

References

NCATE Institutional Report 2007

References

REFERENCES

- Adams, C. M., & Pierce, R. L. (2006). *Differentiating instruction: A practical guide to tiered lessons in the elementary grades*. Waco, TX: Prufrock.
- Akos, P., Cockman, C. R., & Strickland, C. A. (2007). Differentiating classroom guidance. *Professional School Counseling, 10*, 455-463.
- Algozzine, B., Gretes, J., Queen, A. J., & Cowan-Hathcock, M. (2007). Beginning teachers' perceptions of their induction program experiences. *The Clearing House, 80*, 137-143.
- Allen, I., & Seaman, J. (2006). Making the grade: Online education in the United States, 2006. *The Sloan Consortium*. Retrieved June 3, 2007, from http://www.sloan-c.org/publications/survey/pdf/Making_the_Grade.pdf
- Amrein-Beardsley, A., Foulger, T. S., & Toth, M. (2007). Examining the development of a hybrid degree program: Using student and instructor data to inform decision making. *Journal of Research on Technology Education, 39*, 331-357.
- Ball, D. L. (2000). Bridging practices. *Journal of Teacher Education, 51*(3), 241-248.
- Bergmann Lichenstein, B. M. (2000). Generative knowledge and self-organized learning reflecting on Don Schon's Research. *Journal of Management Inquiry, 9*(1), 47-55.
- Charles, C. M. (2000). *The synergetic classroom: Joyful teaching and gentle discipline*. New York: Longman.
- Clemens-Brower, T. J. (1997). Recruiting parents and community. *Educational Leadership, 54*(5), 58-60.

References

- Dewey, J. (1902/1990). *The school and society and the child and the curriculum*. Chicago: University of Chicago Press.
- Edwards, J. (1996). A dose of reality for future teachers. *Educational Leadership*, 54(3), 56-57.
- Erdman, J. (1987). Reflecting on teaching and adult education. *Lifelong learning: An Omnibus Practice and Research*, 10, 18-27.
- Essex, N. L. (2006). *What every teacher should know about No Child Left Behind*. Boston: Allyn and Bacon.
- Froyen, L. A., & Iverson, A. M. (1999). *Schoolwide and classroom management*. Upper Saddle River, NJ: Merrill.
- Fullan, M. G., Bennett, B., & Bennett, C. R. (1990). *Changing school culture through staff development*. Alexandria, VA: ASCD.
- Gillett-Karam, R. (1992). Confronting diversity in the community college classroom: Six maxims for good teaching. *New Direction for Community Colleges*, 79, 83-94.
- Ginott, H. (1971). *Teacher and the child*. New York: Macmillan.
- Gray, P. (1993). Engaging students' intellects: The immersion approach to critical thinking in psychology instruction. *Teaching of Psychology*, 20, 68-74.
- Hall, W. M., & Dixon, M. (1995). Effective teachers: Views and action of Caribbean special education teachers in training. *British Journal of Special Education*, 22, 165-168.
- Harris, K. R., & Grahams, S. (1994). Constructivism: Principles, paradigms, and integration. *The Journal of Special Education*, 28, 233-247.

References

- Huber, T. (1996). Of pigs and wolves at the OK Corral--or the emerging alternative paradigm and the construction of knowledge. *Multicultural Education*, 3(4), 4-7.
- Imer, S., Snyder, J., Erbaugh, S., & Kurz, K. (1997). Urban educators' perceptions of successful teaching. *Journal of Teacher Education*, 48, 379-384.
- Kelly, P. A., Brown, S., Butler, A., Gittens, P., Taylor, C., & Zeller, P. (1998). A place to hang our hats. *Educational Leadership*, 56, 62-64.
- Kendall, J. S., & Marzano, R. J. (1997). *Content knowledge: A compendium of standards and benchmarks for KL-12 education* (2nd ed.). Aurora, CO: McREL.
- Kenny, R. F., Covert, J., Schilz, M. A., Vignola, M. M., & Andrews, B. W. (1995). Interactive multimedia instruction to develop reflective decision-making among preservice teachers. *Journal of Technology and Teacher Education*, 3, 169-188.
- Keyes, M., Robinson, F., Walters, L., & Diket, R. M. (1997). *Performance assessment: Mississippi at the cusp*. (Report No. TM-024-810) Biloxi, MS: Paper presented at the Mid-South Educational Research Association Annual Meeting. (ERIC Document Reproduction Service No. ED393889)
- Klein, S. (1999). Creating artful leadership. *Journal of Educational Leadership*, 2(1), 23-32.
- Lee, E. A. (1992). *Reflecting on teaching* (Report No. SP-034-262). San Francisco, CA: Paper presented at the Annual Meeting of the American Educational Research Association. (ERIC Document Reproduction Service No. ED 353240)
- Lockley, J. (2007). *Empirically supported recommendations for high school service-learning programs*. Manuscript submitted for publication

