced Studies Research Groups Fellowship Award

Spencer Foundation Senior Scholars Award

**The Arc of the United States**

The Arc of the United States Distinguished Research Award

**The Fulbright Program**

Fulbright Fellowship

**The John Simon Guggenheim Memorial Foundation**

Guggenheim Fellowship

**University of Louisville**

Grawemeyer Award

## **University Council for Educational Administration (UCEA)**

The Excellence in Educational Leadership Award

The William J. Davis Award

The Paula Silver Case Award

Edwin M. Bridges Award

The Roald F. Campbell Award

The Jack A. Culbertson Award

The Master Professor Award

The Jay D. Scribner Mentoring Award

Exemplary Educational Leadership Preparation

## **William T. Grant Foundation**

W.T. Grant Scholar

## **Journals:**

Academe

Action in Teacher Education

Adultspan Journal

Advances in Health Sciences Education

AIDS Education and Prevention

American Economic Review

American Educational Research Journal

American Journal of Education

American Journal of Evaluation

American Journal of School Health

American Journal on Mental Retardation

American Psychologist

Anthropology and Education Quarterly

Applied Environmental Education and Communication

Applied Measurement in Education

Applied Psychological Measurement

Australian Educational Researcher

Behavior Modification

Behavior Research and Therapy

Behavior Therapy

Bilingualism: Language and Cognition

Brain and Language

British Journal of Educational Psychology

British Journal of Educational Studies

British Journal of Educational Technology

British Journal of Sociology of Education

Child Development

**Children's Literature in Education**  
**Chinese Education and Society**  
**Cognition and Emotion**  
**Cognition and Instruction**  
**Cognitive Development**  
**Cognitive Neuropsychology**  
**Cognitive Psychology**  
**Cognitive Science**  
**Community College Journal of Research and Practice**  
**Comparative Education**  
**Comparative Education Review**  
**Computers and Education**  
**Contemporary Educational Psychology**  
**Creativity Research Journal**  
**Curriculum Inquiry**  
**Depression and Anxiety**  
**Developmental Psychology**  
**Developmental Science**  
**Disability and Society**  
**Discourse Process: A Multidisciplinary Journal**  
**Drugs-Education Prevention and Policy**  
**Early Childhood Research Quarterly**  
**Economics of Education Review**  
**Education and Training in Developmental Disabilities**  
**Education and Urban Society**  
**Education Finance and Policy -- MIT Press, the journal of the American Education Finance Association**  
**Educational Administration Quarterly**  
**Educational and Psychological Measurement**  
**Educational Evaluation and Policy Analysis**  
**Educational Gerontology**  
**Educational Leadership (ASCD)**  
**Educational Policy**  
**Educational Policy Analysis Archives**  
**Educational Psychologist**  
**Educational Psychology Review**  
**Educational Research**  
**Educational Researcher**  

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**Educational Review**  
**Educational Studies**  
**Educational Technology and Society**  
**Educational Technology Research and Development (ETRD)**

**Elementary School Journal**  
**Ethnography and Education**  
**European Journal of Psychology of Education**  
**Evaluation and Program Planning**  
**Exceptional Children Journal**  
**Foreign Language Annals**  
**Gender and Education**  
**Gifted Child Quarterly**  
**Harvard Educational Review**  
**Health Education and Behavior**  
**Health Education Research**  
**Higher Education**  
**Hispania-A Journal Devoted to the Teaching of Spanish and Portuguese**  
**Human Development**  
**IEEE Transactions on Education**  
**Innovations in Education and Teaching International**  
**Instructional Science**  
**Interactive Learning Environments**  
**Interdisciplinary Journal of Problem-Based Learning**  
**International Journal of Applied Educational Studies**  
**International Journal of Art and Design Education**  
**International Journal of Bilingual Education and Bilingualism**  
**International Journal of Bilingualism**  
**International Journal of ePortfolio**  
**International Journal of Educational Development**  
**International Journal of Science Education**  
**International Journal of Technology and Design Education**  
**International Journal of Teaching and Learning in Higher Education**  
**Japanese Journal of Educational Psychology**  
**Journal for Research in Mathematics Education**  
**Journal for the Education of the Gifted**  
**Journal of Abnormal Child Psychology**  
**Journal of Adolescent and Adult Literacy**  
**Journal of Aesthetic Education**  
**Journal of American College Health**  
**Journal of Applied Behavior Analysis**  
**Journal of Applied Developmental Psychology**  
**Journal of Architectural Education**  

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**Journal of Autism and Developmental Disorders**  
**Journal of Biological Education**  
**Journal of Cancer Education**  
**Journal of Chemical Education**

**Journal of Child Language**  
**Journal of Cognition and Culture**  
**Journal of Cognitive Neuroscience**  
**Journal of College Student Development**  
**Journal of Counseling**  
**Journal of Counseling and Development**  
**Journal of Counseling Psychology**  
**Journal of Curriculum Studies**  
**Journal of Drug Education**  
**Journal of Early Childhood Teacher Education**  
**Journal of Early Intervention**  
**Journal of Economic Education**  
**Journal of Education Finance**  
**Journal of Education Policy**  
**Journal of Educational and Behavioral Statistics**  
**Journal of Educational and Psychological Consultation**  
**Journal of Educational Measurement**  
**Journal of Educational Psychology**  
**Journal of Educational Research**  
**Journal of Experimental Education**  
**Journal of Experimental Psychology Learning Memory and Cognition**  
**Journal of Geography in Higher Education**  
**Journal of GLBT Issues in Counseling**  
**Journal of Higher Education**  
**Journal of Intellectual Disability Research**  
**Journal of Law and Education**  
**Journal of Learning Disabilities**  
**Journal of Legal Education**  
**Journal of Machine Learning Research**  
**Journal of Mathematics Teacher Education**  
**Journal of Moral Education**  
**Journal of Multicultural Counseling and Development (American Counseling Association)**  
**Journal of National Association for Bilingual Education**  
**Journal of Negro Education**  
**Journal of Nursing Education**  
**Journal of Nutrition Education and Behavior**  
**Journal of Philosophy of Education**  
**Journal of Planning Education and Research**  
**Journal of Positive Behavior Interventions**  
**Journal of Research in Child Development**  
**Journal of Research in Music Performance**  
**Journal of Research in Reading**

**Journal of Research in Science Teaching**  
**Journal of School Psychology**  
**Journal of Social Work Education**  
**Journal of Special Education**  
**Journal of Teacher Education (AACTE)**  
**Journal of Teaching in Physical Education**  
**Journal of the Learning Sciences (JLS)**  
**Journal of Youth and Adolescence**  
**Kappan**  
**Language and Cognitive Processes**  
**Language Learning**  
**Language Learning and Technology**  
**Learning and Behavior**  
**Learning and Memory**  
**Learning and Individual Differences**  
**Learning and Instruction**  
**Learning and Motivation**  
**Learning Disability Quarterly**  
**Learning Disabilities Research & Practice**  
**Machine Learning**  
**Management Learning**  
**Measurement and Evaluation in Counseling and Development**  
**Measurement in Physical Education and Exercise Science**  
**Metacognition and Learning**  
**Mind, Culture and Activity**  
**Minerva**  
**Oxford Review of Education**  
**Perspectives in Education**  
**Psychological Assessment**  
**Psychological Bulletin**  
**Psychological Methods**  
**Psychological Review**  
**Psychological Science**  
**Psychology in the Schools**  
**Qualitative Inquiry**  
**Qualitative Studies in Education**  
**Quest**  
**Reading Research Quarterly's**  
**Religious Education**  
**Remedial and Special Education**  
**Research in Developmental Disabilities**  
**Research in Higher Education**