References

- Lynch, P. (2007). Making meaning many ways: An exploratory look at integrating the arts with classroom curriculum. *Art Education*, 60(4), 33-38.
- Marzano, R. J. (2007). *The Art and Science of Teaching: A Comprehensive Framework for Effective Instruction*. Alexandria, VA: ASCD.
- McBee, R. H. (1998). Readyng teachers for real classrooms. *Educational Leadership*, 55(5), 56-58.
- McNeil, J. D. (1987). The national teaching standard: route to rigor mortis. ED 302561.
- Nagel, D. (2007). Florida Virtual Opens Enrollment Globally. *T. H. E. Journal*, Retrieved July 25, 2007, from <http://thejournal.com/articles/21024>
- Newman, K. A. (1997). *Increasing levels of cognitive interactions in preservice teachers using materials created to develop the knowledge base* (Report No. SP-037-389). Chicago, IL: Paper presented at the Annual Meeting of the American Education Research Association. (ERIC Document Reproduction Service No. ED409280)
- O'Neil, J. (1997). Building schools as communities. *Educational Leadership*, 54(8), 6-10.
- Palmer, P. J. (1997). The heart of a teacher. *Change Magazine*, 29(6), 15-21.
- Papell, C. P., & Skolnik, L. (1992). The reflective practitioner: a contemporary paradigm's relevance for social work education. *Journal of Social Work Education*, 28, 18-26.
- Rothstein-Fisch, C., Greenfield, P. M., & Trumbull, E. (1999). Bridging cultures with classroom strategies. *Educational Leadership*, 56(7), 64-67.
- Scardamalia, M. & Bereiter, C. (1996). Engaging students in a knowledge society. *Educational Leadership*, 54(3), 6-10.

References

- Schoem, D., Frankel, L., Zuniga, X., & Lewis, E.A. (Eds.) (1995). *Multicultural teaching in the university*. Westport, CN: Praeger.
- Schon, D. A. (1987). *Educating the Reflective Practitioner: Toward a New Design for Teaching and Learning in the Professions*. Jossey-Bass.
- Sclan, E. M. (1994). *Performance evaluations of teachers: An overview of state policies*. (Report No. SP-035-401). Washington, D.C.: ERIC Clearinghouse of Teaching and Teacher Education. (ERIC Document Reproduction Service No. ED373054)
- Shneiderman, B. (2003). *Leonardo's Laptop; human needs and the new computing technologies*. Cambridge, MA: MIT Press.
- Sikula, J. (Ed.) (1996). *Handbook of Research on Teacher Education*. (2nd ed.). New York: Macmillan, Simon, & Schuster.
- Sizer, T. R. (1999). No two are quite alike. *Educational Leadership*, 57(1), 6-7
- Stanford, P., & Reeves, S. (2005). Assessment that drives instruction. *Council for Exceptional Children*, 37(4), 18-22.
- Stanford, P., & Ward, P. (2007). Constructivism for every classroom. *MPE Journal*, 19(1), 24-25.
- Sterling, M. (1998). Building a community week by week. *Educational Leadership*, 56(1), 65-68.
- Suell, J. L., & Piotrowski, C. (2007). Alternative teacher education programs: A review of the literature and outcome studies. *Journal of Instructional Psychology*, 34, 54-58.
- Tapscott, D. (1999). Educating the next generation. *Educational Leadership*, 56(5), 7-11.

References

- Tomlinson, C., Kaplan, S., Purcell, J., Leppien, J., Burns, D. and Strickland, C. (2006). *The parallel curriculum in the classroom, book 1: Essays for application across the content areas, k-12*. Thousand Oaks, CA: Corwin Press.
- van der Veer, R., & Valsiner, J. (1993). *Understanding Vygotsky: A Quest for synthesis*. Oxford: Blackwell.
- Waits, T. (2003). *Distance education at degree-granting postsecondary institutions: 2000-2001* (Report No. NCES-2003-017). Washington, DC: U.S. Department of Education, National Center for Education Statistics. (ERIC Document Reproduction Service No. ED481027)
- Walberg, H. J., & Greenberg, R. C. (1997). Using the learning environment inventory. *Educational Leadership*, 54(8), 45-46.
- Walker, D. (1999). Technology & literacy: Raising the bar. *Educational Leadership*, 57(2), 18-21.
- Weinman, J., & Haag, P. (1999). Gender equity in cyberspace. *Educational Leadership*, 56(5), 23-25.
- Zeichner, K. (1999). The new scholarship in teacher education. *Educational Researcher*, 28(9), 4-15.