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Research in Science Education  
 Research in the Teaching of English  
 Review of Educational Research  
 Review of Higher Education  
 Review of Research in Education (RRE)  
 Russian Education and Society  
 School Psychology International  
 School Psychology Quarterly  
 Science Education  
 Scientific Studies of Reading  
 Second Language Research  
 Sociology of Education  
 Sport, Education, and Society  
 Studies in Higher Education  
 Studies in Second Language Acquisition  
 Teachers College Record  
 Teaching and Learning in Medicine  
 Teaching and Teacher Education  
 Teaching of Psychology  
 Teaching Sociology  
 TESOL Quarterly  
 Topics in Early Childhood Special Education  
 Urban Education

## Research Expenditures

66.) Please provide the total dollar amount of separately-funded, outside-sponsored research conducted by your programs of education during the fiscal year specified:

- Include only expenditures, not authorizations received. Include funds from business, nonprofits, and federal, state, and local governments.
- Include indirect costs and equipment grants.
- Do not include royalties and endowment income.
- Multi-year grants should be reported on an annual basis, not as a lump sum.
- Include competitive training grants.

This question is used in the Rankings calculation. This data is rolled over from last year.

2017-2018 Fiscal Year:

\$ 75000

2016-2017 Fiscal Year:

\$ 14000

67.) Please provide the number of full-time tenured or tenure-track faculty involved in externally funded research projects:

- Include professors, associate professors, and assistant professors who are engaged in separately funded, outside-sponsored research during the academic year.

This data is rolled over from last year.

2017-2018 Fiscal Year

0

2016-2017 Fiscal Year

3

## Off Campus Programs

68.) Are any of your programs in education offered through off-campus programs?

This data is rolled over from last year.

☒ Yes

☐ No

☐ No Answer

69.) Do you offer any online programs in education? (An online program in education is a program for which all the required coursework for program completion is able to be completed via distance education courses that incorporate Internet-based learning technologies. Distance education courses are courses that deliver instruction to students who are separated from the instructor and support regular and substantive interaction between the students and the instructor synchronously or asynchronously. Requirements for coming to campus for orientation, testing or academic support services do not exclude a program from being classified as an online program.)

This data is rolled over from last year.

☒ Yes

☐ No

☐ No Answer

## Teacher Education

70.) Check all offered Initial Teacher Preparation Levels.

This data is rolled over from last year.

☒ Four-year undergraduate program(s) (bachelor's)

Licensure only at baccalaureate level

Post-baccalaureate, non-degree

Five-year combined undergraduate/graduate program(s)

☒ Master's program(s)

71.) Check all offered Advanced Teacher Preparation Levels:

This data is rolled over from last year.

☒ In-service master's degree program(s) for experienced teachers

☒ Master's program(s) for other professional school personnel

☒ Specialist or 6th year program(s) for teachers or other professional school personnel

☒ Doctoral program(s) for teachers or other professional school personnel

72.) Select one of the following options that best describes the degree and internship/practice teaching requirements for regular initial teacher licensure in your state.

This data is rolled over from last year.

☒ Baccalaureate degree in subject matter, master's degree in education; master's program includes

internship/practice teaching and leads to initial licensure

Four-year program leading to initial licensure Baccalaureate degree with either major or minor in education;

baccalaureate degree program includes internship/practice teaching

☐ Five-year program leading to initial licensure Student earns a baccalaureate degree and graduate credit at

completion of program. (Some students may continue their course work over the summer, complete their master's degree requirements before starting to teach in the fall. However, completion of master's program requirements is not a requirement as far as initial licensure is concerned.)

☐ Five-year program leading to initial licensure Student earns a baccalaureate degree and a master's degree at completion of program. Baccalaureate degree with either major or minor in education, followed by master's program in education including internship/student teaching

No Answer

73.) Does your school offer an "alternate route" to initial licensure program?

This data is rolled over from last year.

☒ Yes

No

No Answer

74.) If your program does offer such a route, please indicate what candidates are allowed into the program(s):

This data is rolled over from last year.

Teacher candidates

Other school personnel

75.) If your program does offer such a route, please indicate what type of programs you offer:

This data is rolled over from last year.

5th year master's

Post-baccalaureate(non-degree)

Other

76.) Check all of the teacher preparation programs that are offered by your graduate education programs:

This data is rolled over from last year.

Master's degree in education; master's program includes internship/practice teaching; prepares student for initial licensure

Alternative route to teaching (provisional licensure); for baccalaureate-degree holders; graduate credit earned

Other:

77.) Check all of the teacher preparation programs that are offered by your education programs:

This data is rolled over from last year.

Four-year program leading to initial licensure Baccalaureate degree with either major or minor in education, baccalaureate degree program includes internship/practice teaching

Five-year program leading to initial licensure Student earns a baccalaureate degree and graduate credit at completion of program Completion of master's program requirements before first teaching job is OPTIONAL. Baccalaureate degree with either major or minor in education, followed by graduate courses in education including internship/student teaching

Five-year program leading to initial licensure and master's degree Student earns a baccalaureate degree and a master's degree at completion of program Baccalaureate degree with either major or minor in

- education, followed by master's program in education including internship/student teaching Master's program preparing baccalaureate degree holders for initial licensure; includes internship/practice teaching
- Master's program preparing baccalaureate degree holders for initial licensure; includes internship/practice teaching
  - Alternative route to teaching — provisional licensure; for baccalaureate-degree holders; graduate credit earned

Other:

78.) Does your program offer courses that prepare practicing teachers to stand for certification from the National Board for Professional Teaching Standards?

This data is rolled over from last year.

- Yes
- No
- No Answer

79.) How many students enrolled in fall 2018 are being prepared to stand for certification from the National Board for Professional Teaching Standards?

- 80.) Of the 2018 graduates of your education programs, how many completed initial licensure degree programs?
- Include graduates of all such programs, whether they are baccalaureate or post-baccalaureate programs.

85

81.) How many of these graduates accepted teaching positions for Fall 2018?

85

- 82.) Of the 2016 graduates of your education programs, how many completed initial licensure degree programs?
- Include graduates of all such programs, whether they are baccalaureate or master's programs.

91

83.) How many of these 2016 graduates accepted teaching positions for Fall 2016?

84.) How many of these teachers (the 2016 graduates) are still employed as teachers in Fall 2018?

Internships

85.) Some education programs have established relationships with "professional development/partnership schools" in which teacher education candidates are closely mentored and the university and K-12 faculties work together. Professional development/partnership school/s are:

This data is rolled over from last year.

- ☒ used by students in all our teaching programs.
- ☐ used by students in some of our teaching programs.
- ☐ not available to any students in our teaching programs.
- ☐ No Answer

86.) Students in internships or doing practice teaching may be organized in cohorts that meet regularly for peer exchange and mutual development. Such cohorts are part of:

This data is rolled over from last year.

- ☒ all our teaching programs.
- ☐ some of our teaching programs.
- ☐ none of our teaching programs.
- ☐ No Answer

87.) Assume that a mentoring relationship between a master and novice teacher should involve, at a minimum, one hour per week of consultation between student and mentoring teacher. (Observation alone does not meet this requirement.)

This data is rolled over from last year.

- ☒ All students in our internship/practice teaching programs are mentored.
- ☐ Some students in our internship/practice teaching programs are mentored.
- ☐ None of the students in our internship/practice teaching programs is mentored.
- ☐ No Answer

Teacher Training Programs

88.) Please complete the following table, identifying enrollment of graduate students in teacher training programs, noting the following: Minorities include persons who are Black or African American, Asian, American Indian or Alaskan Native, Native Hawaiian or other Pacific Islander, Hispanic/Latino, or two or more races.

**Fall 2018**

	Women	Men	Total	International	Minorities
Post-baccalaureate (non-degree granting): Full-Time	0	0	0	0	0
Post-baccalaureate (non-degree granting): Part-Time	0	0	0	0	0
Post-baccalaureate (non-degree granting): Total	0	0	0	0	0
Master's: Full-Time	132	66	198	0	42
Master's: Part-Time	0	0	0	0	0
Master's: Total	132	66	198	0	42
Edu Specialist Degree Programs: Full-Time	0	0	0	0	0
Edu Specialist Degree Programs: Part-Time	0	0	0	0	0
Edu Specialist Degree Programs: Total	0	0	0	0	0
Total Graduates	132	66	198	0	42

89.) Fall 2017

This data is rolled over from last year.

	Women	Men	Total	International	Minorities
Post-baccalaureate (non-degree granting): Full-Time	0	0	0	0	0
Post-baccalaureate (non-degree granting): Part-Time	0	0	0	0	0
Post-baccalaureate (non-degree granting): Total	0	0	0	0	0
Master's: Full-Time	68	42	110	0	22
Master's: Part-Time	0	0	0	0	0
Master's: Total	68	42	110	0	22
Edu Specialist Degree Programs: Full-Time	0	0	0	0	0
Edu Specialist Degree Programs: Part-Time	0	0	0	0	0
Edu Specialist Degree Programs: Total	0	0	0	0	0
Total Graduates	68	42	110	0	22

90.) Please complete the following table identifying the graduating class of your programs of education who recieved degrees in teacher training.

- Minorities include persons who are Black or African American, Asian, American Indian or Alaskan Native, Native Hawaiian or other Pacific Islander, Hispanic/Latino, or two or more races.

**2018 Graduates**

	Total	International	Minorities	Women
Number of post-baccalaureate, non-degree granting programs completed	0	0	0	0
Number of teacher training master's degrees awarded	61	0	16	54
Number of teacher training educational specialist degrees awarded	0	0	0	0

91.) 2017 Graduates

This data is rolled over from last year.

	Total	International	Minorities	Women
Number of post-baccalaureate, non-degree granting programs completed	0	0	0	0
Number of teacher training master's degrees awarded	167	0	26	141
Number of teacher training educational specialist degrees awarded	171	0	50	125

92.) Please provide the number of full-time tenured or tenure-track faculty involved in your school's teacher training programs:

This data is rolled over from last year.

2018-2019 Academic Year

32

2017-2018 Academic Year

31

# Accreditation And Organizations

93.) Your program/department/school of education are accredited by which of the following bodies?

This data is rolled over from last year.

National Council for Accreditation of Teacher Education (NCATE)

Teacher Education Accreditation Council (TEAC)

Council for Accreditation of Education Preparation (CAEP)

94.) Please check all organizations of which your institution is a member.

This data is rolled over from last year.

☐ CADREI (Council of Academic Deans from Research Education Institutions)

☒ AACTE (American Association of Colleges for Teacher Education)

☐ AILACTE (Association of Independent Liberal Arts Colleges for Teacher Education)

☐ Holmes Partnership

☐ NAFEO (National Association for Equal Opportunity in Higher Education)

☐ CCCU (Council for Christian Colleges and Universities)

☐ TECSCU (Teacher Education Council of State Colleges and Universities)

☐ HACU (Hispanic Association of Colleges and Universities)

## State Assessments

95.) Does the state your school is in have an assessment that must be passed to certify or license teachers?

This data is rolled over from last year.

☒ Yes

☐ No

☐ No Answer

96.) How many of your students took an assessment to become a certified or licensed teacher in 2017-2018?

73

97.) How many of these students passed the assessment?

71

## Respondent Information

98.) Please provide the following information so that we can contact you about any of the responses to this survey. This information will not be published.

Name:

Dr. Ben Burnett

Title:

Dean School of Education

Phone:

601-318-6600

Email:

bburnett@wmcarey.edu

## Assessment

The following section contains a brief analysis of ranking data your school submitted on this year's statistical survey. All flagged data (identified by the red asterisk \*) must be addressed in order to submit your survey. To acknowledge that the flagged data is in fact correct, please select the confirmation checkbox associated with item in question. Once every flagged assessment item has been either confirmed or corrected, please proceed to the verification section.

**Making Data Changes** – If you notice an incorrect current year value please go back into the survey and correct the data point. The question numbers are listed for your reference. Changing last year's data must be done through your data collector. Please contact them with the updated information and a brief description as to why it needs changing. We will analyze the requested changes on a case by case basis and get back to you.

Below is a list of some terminology you may encounter:

**Large Change** - For the questions(s) indicated, the data submitted for the current year are significantly larger or smaller than the data supplied for the previous year. If the data supplied are correct as entered, please check the box. If the data is incorrect, please go back into the survey and supply new data.

**Missing** - No information has been submitted for this indicator. If the question does not apply to your institution, or if you cannot supply the data requested, please check the box. If you can supply the missing data, please go back into the survey and enter the new data. If you wish to add in missing previous year data, please contact your data collector with that information.

99.) Full-time Doctoral Enrollment (Question 28,29):

- Doctoral should include both Ph.D. and Ed.D students.

**Current Year:**    **Last Year:**

144                      99

The total full-time doctoral enrollment numbers that you entered for the current year represents a large change compared to the value entered last year. Either update the current year value, contact your data collector to update last year's value, or confirm this data is correct. \*

 I confirm that the current and last year's full-time doctoral enrollment is correct.

100.) Part-time Doctoral Enrollment (Question 28,29):

- Doctoral should include both Ph.D. and Ed.D students.

**Current Year:**    **Last Year:**

0                        58

The part-time total doctoral enrollment numbers that you entered for the current year represents a large change compared to the value entered last year. Either update the current year value, contact your data collector to update last year's value, or confirm this data is correct. \*

 I confirm that the current and last year's part-time doctoral enrollment is correct.

101.) Doctoral Applications (Question 31):

- Doctoral should include both Ph.D. and Ed.D students.

**Current Year:**    **Last Year:**

78                      131

102.) Doctoral Acceptances (Question 31):

- Doctoral should include both Ph.D. and Ed.D students.

**Current Year:**    **Last Year:**

65                      129

103.) Average Verbal GRE (Doctoral) (Question 36):

- Doctoral should include both Ph.D. and Ed.D students.

**Current Year:**    **Last Year:**

146                      145

104.) Average Quantitative GRE (Doctoral) (Question 36):

- Doctoral should include both Ph.D. and Ed.D students.

**Current Year:**    **Last Year:**

143                      148

105.) Average Verbal GRE (All) (Question 37):

**Current Year:**    **Last Year:**

146                      145

106.) Average Quantitative GRE (All) (Question 37):

**Current Year:**    **Last Year:**

143                      148

107.) Doctoral Degrees Awarded (Question 59,60):

- Doctoral should include both Ph.D. and Ed.D students.

**Current Year:**    **Last Year:**

54                      5

The number of granted doctoral degrees that you entered for the current year represents a large change compared to the value entered last year. Either update the current year value, contact your data collector to update last year's value, or confirm that this data is correct. \*

☒ I confirm that the current and last year's number of doctoral degrees granted is correct.

108.) Full-time tenured faculty (Question 61):

**Current Year:**    **Last Year:**

32                      31

109.) Faculty with awards (Question 63):

**Current Year:**    **Last Year:**

0                      0

110.) Total Research (Question 66):

**Current Year:**    **Last Year:**

75000                      14000

The total research expenditures that you entered for the current year represents a large change compared to the value entered last year. Either update the current year value, contact your data collector to update last year's value, or confirm that this data is correct. \*

 I confirm that the current and last year's research expenditures are correct.


## Verification/Submission

110.) The data verification is the final opportunity you have to make changes to your statistical data before it is published in U.S. News products and/or distributed by U.S. News, or used in the Best Graduate Schools ranking calculations. Please review this survey carefully, paying particular attention to any blank fields on your survey. A blank field may indicate that data were not submitted or that the response submitted did not pass our system error checks.

If all data are accurate and no changes are needed, please select the verification check box, fill out the identification information and hit the 'Submit Survey' button.

If you have any questions about your verification or this procedure, please contact your data collector.

On behalf of U.S. News and its many readers, thank you for the time and effort you have given to supply and verify this information.

 I verify that, to the best of my knowledge, the information on this survey is accurate, and accurately describes my institution.

### 110.) Identification

Name:

Ben Burnett

Title:

Dean

Date:

12/05/2018